

HIST 1312
History of Civilization II
Spring 2019
Tuesday/Thursday, 10:50 AM - 12:05 PM, 122 Ross Hall

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Office hours: Wednesdays, 1:00-2:30 and Thursdays 2:00-3:30 or by appointment

Course Description

This course explores selected topics in world history from the 16th century to the present. We will examine political, economic, and social factors that have shaped the world over the last five centuries, focusing on such themes as the rise and fall of empires, global trade, labor relations, and social and political revolutions. We will investigate connections and differences between historical events and geographical regions and inquire into why such categories as race, class, gender, and ethnicity are central to understanding the global human experience. Our overarching goal is connecting the past with the present and applying historical knowledge to make sense of the world, in which we live today.

Course Objectives

Upon successful completion of this course, students will be able to:

- Demonstrate knowledge of key historical events and processes since the 16th century, including modern imperialism, changing global balance of power, changing labor relations, industrialization, emergence of nation-state, revolutionary movements, human and civil rights movements, impact of religion on world history, and scientific progress.
- Determine major global political, economic, and social forces that have shaped the world since the 16th century and communicate how their impact differed and how it was similar across various geographical areas.
- Demonstrate understanding of the impact of historical events and actors on the human experience over time, including the present.
- Discuss the significance of such categories as race, class, gender, and ethnicity in understanding historical events and processes since the 16th century.
- Use background knowledge and critical thinking and analytical skills to examine primary and secondary source documents.
- Connect and compare primary and secondary source documents from multiple perspectives.
- Locate and distinguish between primary and secondary sources, including websites, to determine if they are appropriate, scholarly sources.
- Demonstrate foundational knowledge of historical methodology.
- Communicate historical knowledge in written and oral forms.
- Use evidence from written and visual sources to draw conclusions and support an argument.
- Understand the principles of academic integrity, including how to cite sources.
- Understand the ethical implications of research and knowledge in addressing both historical and current issues.
- Discuss multiple perspectives on the past, and the ethical implications of the uses of history in the public sphere.

Readings

Textbook: Robert Strayer and Eric W. Nelson, *Ways of the World: A Brief Global History with Documents*, Vol. 2, 3rd edition. E-book or hard copy of the textbook is acceptable. Copies are available on reserve at the Ottenheimer Library.

Additional readings and links to videos will be posted on Blackboard (see class outline below).

In order to purchase access to e-book, go to:

<http://www.macmillanhighered.com/launchpad/strayersources3e/9975401>

Bookmark the page to make it easy to return to (although note the URL will look different due to security measures). Enroll in this course using one of the following options: If you have an access code, select “I have a student access code,” enter the code exactly as it appears on the card, and click Submit. If you don't have an access code, either purchase a text package that includes one OR click “I want to purchase access” and follow the instructions. If you need to start working but can't purchase access to e-book now, select “I want temporary access” and follow the instructions. This option will give you FREE TEMPORARY (2 weeks) access to the e-book while waiting for a paycheck, financial aid, or your paper copy to arrive in mail. If you have problems registering, purchasing, or logging in, please contact Macmillan's Customer Support. You can reach a representative 7 days a week: through the online form, by chat, or by phone at (800) 936-6899.

Course Requirements

This course is divided into four units: Modern Empires, Economy, Revolutions, and New Imperialism, Global Wars, and Post-World World.

Students will:

- **Read assigned readings and watch videos prior to coming to class:** Additional readings (not from the textbook) and links to videos are posted on Blackboard. Make sure to have your reading notes and/or the assigned readings with you in class. Make sure to have your textbooks or printouts of additional texts from Blackboard with you every time when we discuss primary sources in class (see schedule outline below for details). It is absolutely essential that you prepare for each class in order to be able to participate in discussions.
- **Take reading pop quizzes:** Expect **seven pop quizzes** that will test your familiarity with the assigned readings at the beginning of class. Five of them will count towards your final grade, which means two quizzes with the lowest scores will be dropped. Each quiz will test whether you have prepared for class. You will be able to access your reading notes (but not the readings) during the quizzes. Each quiz is worth 10 points (5 quizzes = 50 points).
- **Participate in discussions (30 points):** Participation is an important component of the final grade.
- **Read and sign *Academic Honesty Contract* (10 points):** See below in the Academic Dishonesty section.
- **Submit five primary source analyses (18 points each: 5x18=90 points):** Throughout the course of the semester, you will submit five written analyses of primary sources. Analyzing and

interpreting primary sources is what historians do when they try to understand what happened in the past and what the significance of historical developments is. The purpose of these assignments is to strengthen your critical thinking, analytical, reading, and writing skills as well as helping you understand the foundations of historical methodology. The primary sources that you will analyze and interpret will be related to the course content. The assignments will be posted on Blackboard at least one week before each respective submission deadline.

