

HIST 1312

History of World Civilization II

Prof. Nathan Marvin, PhD (nemarvin@ualr.edu)

Office Hours : flexible/by appointment (if you want to discuss anything about your progress in the course, email me to set up a time to meet)

My Office: Stabler Hall 604A

Peer Tutor: Cole Mcnew (crmcnew@ualr.edu)

Peer Tutor Office: Student Computer Labs in the History Department (Stabler Hall, 6th Floor)

Peer Tutor Office Hours (Drop-ins welcome):

Monday, 9:00 AM – 10:00 AM

Wednesday, 9:00 AM – 10:00 AM

Thursday, 3:00 PM – 4:00 PM

Course Description

This course will explore the events and processes that have shaped world history from early modern times (beginning around 1500) to the present day. Among the most important themes we will cover are the making and unmaking of empires and the emergence of nation-states; political, social, economic, and technological revolutions; and the enduring legacies of slavery and colonialism.

Through careful reading of primary source materials we will learn how powerful elites and ordinary individuals alike experienced and grappled with the great historical changes of the last five hundred years.

Learning Objectives

This course is part of the UALR Core Curriculum. By the end of this course, students will be able to:

- Demonstrate knowledge of historical events and actors, including the major social, economic, political, and technological changes in modern world history;
- Demonstrate understanding of the impact of historical events and actors on the human experience over time, including the present;
- Demonstrate knowledge of the causes and effects in the rise and fall of empires, revolutions, and social and economic changes in the 16th - 20th centuries;
- Communicate historical knowledge in written and oral forms;
- Use critical thinking and analytical skills to examine primary and secondary source documents;
- Connect and compare primary and secondary source documents from multiple perspectives
- Learn to locate and distinguish between primary and secondary sources; evaluate sources, including websites, to determine if they are appropriate scholarly sources;
- Demonstrate the principles of academic integrity, including how to cite sources;
- Investigate the role of diverse populations in shaping the history of civilization.
- Discuss multiple perspectives on the past as well as the ethical implications of the uses of history in the public sphere.

Course Organization

This course is structured thematically, rather than strictly chronologically. This will allow us to understand connections across different geographical regions, political situations, and cultures over longer periods of time. The themes that constitute the structure of the course are: colonialism and empire-building; revolutions and their export; and nation-states and modernization. Each theme incorporates events in the history of the Americas, Europe, Asia, and Africa. During each unit, you will be

expected to demonstrate historical knowledge and skills.

Textbook

Robert Strayer, *Ways of the World: A Brief Global History with Sources*, 3rd Edition (Boston: Bedford/St. Martin's, 2016).

You only need Vol. 2 for this course. **Please use the 3rd edition.** You may use the e-book. Several copies are also available on reserve at the Ottenheimer Library (in other words, you can check it out for a limited time).

Communication

The best way to reach me is through my UALR email account (nemarvin@ualr.edu). I check and respond to email several times a day during weekdays (i.e. Monday-Friday, 9-5). If I have not responded to e-mail within 24 hours during the week, please try again. Please be advised that university policy recommends that we conduct email correspondence exclusively through our UALR accounts, so please send your messages using your @ualr.edu email address.

Late Work

As a general rule, I am uncompromising on quality, but I can be accommodating on time. I know you all have busy lives and a lot going on, so be in touch with me well in advance (at least 24 hours) if you anticipate needing more time on a deadline. Otherwise, I expect *all work to be completed and turned in via Blackboard by the date on which it is due, by 11:59PM. Assignments submitted later than that will be docked by 10% of the total possible points for the assignment.*

Blackboard and Assignments

Blackboard will be used to post readings, important messages, to update reading and assignment schedules, and to facilitate discussion. All assignments must be submitted through Blackboard (never through email). This course has a substantial number of assignments to complete, including online exams and steps for your final project, so be sure to check the syllabus and Blackboard often for upcoming due dates. Work in this course is always due on a Monday at 11:59PM. Please be sure to check Blackboard regularly.

Peer Tutor

Your "Peer Tutor" is a history major who is there to help all history survey students succeed in their courses. Feel free to email him any time with questions or for help on assignments. He is also available for "drop-ins" during the hours posted at the top of this syllabus.

Grading

Your final grade in this course will be based on the following elements:

- 20% - Quizzes** (multiple choice questions, open-book/open-note);
- 25% - Discussion Board** (discussion board posts based on primary source readings);
- 25% - Exams (two)** Short essay format; open-note (only the better score of two tests is counted);
- 30% - Final Project** (paper or presentation on the theme "Current Problems, Historical Roots")

Quizzes

The quizzes are not meant to stump you. They are designed to help you keep up with the textbook readings and lecture content, and will serve as preparation for the exams. You will have two attempts to complete each quiz on Blackboard; only the best score is taken.

