

***U.S. History Post-1877***  
**History 2312.02 & .03**  
**University of Arkansas Little Rock**  
**Fall Semester 2019**

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***U.S. History Since 1877***  
**History 2312**

***2312. U.S. History Since 1877***

Description, analysis, and explanation of the political, social, economic and diplomatic events to the present time. Special attention is devoted to the forces of Modernity and the impact of cultural pluralism on traditional institutions. Major topics for study include industrialization; agrarianism; labor; immigration; reform movements; total and limited war; economic theory and practice; and the U.S.'s role in world affairs. Three credit hours.

Required Texts: Out of Many (8th Edition)  
By Faragher, Buhle, Czitrom, and Armitage

**STUDENT LEARNING OBJECTIVES - CORE COURSES**

***Learning Outcomes (Course Objectives)***

1. Students will develop a foundational knowledge of the U.S Constitution.
2. Students will develop a foundational knowledge of historical information such as names, dates, events, terms, and concepts in U. S. history; and b. understand the diversity and complexity of the historical contexts that shape the U. S. experience.
3. Students will develop a foundational knowledge of the structures, powers, and limitations of U. S. government institutions and understand the decision and policy making process within and among the branches of the federal government.

[Link to Course Objectives, Goals, and Student Outcomes](#)

### **How Grading is weighted:**

Three exams – 300 points  
Writing Assignments – 100 points  
Home Work Assignments – 40 points  
What is plagiarism? – 20 points  
Participation – 40 points

### **Grading Scale:**

A=100-90%  
B=89-80%  
C=79-70%  
D=69-60%

### **Exams:**

Exams will cover all assigned readings, lectures, and class discussions. Exams will cover all assigned readings, lectures, and class discussions. Exams may not be made up unless I am notified at least 24 hours prior to the scheduled exam date. Make up exams for none emergency purposes will incur a penalty of one letter grade and must be completed within one week of the originally scheduled examination date. In the case of Medical Emergencies or other monumental catastrophes exceptions will be made. If you must miss an exam, please contact me by email or leave a detailed message with contact information with the History Department.

### **Writing Assignments:**

There are three writing assignments throughout the course of the semester. Writing assignments should be double-spaced and use Times New Roman (12) front. Writing assignments should be three to five pages in length. Outside sources should be cited using Turabian style (<http://www.libs.uga.edu/ref/turabian2009.pdf>). Each paper should include at least three sources (*primary sources, texts, and scholarly journals*) besides the links provided by the instructor and the text book. Assignments will open on Friday and Close on the following Sunday at 11pm. The due dates for these assignments are marked in boldface on the attached course calendar. (Using *Wikipedia as a source is prohibited*).

**Assignments will be submitted via Blackboard !!!**

**Writing Assignments Chart**

Assignment	Due Date	Maximum Points
<p>Discuss strategies employed white settlers to legitimize their settlement of Indian lands.</p> <p>Source:</p> <p><a href="#">Mr. Holman on the Indian</a></p> <p><a href="#">Dawes Severalty Act (1887)</a></p> <p><a href="#">Indian Removal – Atchison Patriot</a></p> <p><a href="#">Indian Removal – Atchison Daily Globe</a></p>	Feb. 1	33.33
<p>After reviewing sources, give examples of the excuses used by mobs to justify lynching? Also explain why was different about the Elaine Massacre and how blacks tried to fight lynching.</p> <p style="text-align: center;"><i>Additional Sources:</i></p> <p style="text-align: center;"><a href="#">Without Sanctuary</a></p> <p style="text-align: center;"><a href="#">Dyers Anti-Lynching Bill in Senate</a></p> <p style="text-align: center;"><a href="#">The Arkansas Race Riot</a></p>	Mar. 1	33.33
<p>Who was Emmitt Till and how did his death reignite the Civil Rights Movement? Also discuss the connection that the deaths of black males today to that of Till and the formation of a movement.</p> <p style="text-align: center;"><i>Additional Sources:</i></p> <p style="text-align: center;"><a href="#">Look Magazine Confession</a></p> <p style="text-align: center;"><a href="#">The Funeral that reignited a Movement</a></p> <p style="text-align: center;"><a href="#">Till’s body arrives in Chicago</a></p> <p style="text-align: center;"><a href="#">Calls for Violence</a></p>	Apr. 12	33.33

**Home Work Assignments:**

There are two homework assignments throughout the course of the semester. Homework assignments should be double-spaced and use Times New Roman (12) front. Homework assignments should be 1-2 pages. The use of sources outside of the text book is encouraged. Assignments will open on Friday and Close on the following Sunday at 11pm. The due dates for these assignments are marked in boldface on the attached course

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***Homework Assignments Chart***

