

**HIST 1312: History of World Civilization II**  
**Fall 2019 ONLINE**

**Instructor Information**

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**Required Text**

William J. Duiker and Jackson J. Spielvogel, *The Essential World History*, 9<sup>th</sup> edition, volume 2. ISBN# 978-0-357-02687-8. (You may also use the full double volume (I and II) of the text, and the ISBN is 978-1-337-69645-6).

**Online Course Resource**

Blackboard: bb.ualr.edu. All of your content and other course assignments are located on blackboard and will be turned in digitally via blackboard.

**Course Description and Objectives**

Recommended prerequisite: RHET 1311. The history of the world's significant civilizations since approximately CE 1600: examination of the persistence of traditional civilizations and the changes in the world order due to the development of modern industrial society, modern science, and the nation state. Three credit hours.(ACTS Course Number HIST 1123)

**Course Objectives: UA Little Rock Core Curriculum History of Civilization**

- Students will demonstrate knowledge of historical events and actors, including the development of social and economic changes, political changes such as the nation state, and technological changes, including industrialization, since 1600.
- Students will demonstrate understanding of the impact of historical events and actors on the human experience over time, including the present.
- Students will be able to demonstrate the causes and effects in the rise and fall of empires, revolutions, and social and economic changes in the 17th-20th centuries.
- Students will be able to discuss changes in science and technology since 1600, and understand how technological changes, including industrialization, the technology of war, and the development of mass media, impact civilization.
- Students will be able to communicate historical knowledge in written and oral forms.
- Students will use critical thinking and analytical skills to examine primary and secondary source documents.
- Students will connect and compare primary and secondary source documents from multiple perspectives.
- Students will use evidence from written and visual sources to draw conclusions and support an argument.
- Students will learn to locate and distinguish between primary and secondary sources. Students will evaluate sources, including websites, to determine if they are appropriate, scholarly sources.
- Students will understand the principles of academic integrity, including how to cite sources.
- Students will investigate the role of diverse populations in shaping the history of civilization.
- Students will be able to discuss multiple perspectives on the past, and the ethical implications of the uses of history in the public sphere.

## COURSE CONTENT

Materials for the course are delivered through:

- Lectures - are available in Blackboard in either audio or text format.
- Textbook - You are expected to read your textbook
- Blackboard Course Content Modules - Each topic area has one module. Course content can be found in the course content section of the blackboard platform. The content will appear in the form of power point presentations, text and audio lectures, discussions, quizzes and examinations.
- Discussions- Discussions can be found under the discussion tab.

## GRADING

Grades, Exams and other assignments: The final grade for this class depends on the total number of points scored on:

- Initial Attendance Assignments: 1 syllabi quiz @ 50 points
- Reading Quizzes 10 @ 10 points each =100 points
  - \*Additional quizzes may be added
- Discussions Assignments 10 @ 10 points each =100 points
  - \* Initial discussion posts are worth 6 points, responses 4 points for a total of 10 points
- Exams 3 @ 100 points each =300 points
- Comprehensive Final Exam 1@ 200 points= 200 points

Total Points Possible= 750 points

Letter grades will be based on the following scale:

- A > 89.6%,
- B >79.6%,
- C > 69.6%,
- D > 59.6% ,
- F < 59.6%

Quizzes and Exams: Quiz and exam questions will be drawn from text, lecture and powerpoint presentations, and discussions. The aforementioned assignments can be found, along with other supplemental materials, in the individual course content folders. Quizzes and exams will be available for a single attempt (except the first content quiz), so make sure that you are prepared to complete the assignment before you open it. Assignments that are opened and not completed will not be reset unless you can provide a compelling reasoning that convinces me of need. Within the assignments, where objective questions are employed, you will be allowed one (1) minutes to complete each question before the assignment automatically closes. Failure of the student to properly prepare **BEFORE** attempting to complete assignments will not result in a reopening of an assignment by the instructor, so don't ask.

Discussions and class participation: Students will complete ten (10) discussions (using the discussion board feature) over the course of the semester. Each discussion question will require two separate postings. An initial response by the student will be made for each discussion question and will be worth up to six (6) points. Students will also post one response to a classmate's posting, and the response will be worth up to four (4) points. All discussion posts

are expected to be substantive, which means well considered thought out responses of appropriate length. Posts that are overly brief, incomplete, off topic, rude, plagiarized (not your original material) or otherwise inappropriate will not receive points for the assignment.

All assignments are due at 11:59 pm on the Sunday following the Monday listed as the beginning of the week as shown in the schedule, i.e. your first assignments are due no later than Sunday August 25 at 11:59 pm). As a rule I do not allow make ups in an online class. In the event of an emergency students may apply to make up an exam if missed, provided that a reasonable and documented excuse is provided. However, there will be no make-ups for any other assignments. Other assignments may be added at the instructor's discretion as deemed necessary for positive learning outcomes in the class.

