

# HIST 1312: History of World Civilization II

Spring 2018

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**Course Description:** History of World Civilization II is a survey of world history from the 16<sup>th</sup> century to the present. In this course, we will study the making of the modern world in terms of three major themes: 1) empires and colonialism, 2) revolutions in world history, and 3) science and technological changes. By studying modern world history thematically, instead of chronologically, we can better follow connections around the globe through the exchange of political ideas, technologies, foods, diseases, and medicines. Therefore, this class is taught in three thematic units, each containing content from throughout the historical period and incorporating events in the Americas, Europe, Africa, Asia, and Oceania. In each thematic unit, we will highlight the experiences of people in Asia, Africa, and Latin America during the expansion of colonial empires and revolutions around the globe.

**Readings:** Robert Strayer and Eric W. Nelson, *Ways of the World: A Brief Global History with Documents*, 3<sup>rd</sup> edition, volume 2. E-book or hard copy of the textbook is acceptable. We will only be using volume 2. [You may purchase the E-Book through the campus bookstore, or online.](#) Copies are also available on reserve at the Ottenheimer Library.

Course lectures, supplemental readings & primary source documents are posted on the course's Blackboard page, <http://blackboard.ualr.edu>.

## Assignments and Grading Policy:

**Weekly Quiz:** Weekly quizzes are due at 10 PM on Thursday every week (except for the first week when the quiz is due on Saturday.) The quizzes are open book and open notes, and 15 minutes will be allowed for the quiz. The multiple choice and short answer questions are based on the videos and assigned textbook reading. These 14 quizzes are worth 30 % of your final grade.

**Discussion Participation:** Each week you are required to make at least two substantive posts to the Blackboard Discussion Board. At least one post must be in response to the instructor's prompt for the week and at least one additional post must be in response to one of your peer's posts. Each of these discussion posts MUST be at least two (short) paragraphs long, and you MUST use the assigned primary sources in your discussion board prompts. Therefore, if you post the minimum of two times per week, you will write at least four short paragraphs in the discussion board each week. (You can also use the textbook too in your posts, but you must cite evidence from the primary sources.) This is the main written assignment in this course, so please make the quality of discussion board posts a priority. The two posts are due by the end of the week (Sunday evening by 10 PM.) You may post

more than twice per week, but to receive minimum credit for the weekly discussion board, you must post twice a week. The discussion board is worth 40 % of the total grade.

**Unit Assignments:** There are three Unit Assignments that are due the end of each of the three units. (Units 1 and 2 are five weeks long each, while Unit 3 is four weeks long.) There is a Unit Test at the end of both Units 1 and 2, and a Short Essay that is due at the end of Unit 3. These three Unit Assignments are worth a combined 30 % of your total grade (10 % each.) These three Unit Assignments will be due by 10 PM on the last Saturday of each Unit.

**Course Organization:** Instead of teaching the second half of the world history survey chronologically, I prefer to teach it thematically to make it as relevant as possible to your lives today. This allows us to explore the connections between different geographic regions and political situations around the world. The three themes that make up the structure of the course are as follows: (1) empires and colonialism; (2) Revolutions in world history; (3) science and technological change.

**Class Conduct and Attendance/ Participation:** Because this is an on-line course, it is essential that you plan to participate in class multiple times each week. Remember that you should expect 3 hours of “class time” per week. I want to see all students succeed and will help as much as possible. In accordance with the guidelines in the UALR student handbook, plan to spend an average of 3-6 hours a week outside of the 3 hours of “class time” on readings, lecture viewings, quizzes, Discussion Board posts, and unit assignments for this class. Plan ahead. If you know that you will be unable to log on to Blackboard for a period of time, make sure that you look ahead to see which assignments will need to be turned in. Print out a copy of the syllabus so that you can keep track of your reading and assignments even when you are not online. Stay in contact with me via e-mail to ask questions.

**Contacting the Professor:** If you have any questions or concerns, please email me at [amamstutz@ualr.edu](mailto:amamstutz@ualr.edu) I respond promptly to emails (generally within 24 hours.) Please make sure that all communication is professional and follows appropriate conventions of emailing/conversations, not texting.

### **Tips for Online Success:**

- Check Blackboard regularly to keep up with assignments, reading, and communications. If you know you will be unable to access the Internet for a period of time, plan ahead. I will be monitoring all students’ time spent online and access of course materials. Do not expect to pass the class if you do not do the reading.
- Use the reading guides with key terms and questions to help focus you as you read. Because this class requires a lot of reading, make use of these guides to help you decide what to read very carefully, and what to skim.
- Make sure to keep a copy, electronic or hard copy, of all assignments for this course.

