

HISTORY 3302

Ancient Greece



Dr. Anson

Fall 2019

Office: Stabler Hall, 604C

Office hours: 9-9:50 AM MWF and by appointment: see me before or after class, or contact me by e-mail (emanson@ualr.edu)

Course description

History 3302 is a study of the History of Ancient Greece from the Homeric Age to the collapse of the Athenian Empire.

Course Objectives:

1. Give students a broad understanding of events.
2. Give students an understanding of the Greek influence on the development and basic nature of Western civilization.
3. Involve students in the process by which historians make their determinations of what happened in the past and their determinations of why it happened.
4. Hone students' skills necessary to examine and analyze written information in a critical way.

5. Sharpen students' ability to think and to write analytically and cogently.

Required Reading

The following are required for this course and all may be purchased in the University Bookstore or gotten on the web.

Homer, Iliad (Penguin 978-0140275360 or on Web-
<http://www.perseus.tufts.edu/hopper/collection?collection=Perseus:collection:Greco-Roman>

Herodotus, Histories (Penguin 978-0140449082 or on Web-
<http://www.perseus.tufts.edu/hopper/collection?collection=Perseus:collection:Greco-Roman>

Thucydides, Peloponnesian War (Penguin 978-0140440393 or on Web-
<http://www.perseus.tufts.edu/hopper/collection?collection=Perseus:collection:Greco-Roman>

Plutarch, The Rise and Fall of Athens (Lives of Theseus, Solon, Themistocles, Aristides, Cimon, Pericles, Nicias, Alcibiades, Lysander (Penguin 978-0140441024 or on Web-
<http://www.perseus.tufts.edu/hopper/collection?collection=Perseus:collection:Greco-Roman>

Requirements for the Course

There will be two examinations, a midterm and a final. Each will consist of a first section devoted to identifications about which the students will write a brief paragraph. The second portion will be devoted to one or more essay questions. A group of potential essay questions for the midterm and final are attached to this syllabus; the essay questions for the midterm and final will be drawn from these.

In addition to the examinations, four short papers (6-8 pages typed or equivalent in clear handwriting) are required during the course of the semester. Papers must be entirely based on the assigned primary reading, not translator's introduction, lecture notes, or material from secondary works; all statements of fact must be accompanied by in-text ancient notational references or page numbers [page numbers may be used only when using the assigned Penguin editions]. An example of ancient notational system: Thuc. 1. 43. 3 (Thucydides, Book 1, chapter 43, verse 3) **Paper format:** Each paper must include a **title** clearly reflecting the question you are answering; a **thesis** (an introductory paragraph) that briefly, but succinctly, answers the question being asked, highlighting your main conclusions. The **body** of the subsequent paper then supports and defends this thesis with evidence, and is subsequently followed by a **conclusion** that refers back to your original thesis, again summarizing your major conclusions.

Class discussion is encouraged and 10% of a student's grade will be based on attendance and participation.

General Information

No make-up exams will be given during the semester. Since the final is cumulative, those who miss the midterm will have their final weighted accordingly. Papers are to be turned in on or before their due dates as noted in the syllabus, and cannot be faxed. Late papers will be assessed grade penalties. Papers may, however, be rewritten and resubmitted for evaluation as often as the student wishes. Highest grade will be the one recorded. All rewrites must be turned in no later than at the beginning of the final exam.

No incompletes will be given unless special arrangements have been made with me prior to December 8, 2019. Incompletes will only be given when circumstances beyond the control of the student prevent the student from completing part of the course requirements. Incompletes will not be given for the entire semester's work. Moreover, all completed work counts; an incomplete is not a substitute for a failing grade.

Student Grievances in general: See the Dean of Students website, <https://ualr.edu/deanofstudents/student-complaints/>

CELL PHONES: If you must bring it to class (potential emergencies), please turn it off, or at least turn off the ringer. Do not talk or text on the phone in class. If an emergency is signified, please leave class quietly to take the call.

Grades will be computed on the following basis:

10%	Attendance and participation
10%	Midterm
60%	Papers (15% for each paper)
20%	Final

All grade computations are on the following basis:

90-100%	= A
80-89%	= B
70-79%	= C
60-69%	= D
0-59%	= F

CLASS ATTENDANCE: Class attendance is required. 10% of a student's grade will be based on class attendance and participation. Students are responsible for all information given out in class. Everyone is expected to be present at the time class starts and remain until it is dismissed. If for great and good cause you are either late or have to leave early, please enter or leave quietly and as inconspicuously as possible.

