

## HIST 1312: History of World Civilization II

Spring 2019

Dr. Kristin Dutcher Mann, [kdmann@ualr.edu](mailto:kdmann@ualr.edu)

Office: Stabler Hall 604L/M, 501-569-8152

Office Hours: Tues. 8:30-10:30, Wed. 1:00-2:00 or by appointment

**Course Description:** This course is a survey of world history from the 16<sup>th</sup> century to the present. Major themes include global connections in world history, the development of modern political & social thought, the legacy of colonialism, technological and scientific changes, and the historical roots of current conflicts. The class is taught in 4 thematic units, each containing content from throughout the historical period and incorporating events in the Americas, Europe, Africa, Asia & Oceania.

**Readings** Robert Strayer and Eric W. Nelson, *Ways of the World: A Brief Global History with Documents*, 3<sup>rd</sup> edition, volume 2. E-book or hard copy of the textbook is acceptable. We will only be using volume 2. [You may purchase the E-Book through the campus bookstore, or online.](#) Copies are also available on reserve at the Ottenheimer Library. **You must have access to a book.** Please bring your book to class unless I tell you otherwise.

### Assignments and Grading Policy

**Quizzes** - Open notes, 15 minutes allowed, multiple choice & short answer based on the videos & textbook readings. Take quizzes prior to class. (10% of course grade)

**Unit Exams/Assessments** - based on each unit's big question. Answer the question with a clear thesis statement, incorporating evidence from the readings and videos, and the documents provided in class.

Unit 1 - in class exam - 20% of course grade

Unit 2 - in-class exam - 20% of course grade

Unit 3 - in-class exam - 20% of course grade

Unit 4 - Group project - 15% of course grade

**In-class Discussion/Assignments** - Each class period we will look at primary source documents and answer questions in small groups, or as a class. Please bring your book or a device with the e-book to class so that you can access the documents. (15% of course grade)

### Peer Tutor

Amy King, a senior history major, is the peer tutor for this class. I encourage you to meet with her as you prepare for your quizzes and exams, or if you are having trouble in the course. She has regular office hours in the History Department offices on the 6th floor of Stabler Hall. She will be in the office on Wednesday, 3:00 pm – 4:00 pm; Friday, 12:00 pm – 3:00 pm; 3rd and 4th Thursday of the

month, 10:00 am – 12:00 pm. You can also schedule appointments with her, or ask questions, by emailing [alking4@ualr.edu](mailto:alking4@ualr.edu).

**Class Conduct and Attendance/ Participation:** You will get out of this course proportionally to the effort you put into the course. You need to plan at least an hour and a half of lecture viewing, reading and note-taking to prepare for each class meeting. This class is not a traditional lecture class; our class time will be spent in small and large group discussion about primary source documents. I want to see all students succeed and will help as much as possible. Stay in contact with me via e-mail to ask questions. I will respond within 24 hours. If you will be absent, please notify me in advance and plan to complete the quiz and group assignment on your own so that you do not fall behind.

**Course Objectives: UA Little Rock Core Curriculum History of Civilization**

- Students will demonstrate knowledge of historical events and actors, including the development of social and economic changes, political changes such as the nation state, and technological changes, including industrialization, since 1600.
- Students will demonstrate understanding of the impact of historical events and actors on the human experience over time, including the present.
- Students will be able to demonstrate the causes and effects in the rise and fall of empires, revolutions, and social and economic changes in the 17th-20th centuries.
- Students will be able to discuss changes in science and technology since 1600, and understand how technological changes, including industrialization, the technology of war, and the development of mass media, impact civilization.
- Students will be able to communicate historical knowledge in written and oral forms.
- Students will use critical thinking and analytical skills to examine primary and secondary source documents.
- Students will connect and compare primary and secondary source documents from multiple perspectives.
- Students will use evidence from written and visual sources to draw conclusions and support an argument.
- Students will learn to locate and distinguish between primary and secondary sources. Students will evaluate sources, including websites, to determine if they are appropriate, scholarly sources.
- Students will understand the principles of academic integrity, including how to cite sources.
- Students will investigate the role of diverse populations in shaping the history of civilization.

- Students will be able to discuss multiple perspectives on the past, and the ethical implications of the uses of history in the public sphere.

**Students with Disabilities:** Your success in this class is important to me, and it is the policy and practice of the University of Arkansas at Little Rock to create inclusive learning environments consistent with federal and state law. If you have a documented disability (or need to have a disability documented), and need an accommodation, please contact me privately as soon as possible, so that we can discuss with the Disability Resource Center (DRC) how to meet your specific needs and the requirements of the course. The DRC offers resources and coordinates reasonable accommodations for students with disabilities. Reasonable accommodations are established through an interactive process among you, your instructor(s), and the DRC. Thus, if you have a disability, please contact me and/or the DRC, at 501.569.3143 (V/TTY) or 501.683.7629 (VP). For more information, please visit the DRC website, <http://ualr.edu/disability>.