Exams

Two exams will be given covering textbook readings, lectures, and primary sources for Units 1 and 2. These will be taken online on Blackboard. They will be short-essay form. You may use your notes. You may complete one or both exams; only your best exam score will count toward your exam grade at the end of the semester.

Discussion Board

Your Participation grade will be calculated based on the quality of your required Discussion Board forum posts. Before participating in Discussion Board assignments, review *all* of the materials in the course folder, then **submit an original post answering the questions provided**. Your original post should demonstrate your comprehension of the assigned content. You will then reply to at least two other peers' post in a well-developed response that is concise, substantive, and factually correct. The point of this exercise is to simulate a collegial classroom environment. You cannot join the discussion until you submit your original post (by beginning a "thread"). I will monitor these Discussion Boards once or twice per week. To complete a Discussion Board FULLY you must submit one original post and two responses. Click "Create Thread" to begin the assignment. There are 10 required Discussion Board assignments to complete over the course of the semester. Your 2 lowest Discussion Board grades (including zeros) will be dropped from your final grade.

Final Project

The Final Project for the course is a short (750-1000 word) research paper on the theme "Current Problems, Historical Roots." Because each step in the preparation and execution of this assignment is equally important, each is weighted equally in your total Final Project grade). There are six steps to the assignment (found in the "Final Project Assignments" content folder). Each is weighted equally toward your "Final Project" grade. Step 6 "Submit Final Version" is optional, but you must complete ALL previous steps.

Cheating and Plagiarism

Cheating and plagiarism are serious offenses. When you use others' words or ideas without giving them credit, you are plagiarizing. All sources, including information gathered on the Internet, must be correctly cited (author, page number) in all assignments. *Anyone who is involved in cheating or plagiarism will receive a zero for the assignment and will be turned over to the Integrity and Grievance Committee for disciplinary action.* See Section VI of the student handbook for more details.

Students with Disabilities

Your success in this class is important to me, and it is the policy and practice of the University of Arkansas at Little Rock to create inclusive learning environments consistent with federal and state law. If you have a documented disability (or need to have a disability documented), and need an accommodation, please contact me privately as soon as possible, so that we can discuss with the Disability Resource Center (DRC) how to meet your specific needs and the requirements of this course. The DRC offers resources and coordinates reasonable accommodations for students with disabilities. Reasonable accommodations are established through an interactive process among you, your instructor(s), and the DRC. Thus, if you have a disability, please contact me and/or the DRC, at 501-569-3143 (V/TTY) or 501-683-7629 (VP). For more information, please visit the DRC website at <http://ualr.edu/disability/>.

UA Little Rock Non-Discrimination Policy

UA Little Rock adheres to a policy that enables all individuals, regardless of race, color, gender, national origin, age, religion, sexual orientation, veteran's status, or disability, to work and study in an environment unfettered by discriminatory behavior or acts. Harassment of an individual or group will not be condoned, and any person (student, faculty, or staff member) who violates this policy will be subject to disciplinary action.

Harassment that is considered discriminatory includes actions or conduct (verbal, graphic, gestural, or written) directed against any person or group with the intent to demean or create a hostile or threatening environment.

It is not the intent of this policy to infringe upon or limit educational, scholarly, or artistic expression. Any person who believes he or she has been discriminated against should contact the Office of Human Relations to obtain assistance and information concerning the filing of a complaint. At the same time the university prohibits discriminatory practices, it promotes equal opportunity through affirmative action. Non-discriminatory affirmative action equal opportunity policies apply to recruitment, hiring, job classification and placement, work conditions, promotional opportunities, demotions/transfers, terminations, training, compensation, choice of contractors and suppliers of goods and services, educational opportunities, disciplinary action, recreational and social activities, use of facilities, housing and university-sponsored programs.

UA Little Rock Inclement Weather Policy

During inclement weather, UA Little Rock will make a decision whether or not to close based on all available information. The chancellor will decide whether or not conditions warrant canceling classes and activities and closing the campus or whether classes and activities will be canceled but with specified campus offices open. Online or web-enhanced classes will continue as scheduled at the discretion of the faculty member.

The [UA Little Rock website](#), UA Little Rock email, the university's main telephone number (501.569.3000), and the Rave campus alert notification system are the official means of communicating information concerning weather-related closings. When necessary, the university will announce a separate decision about canceling night classes (those classes starting at 4:20 p.m. or later) by 2 p.m., if possible.

Ordinarily, sites remote from campus such as the the Bowen Law School, the Arkansas Studies Institute, and the Benton Center will close or cancel classes and activities whenever the university does so. In some circumstances, however, a separate decision may be made whether or not a site remote from campus will be open or closed, and this decision will be announced through the university's official means of communicating weather-related closings.