Assignment	Due Date	Maximum Points
<p>Discuss tensions between workers and industrialist in the Gilded Age. What are the concerns of workers in the era and have depictions of industrialists and Commanders of Industry changed? ( use primary sources to support your arguments)</p> <p>Source:</p> <p><a href="#">Tiller and Toiler, March 25, 1898</a></p> <p><a href="#">Virtual Tour – Tenement Museum</a></p> <p><a href="#">Fred D. Warren, “\$2,000 a year and a six day hour day</a></p> <p><a href="#">Henry Dubb Cartoons</a></p>	Feb. 15	20
<p>Explain the numerous obstacles that racism in the United States created during the War. Discuss how minorities expressed their loyalty to their nation despite being routinely subjected to discrimination.</p> <p>Source:</p> <p><a href="#">Red Cross refuses Negro Blood</a></p> <p><a href="#">Japanese Internment</a></p> <p><a href="#">Double V Campaign</a></p>	March 15	20

**Plagiarism/Academic Dishonesty Statement:**

College and University regulations regarding academic dishonesty, as set forth in the UALR student handbook and other University documents and publications, will be strictly enforced in this class. Any student caught in the act of cheating will be assigned a grade of zero points (F) for the assignment in question. If written work does not appear to be your own, you will be questioned about it and appropriate action will be taken. If you are unclear about what constitutes academic dishonesty, please ask me. ***There will be no exceptions to this policy.***

**Attendance:**

Attendance will be a formal part of your grade. Exams will rely heavily upon lecture material, so regular attendance and good note-taking is essential components of this class. Classroom discussion of material is encouraged. Class attendance will make up 5 % of students' grades. Attendance will be taken at each class, and excessive absences will factor into your final grade. **More importantly, missing two consecutive weeks of class without notifying the instructor will result in your administrative withdrawal from the class.**

Each faculty member has the prerogative of setting specific attendance requirements for classes. In some courses, active student participation is an integral part of the course, and the instructor may base a portion of the students' grades on attendance and participation. In general, students are expected to attend class regularly. Students who miss class are responsible for finding out about the material covered, homework assignments, and any announcements or examinations.

On the 10th day of classes, students who have not attended in class will be administratively withdrawn by the instructor. Students may be administratively withdrawn from a class by the instructor for excessive absences during the semester.

**Classroom Manners:**

Coming late, leaving early, reading the newspaper, talking, sleeping, and cellular phones or beepers sounding in class are all signs of disrespect toward the instructor and the other students. Please be courteous and respect the class environment.

**NOTE: Electronic devices (phones, pagers, laptops, and recording devices) are prohibited during class without prior consent from the professor.**

**Students with Disabilities:**

It is the policy of UALR to accommodate students with disabilities, pursuant to federal law, state law, and the University's commitment to equal educational opportunities. Any student with a disability, who needs accommodation, for instance in seating placement or arrangements for examinations, should inform the professor at the beginning of the course. **Students with Disabilities:** It is the policy of the University of Arkansas at Little Rock to create inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or to accurate assessment of

achievement—such as time-limited exams, inaccessible web content, or the use of non-captioned videos—please notify the instructor as soon as possible. Students are also welcome to contact the Disability Resource Center, telephone 501-569-3143 (v/tty). For more information, visit the DRC website at <http://ualr.edu/disability/>.

**Disclaimer:**

- 1. The syllabus can be altered or amended by the professor at his discretion*
- 2. Grades are not negotiable.*
- 3. Deadlines and submission dates are on the syllabus for a reason (adhere to them)*

**Course Calendar**

**Week One (Aug. 19 - 25):**

**Introduction to the course;**

**What is Plagiarism? Assignment (Load completion certificate in Blackboard assignment submission or message copy to professor via Blackboard message)**