Students with disabilities: Your success in this class is important to me, and it is the policy and practice of the University of Arkansas at Little Rock to create inclusive learning environments in accordance with federal and state law. If you have a documented disability and need an accommodation as a result of that disability, please contact me privately at the beginning of the course, so that we can discuss with the Disability Resource Center (DRC) how to meet your specific needs and the academic and technical requirements of the course. The DRC offers resources and coordinates reasonable accommodations for students with disabilities. Determining the reasonable accommodations you might need is based upon a thorough intake interview by the DRC and a deliberative process between the DRC and your instructor. Thus, if you have a documented disability, please contact me and the DRC, at 501-569-3143 (V/TTY) or 501-683-7629 (VP). For more information, please visit the DRC website at www.ualr.edu/disability. The chair of the department offering this course is also available to assist with accommodations.

Cheating

No student may gain undue advantage over his/her classmates by deceptive or dishonest means (as defined in “Cheating”, Student Handbook, p. 30). Anyone who engages in such activity will receive an “F” in the course and will be turned over to the Academic Integrity and Grievance Committee for University disciplinary action.

SYLLABUS

<u>Week 1</u>	<u>Lecture Topics</u>	<u>Assignment</u>
8/19	Introduction/Sources	
8/21	Greek Geography	Begin the Iliad
8/23	Minoan Civilization	
 <u>Week 2</u>		
8/26	Mycenaean Civilization	
	The archaeology	
8/28	The Iliad: Nature of Honor	Bks 1-4
8/30	Iliad: Glory of War	Bks 5-9
 <u>Week 3</u>		
9/2	Labor Day – No Class	Keep reading
9/4	Iliad: The Gods	Bks 10-14
9/6	Iliad: Fate	Bks 15-20
 <u>Week 4</u>		
9/9	Iliad: Why this ending?	Bks 21-24
9/11	Homeric values	Iliad paper due
9/13	Dark Ages	Plut. Theseus

Week 5

9/16	Greek colonization	Hdts, I. 163-168; IV 147-160; Thuc. I 13, 25-26, 38; VI 3-5; handouts
9/18	Greek Warfare: Land	Handout
9/20	Greek Warfare: Sea	Handout

Week 6

9/23	Religion/Philosophy	Hdts. 1. 55-56, 65-68, 85; 4. 186; Plut. Arist. 6, 20; Cim 8; Nic 13, 23; Alc 18-19
9/25	Greek Ethnicity	Hdts. I. 57; VII. 9b.; VIII. 144; Thuc. VII. 57-9
9/27	Sparta/Peloponnesian League	Hdts. I. 65-66, VI. 56-61; Thuc. 1. 67, 79, 85-87

Week 7

9/30	Solon	Hdts. I 30-33; Plut. Sol 1-28
10/2	Age of Tyrants	Hdts. I 59-64; V 55-56; 62-65, 90-91, 93-95; VI 35-39, 103, 108-109, 121, 123; VII 6; Thuc I 20; III 104; VI 53-59; Plut. Sol. 29-32
10/4	Cleisthenes	Hdts. V 66-75; Plut. Arist. 1-4, 7; Them 1-3

Week 8

10/7	Persia	Hdts. I 95-140, 176-216; III 1-38, 61-97
10/9	Persian War: Causes	Hdts. I 1-56, 69-94, 141-176; III 130-160; IV 83-143; V-VI 32
10/11	Persian War: Marathon	Hdts. I 62; VI 94-117, 120; Plut. Arist. 5

Week 9

10/14	Great Persian War	Hdts VII
10/16	Great Persian War	Hdts VIII
10/18	G. P. W.	Hdts. IX; Plut. Them. 4-18; Arist. 8-22

paper due

Week 10

10/21	MIDTERM	
10/18	Thucydides	Introduction to Penguin Thuc Thuc I 20-22; II. 47-55
10/20	Pentecontaetia	Hdts. 8. 132-33; Thuc I 89-100; Plut. Arist. 23-27; Them. 19-32; Cim. 6-9

Week 11

10/21	Athenian Empire	Thuc I 100-117; II. 34-46; Plut. Cim 11-14; Per 11
10/23	Ephialtes and Pericles	Plut. Cim. 10, 15-17; Per 3-8
10/25	1st Peloponnesian War?	Thuc I 100-117; Plut Cim 18-

		19; Per 10, 17-24
<u>Week 12</u>		
10/28	Causes of Archidamian War	Thuc I. 23-99; Plut.Per 24-32
10/30	The Archidamian War	Thuc II-V 12; Plut. Per. 33-36, 38-39; Nic 2, 6-9
11/1	Peace of Nicias	Thuc V 13-24; Plut Nic 10 paper due
<u>Week 13</u>		
11/4	Periclean Democracy	Thuc. II 34-46; Plut Per 9, 11-16, 37
11/6	Periclean Athens	
11/8	Collapse of Peace	Thuc. V 25-116; Plut. Nic 10-13; Alc 1-16
<u>Week 14</u>		
11/11	Syracuse	Thuc. VI-VII 25, 31-87; Plut Nic 14, 22-30; Alc 17-23
11/13	Deceleian War	Thuc VII. 26-30; VIII; Plut Alc 24-29; Lys. 1-4
11/15	The Final Phases	Plut. Alc 30-39; Lys 5-15
<u>Week 15</u>		
11/18	Ste. Croix Thesis	Paper due
11/20	Lessons for posterity?	
11/22	The Classical Age	
<u>Week 16</u>		