In an online class, eligibility for Financial Aid is based on student participation. Logging into the course does not constitute participation. For purposes of roster certification, students must complete a gradable attendance artifact.

Remember that attendance, tardiness, or failure to abide by classroom policies may result in the deduction of points from the student's final points total.

### **ATTENDANCE**

Attendance is taken starting the first day of the semester, with the exception of students who enroll after classes have started. Teachers have the right to lower a student's grade based on excessive absences.

Any student who does not complete the required assignments (the syllabi quiz, discussion 1, and reading quiz 1 by midnight September 1, 2019) will be considered a "no show" according to the campus attendance policy and will be reported as such and dropped from the class.

Teachers have the right to enforce UALR's administrative drop policy for days of consecutive nonattendance. Such particulars as determined by the instructor are detailed in the paragraph below.

Weekly logins are required to demonstrate continued attendance in this class. All assignments are due by the end of the week (Sunday 11:59pm) and will close before the beginning of the next week. As this is a college level course you are expected to keep up with your course work, and complete the material on schedule. Failure to log into the class in accordance with the attendance policy will result in the student being dropped from the course for non-attendance. Agencies granting financial assistance may be notified of the violation of the attendance policy by students receiving financial aid.

### **CLASSROOM POLICIES**

The UALR Catalogue rules and regulations will be enforced in this class at all times.

Please consult the following website for more information:

[http://www.ualr.edu/admission/web\\_catalog/](http://www.ualr.edu/admission/web_catalog/). Professional behavior is required. The UALR Student Handbook rules and regulations will be enforced in this class at all times. I will not tolerate rudeness, hate speech or disrespectfulness in the class. Regardless of disparity of opinion, I expect everyone to be courteous and respectful. Any other disruptive behavior in the class will result in immediate removal of the student from the class, and failure to comply with these or any class of institutional rules will result in immediate termination from the class and a

WF grade. All email communication about federally protected information such as grades must occur only within the student's assigned UALR email account. Appropriate behavior is expected for all communications, including any notes, email messages, or telephone conversations. Some guidelines for communication are included in this syllabus to help you.

### **Students with Disabilities**

Your success in this class is important to me, and it is the policy and practice of the University of Arkansas at Little Rock to create inclusive learning environments consistent with federal and state law. If you have a documented disability (or need to have a disability documented), and need an accommodation, please contact me privately as soon as possible, so that we can discuss with the Disability Resource Center (DRC) how to meet your specific needs and the requirements of the course. The DRC offers resources and coordinates reasonable accommodations for students with disabilities. Reasonable accommodations are established through an interactive process among you, your instructor(s), and the DRC. Thus, if you have a disability, please contact me and/or the DRC, at 501.569.3143 (V/TTY) or 501.683.7629. For more information, please visit the DRC website, <http://ualr.edu/disability>.

### **Academic Honesty**

The following policies and procedures concerning cheating and plagiarism are printed for the information of all students. The gaining of knowledge and the practice of honesty go hand-in-hand. The importance of knowledge properly gained is emphasized by the grading system. The importance of honesty, fully practiced, is emphasized by these rules against cheating and plagiarism. An act of cheating or plagiarism in any degree subjects a student to disciplinary procedures listed below. All forms of dishonesty include, but are not limited to, the following: CHEATING a) Copying from another student's test paper. b) Using any unauthorized assistance in taking quizzes, tests or examinations. c) Possession during a test of materials that are not authorized by the person giving the test, such as class notes or specifically designed "crib notes," or any other device or technology that would aid in cheating. d) Dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out assignments. e) The acquisition, without permission, of tests or other academic material belonging to a member of the UALR faculty or staff. f) Aiding and abetting another person in committing any form of academic dishonesty. UA Little Rock's policies on academic integrity are available at <http://ualr.edu/deanofstudents/academic-integrity/>. Purdue's Online Writing Lab (<https://owl.english.purdue.edu/owl/resource/589/2/>) contains good information about what constitutes plagiarism. If you have any questions about how to properly cite sources in discussions and your research project, please ask.

### **Inclement Weather Policy**

Policy:

During inclement weather, UA Little Rock will make a decision whether or not to close based on all available information. The chancellor will decide whether or not conditions warrant canceling classes and activities and closing the campus or whether classes and activities will be canceled but with specified campus offices open. Online or web-enhanced classes will continue as scheduled at the discretion of the faculty member. The UA Little Rock website, UA Little Rock email, the university's main telephone number (501.569.3000), and the Rave campus alert

notification system are the official means of communicating information concerning weather-related closings.