**Academic Honesty:** All of your work for this class should be original, or you will not receive credit for the assignment. Plagiarism is the use of words or ideas produced by another person without acknowledging its source. UA Little Rock's policies on academic integrity are available at <http://ualr.edu/deanofstudents/academic-integrity/>. Purdue's Online Writing Lab (<https://owl.english.purdue.edu/owl/resource/589/2/>) contains good information about what constitutes plagiarism. If you have any questions about how to properly cite sources in discussions and your research project, please ask.

**Inclement Weather:** In the event that UA Little Rock cancels classes on campus due to inclement weather, I will post the quiz and the daily assignment for class on Blackboard.

## Course Schedule Spring 2019

Date	Topic	Readings to be completed prior to class	Assignments Due
1/22	Course Introduction	<a href="#">Stearns, "A Skeleton of World History"</a> (in class)	Pretest (in class)
<b>Unit 1: Empire Building</b> <i>What happened when cultures collided between 1450-1750 and 1850-1950?</i>			
1/24	European empires in the Americas - Spain, Portugal, England, France, Netherlands	Ch 13, pp. 553-572 or e-book through section entitled "Settler Colonies in the Americas" Video: <a href="#">Columbian Exchange</a>	Quiz 1.1 (before class)
1/29	Russian, Chinese & Japanese empires	Ch 13, section beginning "The Steppes and Siberia." pp. 572-580 Video: Japan, China & Russia	
1/31	Ottoman, Mughal empires	Ch 13, pp. 580-595 Video: Islamic Empires	Quiz 1.2 (before class)
2/5	Global trade networks	Ch 14, pp. 601-620, 634-641 <a href="#">Podcast: The Trans-Pacific Silver Trade and Early Modern Globalization</a>	
2/7	Transatlantic slave trade	Ch 14, pp. 620-632	Quiz 1.3 (before class)
2/12	Imperialism, 1850-1950	Ch 18, pp. 787-805 Video: 19th century imperialism	
2/14	Imperialism, 1850-1950	Ch 18, pp. 813-831 Video: <a href="#">Crash Course World History-Imperialism</a>	Quiz 1.4 (before class)
2/19	Exam - Unit 1 - in class document-based question Open notes based on unit essential question		
<b>Unit 2: Revolutions</b> <b>How did ideas change world history?</b>			
2/21	Reformation, Scientific Revolution	Ch 15, pp. 643-670 Video: Revolutions in Thought	

2/26	Enlightenment, American Revolution	Ch 15-16, pp. 671-704 <a href="#">Podcast: 15 Minute History, The American Revolution</a>	
2/28	French & Haitian Revolutions	Ch 16, pp. 704-711, 730-735 Videos: <a href="#">Crash Course French Revolution</a> , <a href="#">Haitian Revolution</a>	
3/5	Abolition, Women's Rights, Nationalism	Ch 16, pp. 711-729 Audio: <a href="#">Douglass, "What to the Slave is the Fourth of July"</a>	
3/7	Socialism & the Russian Revolution	Ch 17, pp. 751-755, 775-785 Video: The Russian Revolution	
3/12	Revolutions research - choose one - Chinese Nationalist Revolution (1911), Mexican Revolution (1910-1920), Cuban Revolution (1958-59), Iranian Revolution (1979)	Watch this video or read the transcript to guide your search for credible web information: <a href="https://sites.umuc.edu/library/libhow/websiteevaluation_tutorial.cfm">https://sites.umuc.edu/library/libhow/websiteevaluation_tutorial.cfm</a>	
3/14	Exam - Unit 2 Essay exam - document-based question, open notes		
SPRING BREAK			
<b>Unit 3: Technology &amp; Globalization</b> <b>How did technology affect economics, daily life, and war?</b>			
3/26	Industrialization in Europe and the U.S.	Ch 17, pp. 737-762 Video: Industrial Revolution	
3/28	Industrialization in Japan & Latin America	Ch 17, pp. 766-772 Ch 19, pp. 855-860 <a href="#">Video: Meiji Japan</a>	
4/2	World War I	Ch 20, pp. 881-891 Video: World War I	
4/4	Depression/ Rise of Dictators	Ch 20, pp. 891-906, 922-927 Video: Depression/Rise of Dictators	
4/9	World War II	Ch 20, pp. 906-920 Video: World War II	
4/11	Cold War	Ch 21, 929-958 Video: Bipolar World	

4/16	Exam, Unit 3 Essay exam - document-based question, open notes		
<b>Unit 4: Current Issues, Historical Roots</b> <b>What lessons can we learn from history?</b>			
4/18	Globalization	Ch 22, pp. 1023-1041, 1064-1072 Video: Globalization	Group projects
4/23	Russia & China	Ch 21, pp. 958-964	Group projects
4/25	Migration & Trafficking	“A Visual Guide to 75 Years of Refugee Crises Around the World” <a href="https://www.washingtonpost.com/graphics/world/historical-migrant-crises/">https://www.washingtonpost.com/graphics/world/historical-migrant-crises/</a>	Group projects
4/30	Environment	Ch 22, 23, pp. 1052-1058	Group projects
5/2	Terrorism	Ch 23, pp. 1012-1021, 1042-1052	Group projects