• I will check my email regularly. E-mail if you have a question or would like to set up an appointment.

• If you have questions regarding using Blackboard, click on the “help” tab on the left menu of Blackboard.

### **Course Objectives: UALR Core Curriculum History of Civilization**

- Students will demonstrate knowledge of historical events and actors, including the development of social and economic changes, political changes such as the nation state, and technological changes, including industrialization, since 1600.
- Students will demonstrate understanding of the impact of historical events and actors on the human experience over time, including the present.
- Students will be able to demonstrate the causes and effects in the rise and fall of empires, revolutions, and social and economic changes in the 17th-20th centuries.
- Students will be able to discuss changes in science and technology since 1600, and understand how technological changes, including industrialization, the technology of war, and the development of mass media, impact civilization.
- Students will be able to communicate historical knowledge in written and oral forms.
- Students will use critical thinking and analytical skills to examine primary and secondary source documents.
- Students will connect and compare primary and secondary source documents from multiple perspectives.
- Students will use evidence from written and visual sources to draw conclusions and support an argument.
- Students will learn to locate and distinguish between primary and secondary sources. Students will evaluate sources, including websites, to determine if they are appropriate, scholarly sources.
- Students will understand the principles of academic integrity, including how to cite sources.
- Students will investigate the role of diverse populations in shaping the history of civilization.
- Students will be able to discuss multiple perspectives on the past, and the ethical implications of the uses of history in the public sphere.

**Students with Disabilities:** Your success in this class is important to me, and it is the policy and practice of the University of Arkansas at Little Rock to create inclusive learning environments consistent with federal and state law. If you have a documented disability (or need to have a disability documented), and need an accommodation, please contact me privately as soon as possible, so that we can discuss with the Disability Resource Center (DRC) how to meet your specific needs and the requirements of the course. The DRC offers resources and coordinates reasonable accommodations for students with disabilities. Reasonable accommodations are established through an interactive process among you, your instructor(s), and the DRC. Thus, if you have a disability, please contact me and/or the DRC, at 501.569.3143 (V/T\*TY) or 501.683.7629 (VP). For more information, please visit the DRC website, <http://ualr.edu/disability>.

**Academic Honesty:** All of your work for this class should be original, or you will not receive credit for the assignment. Plagiarism is the use of words or ideas produced by another person without acknowledging its source. UA Little Rock’s policies on academic integrity are available at <http://ualr.edu/deanofstudents/academic-integrity/>. Purdue’s Online Writing Lab (<https://owl.english.purdue.edu/owl/resource/589/2/>) contains good information about what constitutes plagiarism. If you have any questions about how to properly cite sources in discussions and your research project, please ask.

### Schedule

Week	Topic	Readings/ Assignments
<b>Unit One</b>	<b>Empires and Colonialism</b>	
Week 1 January 22- January 27	European Empires in the Americas	Read Chapter 13 in the e-book through the end of the section entitled “Settler Colonies in the Americas,” or, if you have a paper copy of the textbook, read pages 553-572.  Primary Sources 13.1-13.7  Quiz 1.1 due by <b>Saturday</b> January 26 at 10 PM  Week 1 Discussion Posts due by 10 PM on Sunday January 27 <sup>th</sup>

<p>Week 2 January 28- February 3</p>	<p>Asian Empires in the Early Modern Era</p>	<p>Read Chapter 13 in the e-book from the section beginning “The Steppes and Siberia” until the end of the chapter, or, if you have a paper copy, pages 572-595.</p> <p>Primary Sources</p> <p>Quiz 1.2 due by <b>Thursday</b> January 31<sup>st</sup> by 10 PM.</p> <p>Week 2 Discussion Posts due by Sunday February 3<sup>rd</sup> at 10 PM.</p>
<p>Week 3 February 4- February 10</p>	<p>Trade and the Making of New Empires</p>	<p>Read all of chapter 14 in either the e-book or paper copy.</p> <p>Primary Sources</p> <p>Quiz 1.3 due by Thursday February 7<sup>th</sup> at 10 PM</p> <p>Week 3 Discussion Posts due by Sunday February 10<sup>th</sup> at 10 PM.</p>
<p>Week 4 February 11- February 17</p>	<p>New Empires in Africa and Asia, 1750- 1914</p>	<p>Read Chapter 18 through the section entitled “Economies of Cash-Crop Agriculture” (pages 787-805 in paper copy.)</p> <p>Primary Sources</p> <p>Quiz 1.4 due by Thursday February 14<sup>th</sup> by 10 PM</p> <p>Week 4 Discussion Posts due by Sunday February 19<sup>th</sup> at 10 PM.</p>
<p>Week 5 February 18- February 24</p>	<p>Colonial Empires in India and China</p>	<p>Read the end of Chapter 18 in the e-book or paper copy of the text, beginning on page 813 with</p>