11/25-12/1

Fall Break

Week 17

12/2

No Class

Final Exam: Friday Dec. 6, 10:30-12:30

All last papers and all rewrites due at time of exam

Homer

The Iliad

Paper topics:

1. What are the ideals (aretê) of Homeric society?
2. How would you define the concept of honor as found in the Iliad?
3. How is Greek society organized in the Iliad?
4. What is the role of women in this society?
5. What is the nature of Greek religion? What are the roles of theology, ethics, ritual?
6. Does the concept of evil exist in this society? How would you define it?
7. What is fate as depicted in the Iliad? What is its role?
8. Describe the position of Zeus in Homeric religion?

GREECE IN THE ARCHAIC AGE

Sources: Herodotus (except for Book 2); Plutarch's Lives of Solon and Themistocles;
Colonization decree handouts

Paper topics:

1. What are the causes and what is the nature of Greek colonization?
2. How does Athenian politics change from Solon to Themistocles? Is there much change?
3. What causes the Great Persian War?
4. What is the nature of Greek nationalism prior to the Persian War? During the Persian War? Immediately after? (Note that Greeks are often associated with poleis, regional ethnicities, dialect divisions, etc.)
5. Why do the Hellenic Allies win?
6. Which of the Greek states is most responsible for the victory?
7. What are the ideals of Archaic society? Have they changed from those of the Iliad?
8. Evaluate Herodotus as an historian. What are his sources? How critical of them is he? Does he exhibit bias? How does Herodotus evaluate and use evidence?

History 3302

Midterm Questions

- 1. Which of the Greek allies was most responsible for the Greek victory over the Persians? Why?**
- 2. Why does the Persian invasion of Greece fail?**
- 3. Whose reforms were more important, Solon's or Cleisthenes'? Why?**
- 4. How would a Greek define being Greek?**
- 5. What is the nature of Greek religion? What are the roles of theology, ethics, ritual?**
- 6. Compare your answers to either 4 or 5 with the Iliad.**

PELOPONNESIAN WAR: CAUSES

Sources: Thucydides I-II (pay particular attention to Thuc. I. 23, 88, 118); Plutarch, *Lives* of Themistocles, Aristides, Cimon, Pericles

Paper Topics:

1. What leads to an Athenian Empire?
2. What were the causes of the Peloponnesian War?
3. How many Peloponnesian Wars were there?
4. Which state was most responsible for the Peloponnesian war?
5. What were the initial advantages of the respective parties?
6. What internal divisions existed in Athens during the years 461-431? What was the basis for these divisions?
7. Discuss Thucydides as a source. What are his sources? His methodology? Theory of History?
8. How does Thucydides compare with Herodotus as an historian?

PELOPONNESIAN WAR

Sources: Thucydides III-VIII; Plutarch, Lives of Pericles, Nicias, Alcibiades, and Lysander 1-15

Paper topics:

1. Is the Peloponnesian War a war between states or a war between classes (De Ste. Croix thesis)?
2. What are the respective strategies of Athens and Sparta?
 - a) Archidamian War
 - b) Deceleian War
 - c) Syracuse
 - d) Changes during course of war?
3. Why does Athens lose and Sparta win?
4. What policy or policies are pursued by the Persians?
5. What are the ideals of this society during this war? Do they change as the war progresses to its conclusion? Is there here the concept of a “Just War”?
6. Does an analysis of the war help explain the nature of Greek ethnicity?

HISTORY 3302

FINAL EXAM QUESTIONS

Part I:

1. Which state was most responsible for the outbreak of the Peloponnesian War?
2. G. E. M. de Ste. Croix has suggested that the Athenian Empire was very popular with the lower classes and that the revolts came primarily from the upper classes. Is he correct? If he is, was the Peloponnesian War primarily a war between states or a war between classes?
3. Discuss the origins of the Athenian Empire. How does Athens come by 431 B. C. to dominate the Aegean Sea?
4. Why does Sparta win the Peloponnesian War?

Part II:

- I. Whose reforms were actually more democratic, those of Cleisthenes or those of Pericles? Explain.
2. Compare Herodotus and Thucydides as historians. Do they share a common methodology and theory of history? If not, how do they differ?
3. Comment on Greek ethnicity. How can a people who share so much go to war with one another so often?
4. Are there certain basic values, ideals, principles that permeate ancient Greek society to the end of the Peloponnesian War? If so, what are they? If not, how do they change from the Iliad to Thucydides?