The deadlines to submit the primary source analyses via Blackboard are (these dates are marked with asterisk * in the schedule below):

Assignment 1: Thursday, February 7, 11:59 PM
Assignment 2: Thursday, February 21, 11:59 PM
Assignment 3: Tuesday, March 12, 11:59 PM
Assignment 4: Thursday, April 4, 11:59 PM
Assignment 5: Tuesday, April 23, 11:59 PM

- **Take midterm exam (60 points):** An in-class midterm exam will be held on **Tuesday, February 26 during our regular class time.** The exam will consist of short answer questions, open-ended comparative questions that will ask you to compare two different processes or events, and an essay question based on a primary source. All the questions will be based on readings, other covered sources, lectures, and class discussions. The questions will test your familiarity with events and processes covered in the first half of the semester. You will not have access to your notes and readings during the exam.
- **Take final exam (60 points):** The final exam will consist of short answer questions, open-ended comparative questions that will ask you to compare two different processes or events, and an essay question based on a primary source. All the questions will be based on readings, other covered sources, lectures, and class discussions. The questions will test your familiarity with events and processes covered in the second half of the semester (all the classes after the midterm exam). You will not have access to your notes or readings during the exam. **The final exam for this class is scheduled for Thursday, May 9, 10:30AM-12:30PM.**

Peer Tutor

The History Department offers peer tutoring services to all students enrolled in this History of Civilization II course. Your peer tutor's name is Amy King. Amy is an advanced history major and can help you with all your History of Civilization II assignments, preparation for exams scheduled in this course, or simply studying history. I encourage you to attend her office hours whenever you need help or simply could use a study partner. Amy holds her office hours at the Student Lab 1 or 2 at the main office of the History Department (601 Stabler Hall) on

Wednesday, 3:00 pm – 4:00 pm

Friday, 12:00 pm – 3:00 pm

If you can't attend Amy's office hours, you can email her at: alking4@ualr.edu. She may be able to help you via email or schedule a special appointment. Keep in mind that Amy is a full-time student and, just like you, has her own class and work schedule so you cannot expect her to be available at all times. Plan ahead.

Grade Distribution

Class participation: 10%

Pop quizzes: 16%

Academic honesty contract: 4%

Primary source analyses: 30%

Midterm exam: 20%

Final exam: 20%

Grading Scale

Grades are determined on the following point scale:

A: 90-100% (300-269 points)

B: 80-89% (268-239 points)

C: 70-79% (238-209 points)

D: 60-69% (208-179)

F: 59% or less (178 points or below)

Late and Make-up Work

Students must keep on schedule. No assignment will be accepted after the due date unless a documented emergency makes it impossible for you to submit an assignment on time.

NO EXTRA CREDIT will be offered in this class.

Class Conduct and Attendance

Attendance in this course is required and will be taken on a daily basis, at the beginning of each class.

You can miss up to 8 classes without affecting your grade, regardless of reasons of your absences. If you miss between 9 and 14 classes, your final grade will be automatically lowered by one letter grade (e.g., if your final score earns you C but you missed 10 classes, you will receive D). Missing 15 classes (roughly half of all scheduled classes) or more will result in automatic F for this course. Let's discuss exceptions in case of a documented emergency but please communicate with me if you're going through any challenges that make attending classes difficult or impossible. Don't wait until the end of the semester to explain your absences.

You can use electronic devices in class in order to take notes and/or access the assigned materials. Using your devices in class for non-class related purposes (texting, chatting, using social media, web browsing, etc.) is disrespectful, distracting to all around you, and simply a waste of your time. Since you are in class, pay attention, take notes, and participate. It will benefit you, contribute to your overall performance, and help you grow as a student, future professional, and human being.