		<p>“Believing and Belonging.” Please also read the section in Chapter 19 on the British presence in China during the 19<sup>th</sup> century and opium trade (in the paper copy, pages 838-841.)</p> <p>Primary Sources</p> <p>Quiz 1.5 due by Thursday February 21st at 10 PM.</p> <p><b><i>Unit 1 Test is due by Saturday February 23<sup>rd</sup> by 10 PM.</i></b></p> <p>Week 5 Discussion Posts are due by 10 PM on Sunday February 24<sup>th</sup>.</p>
<b>Unit Two</b>	<b>Revolutions in World History</b>	
<p>Week 6</p> <p>February 25- March 3</p>	Revolutions in Thought	<p>Chapter 15</p> <p>Primary Sources</p> <p>Quiz 2.1 is due by Thursday February 28th at 10 PM</p> <p>Week 6 Discussion Posts are due by Sunday March 3<sup>rd</sup> at 10 PM.</p>
<p>Week 7</p> <p>March 4- March 10</p>	Atlantic Revolutions	<p>Chapter 16</p> <p>Primary Sources</p> <p>Quiz 2.2 due by Thursday March 7<sup>th</sup> at 10 PM.</p> <p>Week 7 Discussion Posts are due by Sunday March 10<sup>th</sup> at 10 PM.</p>

<p>Week 8</p> <p>March 11- March 16</p>	<p>Revolutions in the 19<sup>th</sup> and 20<sup>th</sup> centuries</p>	<p>Chapter 17 and Chapter 19</p> <p>Primary Sources</p> <p>Quiz 2.3 due by Thursday March 14<sup>th</sup> at 10 PM</p> <p>Week 8 Discussion Posts are due by 10 PM on <b>SATURDAY</b> March 16<sup>th</sup></p>
<p>Week 9</p> <p>March 25- March 31</p>	<p>Decolonization</p>	<p>Read Chapter 22 (pages 974-1001)</p> <p>Primary Sources</p> <p>Quiz 2.4 due on Thursday March 28<sup>th</sup> by 10 PM.</p> <p>Week 9 Discussion Posts are due by Sunday March 31<sup>st</sup> at 10 PM.</p>
<p>Week 10</p> <p>April 1- April 7</p>	<p>Revolutions in China &amp; Iran</p>	<p>Textbook reading TBD</p> <p>Quiz 2.5 is due by 10 PM on Thursday April 4<sup>th</sup>.</p> <p><b>Unit 2 Test is due by 10 PM on Saturday April 6<sup>th</sup>.</b></p> <p>Week 10 Discussion Posts are due by 10 PM on Sunday April 7<sup>th</sup>.</p>
<p><b>Unit 3</b></p>	<p><b>Science and Technology</b></p>	
<p>Week 11</p> <p>April 8- April 14</p>	<p>Industrial Revolutions</p>	<p>Read the sections of Chapter 17 that you did not read for last week, as well as the primary sources 17.1 – 17.7</p> <p>Quiz 3.1 due by Thursday April 11<sup>th</sup> at 10 PM</p>

		Week 11 Discussion Posts due by Sunday April 14 <sup>th</sup> at 10 PM
Week 12 April 15- April 21	World War I & World War II	Read Chapter 20, pp 881-920  Primary Sources  Quiz 3.2 due by Thursday April 18 <sup>th</sup> at 10 PM  Week 12 Discussion Posts due by Sunday April 21 <sup>st</sup> at 10 PM.
Week 13: April 22- April 28	Global Health & Disease	Read Chapter 23, pp. 1029-1033.  Primary Sources  Quiz 3.3 due by Thursday April 25 <sup>th</sup> at 10 PM.  Week 13 Discussion Posts due by 10 PM on Sunday April 28 <sup>th</sup> .
Week 14: April 29- May 6	Medicine in the Non-Western World	Textbook reading TBT  Quiz 3.4 due by Thursday May 2 <sup>nd</sup> at 10 PM  <b><i>Unit 3 Short Essay due by Saturday May 11<sup>th</sup> at 10 PM.</i></b>  Week 14 Discussion Posts due by Sunday May 12 <sup>th</sup> at 10 PM
Week 15 May 7-14	Finals' Week	