Vice chancellors are responsible for seeing that necessary services are provided in their respective areas when the university is closed. Employees required to provide such services will be identified by their supervisors. Classified employees who must report to work when the university is closed due to inclement weather will be allowed compensation time of 1.5 hours for one hour worked. Persons who are not required to work when the university is closed will be granted authorized absence. Employees who do not report to work when the campus is open will be charged annual/compensatory leave or leave without pay. The Payroll Department will prescribe payroll reporting and timekeeping.

The Policy Advisory Council of the University Assembly will recommend to the chancellor if and when missed undergraduate and graduate class days should be made up. In the event that the university is

closed during a final examination day, the provost, in consultation with the Faculty Senate president, will reschedule any missed graduate or undergraduate final examinations with the exception of online exams which will continue as scheduled.

Weather and road conditions vary from place to place. Employees and students are expected to exercise good judgment regarding the safety of travel when road conditions are affected by the weather.

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## **Course Schedule**

### **UNIT 1: Empires**

#### **WEEK 1 (All Homework Due August 26)**

[No exam or final project step due this week]

##### **Introduction**

Lecture: "15th Century World"

Homework: Discussion Board on Primary Sources ("Meeting of Moctezuma and Cortes")

##### **European Empires in the Americas and Beyond I**

Textbook Reading: *Ways of the World*, pp. 553-572.

Lecture: "Race and Culture in Creole Societies (Part I)"

Homework: Quiz: European Empires in the Americas and Beyond

#### **WEEK 2 (All Homework Due September 2)**

[No exam or final project step due this week]

##### **European Empires in the Americas and Beyond II**

Textbook Reading: *Ways of the World*, pp. 651-659, 677, 682-687.

Lecture: "Race and Culture in Creole Societies (Part II)"

Homework: Discussion Board of Primary Sources ("Three Perspectives from Non-Elite Women in the Colonial Americas")

##### **Eurasian Empires: Russia, China**

Textbook Reading: *Ways of the World*, pp. 572-580, 662-663.

Lecture: "Eurasian Empires: Russia & China"

Homework: Quiz: Eurasian Empires

#### **WEEK 3 (All Homework Due September 9)**

Homework: Final Project Prep Step One: Academic Integrity and Plagiarism

##### **Islamic Empires**

Textbook Reading: *Ways of the World*, pp. 580-595, 659-661, 663-664.

Video: Intro to Islam

Lecture: "Islamic Empires: Accommodating Difference"

Homework: Quiz: Islamic Empires

##### **Global Trade Networks**

Textbook Reading: *Ways of the World*, 601-620, 634-641.

Lecture: "Exploring the Rise of 17th-Century Global Commerce Through the Paintings of Vermeer"

Homework: Quiz: Global Trade Networks

## **WEEK 4 (All Homework Due September 16)**

[No exam or final project step due this week]

### **Atlantic Slave Trade**

Textbook Reading: *Ways of the World*, 620-632.

Homework: Discussion Board on Primary Sources ("The Life of Omar Ibn Said")

Homework: Quiz: Atlantic Slave Trade

### **Modern European Empires I**

Textbook Reading: *Ways of the World*, pp. 787-801.

Lecture: "The Great Hanoi Rat Hunt"

Homework: Quiz: Modern European Empires I

## **WEEK 5 (All Homework Due September 23)**

[No exam or final project step due this week]

### **Modern European Empires II**

Textbook Reading: *Ways of the World*, pp. 802-813.

Lecture: "Abina's World - British Colonial West Africa"

Video: "Abina and the Important Men"

Homework: Discussion Board on Primary Sources ("Abina and the Important Men")

### **Modern European Empires III**

Textbook Reading: *Ways of the World*, pp. 813-831.

Lecture: "The Belgian Congo: Greed and Terror in King Leopold's Private African Colony"

Homework: Quiz: Modern European Empires III

## **UNIT 2: Age of Revolutions**

### **WEEK 6 (All Homework Due September 30)**

Homework: Unit I Exam Due (Exam Open Sept. 24-30 at 11:59PM)

#### **Revolutions of Thought**

Textbook Reading: *Ways of the World*, pp. 643-650, 664-676.

Lecture: "Revolutions of Thought: Protestant Reformation & Enlightenment"

Homework: Quiz: Revolutions of Thought

### **WEEK 7 (All Homework Due October 7)**

[No exam or final project step due this week]

#### **Age of Revolutions I**

Textbook Reading: *Ways of the World*, pp. 688-704.

Lecture: "American Revolution"

Homework: Discussion Board on Primary Sources ("Perspectives on the Meaning of the Declaration of Independence")

### **Age of Revolutions II**

Textbook Reading: *Ways of the World*, pp. 704-711, 730-735.