Students with Disabilities

Your success in this class is important to me, and it is the policy and practice of the University of Arkansas at Little Rock to create inclusive learning environments consistent with federal and state law. If you have a documented disability (or need to have a disability documented), and need an accommodation, please contact me privately as soon as possible, so that we can discuss with the Disability Resource Center (DRC) how to meet your specific needs and the requirements of the course. The DRC offers resources and coordinates reasonable accommodations for students with disabilities. Reasonable accommodations are established through an interactive process among you, your instructor(s), and the DRC. Thus, if you have a disability, please contact me and/or the DRC, at 501.569.3143 (V/TTY) or 501.683.7629 (VP). For more information, please visit the DRC website, <http://ualr.edu/disability>.

Academic Honesty

Any form of academic dishonesty will NOT be tolerated in this class. All of your work for this class must be original. Plagiarism is copying work without giving credit to the source, or copying extensive passages from other work, or the use of words or ideas produced by another person without acknowledging its source. University regulations regarding academic dishonesty, as set forth in the UALR student handbook and other university documents and publications, will be strictly enforced in this class. In the second week of the semester (after January 30, which is the add/drop deadline with 100% refund), you will be asked to read and sign an *Academic Honesty Contract*. This document explains what academic dishonesty is and signing it means that you understand its content and commit to the highest standards of academic conduct. Read and submit the *Contract* by **Thursday, January 31, 12:05 PM (the end of class)**.

In accordance with Section VI: Statement of Student Behavior, under the code of student rights, responsibilities, and behavior, the university defines academic dishonesty under the classifications of cheating, plagiarism, collusion, and duplicity. If you have any questions about what constitutes academic dishonesty, see the UALR policy on the subject (<http://ualr.edu/deanofstudents/academic-offenses/>) and/or talk me. **A student who submits work that contains any evident example of cheating, plagiarism, collusion, and/or duplicity will receive a grade of zero points for the assignment. If the same student submits another assignment that contains any evident example of cheating, plagiarism, collusion, and/or duplicity, he or she will be subject to disciplinary sanctions that may result in failing this course.**

Important dates

Assignment	Date/time
"Academic Honesty Contract"	Submit by Thursday, January 31, 12:05 PM (the end of class)
Primary source analysis Assignment 1	Submit by Thursday, February 7, 11:59 PM
Primary source analysis Assignment 2	Submit by Thursday, February 21, 11:59 PM
Midterm exam	In class: Tuesday, February 26
Primary source analysis Assignment 3	Submit by Tuesday, March 12, 11:59 PM
Primary source analysis Assignment 4	Submit by Thursday, April 4, 11:59 PM
Primary source analysis Assignment 5	Submit by Tuesday, April 23, 11:59 PM
Final exam	In class: Thursday, May 9, 10:30AM-12:30

Course Outline (Schedule subject to change in class)

In the “Assignment” column, numbers represent pages in traditional paper textbook; what follows after the / symbol, represents a section in e-book that corresponds with the pages.

Primary sources in the textbook are at the end of each chapter. For example, source 13.1 will be at the end of chapter 13 and source 19.2 will be at the end of chapter 19, etc. They are marked in the same way in both paper and electronic versions of the textbook (under “Working with evidence” in e-book). Always have primary sources with you in class.

Section I: Modern empires

Date	Topic	Assignment: Read/watch BEFORE class
Week 1		
January 22	Introduction and class requirements What is modern world history and why are you required to take this course (even if you want nothing to do with history)?	Read the syllabus In-class discussion
January 24	European empires in the Americas	563-572/ 13b Primary sources: The conquest of Tenochtitlán (Blackboard) Watch: Crash Course World History – The Columbian Exchange (Blackboard)
Week 2		
January 29	The Ottoman Empire	582-587/ Muslims and Christians in the Ottoman Empire in section 13d + Zooming in (Devshirme) in section 13d Primary sources: 13.2 Primary sources: Konstantin Mihailovic, “Memoirs of a Janissary,” 1462 (Blackboard)
January 31	Russia and China	572-577 and 577-580/13c and section “Making China an Empire” in 13d
Week 3		
February 5	China in crisis	Watch: Feature History, “Opium Wars” (Blackboard) Primary sources: 19.1-19.3