When necessary, the university will announce a separate decision about canceling night classes (those classes starting at 4:20 p.m. or later) by 2 p.m., if possible. Ordinarily, sites remote from campus such as the the Bowen Law School, the Arkansas Studies Institute, and the Benton Center will close or cancel classes and activities whenever the university does so. In some circumstances, however, a separate decision may be made whether or not a site remote from campus will be open or closed, and this decision will be announced through the university's official means of communicating weather-related closings. Vice chancellors are responsible for seeing that necessary services are provided in their respective areas when the university is closed. Employees required to provide such services will be identified by their supervisors. Classified employees who must report to work when the university is closed due to inclement weather will be allowed compensation time of 1.5 hours for one hour worked. Persons who are not required to work when the university is closed will be granted authorized absence. Employees who do not report to work when the campus is open will be charged annual/compensatory leave or leave without pay. The Payroll Department will prescribe payroll reporting and timekeeping. The Policy Advisory Council of the University Assembly will recommend to the chancellor if and when missed undergraduate and graduate class days should be made up. In the event that the university is closed during a final examination day, the provost, in consultation with the Faculty Senate president, will reschedule any missed graduate or undergraduate final examinations with the exception of online exams which will continue as scheduled. Weather and road conditions vary from place to place. Employees and students are expected to exercise good judgment regarding the safety of travel when road conditions are affected by the weather.

### **Tips for Online Success**

- Check Blackboard regularly to keep up with assignments, reading, and communications. If you know you will be unable to access the Internet for a period of time, plan ahead and notify me as well. I will be monitoring all students' time spent online and access of course materials. Do not expect to pass the class if you do not do the reading.
- Use the reading guides with key terms and questions to help focus you as you read. Because this class requires a lot of reading, make use of these guides to help you decide what to read very carefully, and what to skim.
- Make sure to keep a copy, electronic or hard copy, of all assignments for this course.
- I will check Blackboard regularly. E-mail if you have a question or would like to set up an appointment.
- If you have questions regarding using Blackboard, click on the "help" tab on the left menu of Blackboard.
- I generally respond to email within the same day during the work week, and I strive to return graded assignments as soon as possible. Please make sure that all communication is professional and follows appropriate conventions of emailing/conversations, not texting.

## Course Schedule Essential Edition

<b>Week</b> Beginning date	<b>Assignment</b>	<b>Points</b>	<b>Due Date</b>
Wk 1 8-19	Read Ch. 15, ppgs 454-457 Lecture Age of Discovery & Absolutism in France and Imperial Russia Syllabus quiz Quiz 1 Discussion 1	50 10 10	8-25 8-25 8-25
Wk 2 8-26	Read ppgs 442-450, and 358-362 Lecture Scientific Revolution and The Enlightenment; The African Slave Trade Quiz 2 Discussion 2	10 10	9-1 9-1
Wk 3 9-2	Read Ch. 16 Lecture on Asia: Ottomans and Savafids; China and Japan Exam 1	100	9-8
Wk 4 9-9	Read ppgs 450-468, and Ch. 20 Lecture on American and French Revolution; Latin American Colonialism Quiz 3 Discussion 3	10 10	9-15 9-15
Wk 5 9-16	Read Ch. 19 Lecture Industrial Revolution, Europe Post Napoleon, Nationalism and Bismarck Quiz 4 Discussion 4	10 10	9-22 9-22
Wk 6 9-23	Read Ch. 21 and Ch. 22 Lecture Colonialism in Africa Lecture British Colonial India, Asia and Japanese Meiji Restoration Exam 2	100	9-29
Wk 7 9-30	Read Ch. 23 Lecture The Great War, Battles, and Peace Quiz 5		10-6

	Discussion 5		10-6
Wk 8	Read Ch. 24		
10-7	The 1920s in America, Europe and Asia		
	Discussion 6	10	10-13
	Quiz 6	10	10-13
Wk 9	Read ppgs 593-599, and 626-634		
10-14	Lecture Great Depression		
	Quiz 7	10	10-20
	Discussion 7	10	10-20
Wk 10	Read Ch. 25		
10-21	Lecture World War II, Europe, Africa and Pacific Theatre		
	Quiz 8	10	10-27
	Discussion 8	10	10-27
Wk 11	Read Ch. 26 and 27		
10-28	Lecture The Cold War, Asia and Decolonization		
	Exam 2	100	11-3
Wk 12	Read Ch. 28		
11-4	Cont Cold War, Europe and Cuba		
	Quiz 9	10	11-10
	Discussion 9	10	11-10
Wk 13	Read Ch. 29		
11-11	Post Colonial Middle East & Africa		
	Quiz 10	10	11-17
Wk 14	Exam 3	100	11-24
11-18	Discussion 10	10	
Wk 15	Final Exam	200	12-10
12-3			
	<b><i>COURSE TOTAL:</i></b>	<b><i>750</i></b>	

**Final Exam Schedule:** Your final exam is due by Tuesday December 10, 2019 at 11:59pm.