Lecture: "French Revolution: A Brief Introduction"

Homework: Discussion Board on Primary Sources ("The French Revolution and Human Rights")

## **WEEK 8 (All Homework Due October 14)**

Homework: Final Project Prep Step Two: Topic and Framing Question

### **Age of Revolutions III**

Textbook Reading: *Ways of the World*, pp. 711-729.

Lecture: "The French & Haitian Revolutions: Trans-Atlantic Cause and Effect & Historical Agency"

Homework: Quiz

### **Industrial Revolution I**

Textbook Reading: *Ways of the World*, pp. 737-751.

Video: Intro to the Industrial Revolution

Lecture: "Industrial Revolution (Part I: The Makings of Industrial Capitalism in England)"

Homework: Quiz: Industrial Revolution I

## **WEEK 9 (All Homework Due October 21)**

Homework: Final Project Prep Step Three: Locating Sources, Annotated Bibliography

### **Age of Revolutions III**

Textbook Reading: *Ways of the World*, pp. 711-729.

Lecture: "The French & Haitian Revolutions: Trans-Atlantic Cause and Effect & Historical Agency"

Homework: Quiz: Age of Revolutions I-III

### **Industrial Revolution I**

Textbook Reading: *Ways of the World*, pp. 737-751.

Video: Intro to the Industrial Revolution

Lecture: "Industrial Revolution (Part I: The Makings of Industrial Capitalism in England)"

Homework: Quiz

## **WEEK 10 (All Homework Due October 28)**

[No exam or final project step due this week]

### **Industrial Revolution II**

Textbook Reading: *Ways of the World*, pp. 751-755, 775-785.

Lecture: "Industrial Revolution (Part II: Social Effects)"

Homework: Discussion Board on Primary Sources ("Marx & Engels and their *Communist Manifesto*")

### **Industrialization in the US, Russia, and Latin America**

Textbook Reading: *Ways of the World*, pp. 757-773.

Lecture: "Industrialization and its Discontents: The United States, Latin America, and Russia"

Homework: Quiz: Industrial Revolution II & Industrialization in the US, Russia, and Latin America

## UNIT 3: Nations and Modernization

### **WEEK 11 (All Homework Due November 4)**

Homework: Unit 2 Exam Due (Exam Open Oct. 29-November 4 at 11:59PM).

#### **Modernization Beyond the “West”**

Textbook Reading: *Ways of the World*, pp. 844-861.

Lecture: "The Russo-Japanese War"

Homework (Optional/Extra Credit): Discussion Board on Primary Sources ("Nationalism and Modernity in China and Japan").

#### **Nationalism and Revolutions in China**

Textbook Reading: *Ways of the World*, pp. 833-844, 863-871.

Lecture: Intro to Nationalism

Video: Intro to Chinese Revolutions

Homework: Quiz: Modernization Beyond the "West" & Nationalism and Revolutions in China

### **WEEK 12 (All Homework Due November 11)**

Homework: Final Project Step Four: Submit First Draft

#### **World War I**

Textbook Reading: *Ways of the World*, pp. 881-891.

Lecture: "The 'Great War': A New Kind of Warfare"

Homework: Discussion Board on Primary Sources ("An Arkansan in WWI")

#### **The Rise of Dictators**

Textbook Reading: *Ways of the World*, pp. 891-906, 922-927.

Lecture: "Nationalism and the Politicization of “History”: The Axis Powers in the 1920s-‘40s"

Homework: Quiz: WWI & The Rise of Dictators

### **WEEK 13 (All Homework Due November 18)**

Homework: Final Project Step Five: Peer Review of First Drafts

#### **World War II**

Textbook Reading: *Ways of the World*, pp. 906- 920.

[No Lecture: Videos]

Homework: Discussion Board on Personal Stories of Holocaust Victims

#### **Decolonization**

Textbook Reading: *Ways of the World*, pp. 975-993.

Lecture: "Decolonization"

Homework: Quiz: Decolonization

Homework (Optional/Extra Credit): Film Worksheet on *Battle of Algiers* (1966)

## **WEEK 14 (All Homework Due December 2)**

Homework: Final Project Step Five: Peer Review of First Drafts

### **The Cold War**

Textbook Reading: *Ways of the World*, pp. 929- 966.

[No Lecture]

Homework: Quiz: The Cold War

Homework: Discussion Board on Documents: The Cold War, UALR Students, and the FBI

### **The World at the Turn of the 21st Century**

Textbook Reading: *Ways of the World*, pp. 993-1010, 1023-1061.

Activity (Optional): Mapping Globalization

Homework: Quiz: The World at the Turn of the 21st Century

**Homework (Optional/Extra Credit Goes toward Final Project Grade): Final Projects - Final Version due on the FINALS DATE for the COURSE TBA by the Records Office**

All outstanding work for the course is due on the Finals Date set by the Records Office by 11:59 PM. No additional work can be accepted after that point.