February 7*	The rise of Japan	852-860/19c Primary sources: The human cost of Japan's modernization (Blackboard) *Primary source Assignment I due at 11:59PM
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Section II: Economy

Date	Topic	Assignment: read/watch BEFORE class
Week 4		
February 12	Early modern global trade	601-620/ 14a, 14b, 14c
February 14	Early modern global trade in primary sources	Primary sources: 14.1-14.4
Week 5		
February 19	Forced labor: Slavery	620-633/ 14d, 14e Primary sources: Harriet Jacobs, "The Slaves' New Year's Day," from <i>Incidents in the Life of a Slave Girl</i> , 1861 (Blackboard)
February 21*	Forced labor: Serfdom	Primary sources: Alexander Radishchev on Russian serfdom (Blackboard) *Primary source Assignment II due at 11:59PM
Week 6		
February 26	MIDTERM EXAM	
February 28	Early industrialization and its impact	746-757/ 17b Primary sources: The life of the industrial worker in industrial England (Blackboard)

Section III: Revolutions

Date	Topic	Assignment: read/watch BEFORE class
Week 7		
March 5	Religious revolutions: Reformation	643-651/ "The Globalization of Christianity" and "Western Christianity Fragmented" in section 15a Primary sources: The Twelve Articles of Upper Swabian Peasants, 1525 (Blackboard)
March 7	Religious revolutions: Modern Islam	Primary sources: 22.1-22.4
Week 8		
March 12*	Scientific Revolution	664-676/ 15c *Primary source Assignment III due at 11:59PM

March 14	French Revolution	704-708/ 16b [section on the French Revolution] Primary sources: Declaration of the Rights of Man and of the Citizen Watch: Crash Course World History: The French Revolution (Blackboard)
Week 9: Spring Break: March 17– March 23		
Week 10		
March 26	Haitian Revolution	709-711/ 16b [section on the Haitian Revolution] Primary sources: Letters of Toussaint Louverture Watch: Crash Course World History: Haitian Revolutions (Blackboard)
March 28	Gender revolution	723-727/“Feminist beginnings” in section 16c Primary sources: Declaration of the Rights of Woman and the Female Citizen
Week 11		
April 2	What is socialism?	Sources 17.1-17.4
April 4*	Russian Revolution	933-936/ Section “Russia: Revolution in a Single Year” in 21b Primary sources: Living through Stalinism (Blackboard) *Primary source Assignment IV due at 11:59PM

Section IV: New Imperialism, Global Wars, and Post-War World

Date	Topic	Assignment: read/watch BEFORE class
Week 12		
April 9	New imperialism	Part 1 of Trevor R. Getz and Liz Clarke, <i>Abina and the Important Men</i> , Oxford University Press, 2016 (Blackboard) Watch: Crash Course World History: Imperialism (Blackboard)
April 11	Life and labor under colonial rule	Part 2 of Trevor R. Getz and Liz Clarke, <i>Abina and the Important Men</i> , Oxford University Press, 2016 (Blackboard)
Week 13		
April 16	World War I	872-891/Intro to Ch 20, 20a

		Working with local primary sources (in-class activity)
April 18	Nationalism on the eve of World War II	Sources: 20.1 and 20.2 *Optional background reading: 895-906/20c
Week 14		
April 23*	World War II	906-910/20d Watch: Crash Course World History: World War II (Blackboard) *Primary source Assignment V due at 11:59PM
April 25	Post-World War II World: Decolonization of Africa and Asia	975-993/ Intro to Ch 22, 22a, 22b Watch: Crash Course World History: Decolonization and Nationalism Triumphant (Blackboard)
Week 15		
April 30	Post-World War II World: The Cold War and its lasting impact	Primary sources: President Sukarno of Indonesia, Speech at the opening of the Bandung Conference and Fidel Castro, "Second Declaration of Havana" (Blackboard) Watch: Crash Course World History: Cold War (Blackboard) *Optional background reading: 993-1010/ 22c, 22d
May 2	Why we are where we are today?	Concluding discussion