**Reading Assignment: Chap. 18 pp. 385 - 406**

**Week Two: (Aug. 26 – Sept. 1)**

**Lecture: Chapter 18: Trans – Mississippi West**

**Reading Assignment: Chap. 19 pp. 409 - 429**

**Week Three: (Sept. 2 - 8)**

**Lecture: Chapter 19: The Gilded Age**

**Reading Assignment: Reading Assignment: Chap. 20 pp. 432 - 452**

***Writing Assignment I – due date – Sept. 6 -8***

**Week Four: (Sept. 9 – 15)**

**Lecture: Chapter 20: Democracy and Empire**

**Reading Assignment: Chap. 21 pp. 455 - 478**

**Week Five: (Sept. 16 - 22)**

**Lecture: Chapter 21: Urban America & the Progressive Era**

**Reading Assignment: Chap. 22 pp. 481 - 504**

***Homework Assignment I – due date – Feb. 20-22***

**Week Six: (Sept. 23 – 29)**

**Lecture: Chapter 22: World War I**

**Test #1 (Sept. 27- 29)**

**Reading Assignment: Chap. 23 pp. 506 - 529**

**Week Seven: (Sept. 30- Oct. 6)**

**Lecture: Chapter 23: The 1920s**

**Reading Assignment: Chap. 24 pp. 532 - 533**

***Writing Assignment II – due date Oct. 4-6***

**Week Eight: (Oct. 7 – 13)**

**Lecture: Chapter 24: The Great Depression**

**Reading Assignment: Chap. 25 pp. 557 – 576**

**Week Nine: (Oct. 14 – 20)**

**Lecture Chapter 24: World War II**

**Reading Assignment: Chap. 26 pp. 580 - 599**

***Homework Assignment II – due date Oct. 17 -20***

**Week Ten: (Oct. 21 – 27)**

**Lecture Chapter 26: The Cold War**

**Reading Assignment: Chap. 27 pp. 603 -624**

**Week Eleven: (Oct. 28 – Nov. 3)**

**Lecture: Chapter 27: The Affluent Society**

**Test #2 – (Nov. 1 – 3)**

**Reading Assignment: Chap. 28 pp. 627 - 647**

**Week Twelve: (Nov. 4– 10)**

**Lecture Chapter 28: Civil Rights Movement**

***Writing Assignment III – due date Nov. 8 - 10***

**Reading Assignment: Chap. 29 pp. 649 -672**

**Week Thirteen: (Nov. 11 - 17)**

**Lecture Chapter 29: Civil Rights II**

**Reading Assignment: Chap. 30 pp. 674 - 696**

**Week Fourteen: (Nov. 18 -24)**

**Lecture Chapter 29: Civil Rights II – Cont.**

**Reading Assignment: Chap. 30 pp. 674 - 696**

**Week Fifteen: (Nov. 25 – Dec. 1)**

**Fall Break**

**Week Sixteen: (Dec. 2 - 8)**

**Lecture Chapter 30: The Rise of the Right**

**Reading Assignment: Chapter 31 pp. 699 - 718**

**Week Eighteen: (Dec. 9 – 10)**

**Student Consultation**

**Final Exam – Dec. 3 - 6**

**Writing and Home Work Assignment Grading Rubric**

<b>The “A” Paper</b>	<p><b>Thesis:</b> Easily identifiable, plausible, novel, sophisticated, insightful, crystal clear.</p> <p><b>Structure:</b> Evident, understandable, and appropriate for thesis. Excellent transitions from point to point. Paragraphs support solid topic sentences.</p> <p><b>Use of evidence:</b> Primary source information used to buttress every point with at least one example. Examples support mini-thesis and fit within paragraph. Excellent integration of quoted material into sentences.</p> <p><b>Analysis:</b> Author clearly relates evidence to "mini-thesis" (topic sentence); analysis is fresh and exciting, posing new ways to think of the material.</p> <p><b>Logic and argumentation:</b> All ideas in the paper flow logically; the argument is identifiable, reasonable, and sound. Author anticipates and successfully defuses counter-arguments; makes novel connections to outside material (from other parts of the class, or other classes) which illuminate thesis.</p> <p><b>Mechanics:</b> Sentence structure, grammar, and diction excellent; correct use of punctuation and citation style; minimal to no spelling errors; absolutely no run-on sentences or comma splices.</p>
<b>The “B” Paper</b>	<p><b>Thesis:</b> Promising, but may be slightly unclear, or lacking in insight or originality.</p> <p><b>Structure:</b> Generally clear and appropriate, though may wander occasionally. May have a few unclear transitions, or a few paragraphs without strong topic sentences.</p> <p><b>Use of evidence:</b> Examples used to support most points. Some evidence does not support point, or may appear where inappropriate. Quotes well integrated into sentences.</p> <p><b>Analysis:</b> Evidence often related to mini-thesis, though links perhaps not very clear.</p> <p><b>Logic and argumentation:</b> Argument of paper is clear, usually flows logically and makes sense. Some evidence that counter-arguments acknowledged though perhaps not addressed. Occasional insightful</p>



	<p>connections to outside material made.</p> <p><b>Mechanics:</b> Sentence structure, grammar, and diction strong despite occasional lapses; punctuation and citation style often used correctly. Some (minor) spelling errors; may have one run-on sentence or comma splice.</p>
<p><b>The "C" Paper</b></p>	<p><b>Thesis:</b> May be unclear (contain many vague terms), appear unoriginal, or offer relatively little that is new; provides little around which to structure the paper.</p> <p><b>Structure:</b> Generally unclear, often wanders or jumps around. Few or weak transitions, many paragraphs without topic sentences.</p> <p>Use of evidence: Examples used to support some points. Points often lack supporting evidence, or evidence used where inappropriate (often because there may be no clear point). Quotes may be poorly integrated into sentences.</p> <p><b>Analysis:</b> Quotes appear often without analysis relating them to mini-thesis (or there is a weak mini-thesis to support), or analysis offers nothing beyond the quote.</p> <p><b>Logic and argumentation:</b> Logic may often fail, or argument may often be unclear. May not address counter-arguments or make any outside connections.</p> <p><b>Mechanics:</b> Problems in sentence structure, grammar, and diction (usually not major). Errors in punctuation, citation style, and spelling. May have several run-on sentences or comma splices.</p>
<p><b>The "D" Paper</b></p>	<p><b>Thesis:</b> Difficult to identify at all, may be bland restatement of obvious point.</p> <p><b>Structure:</b> Unclear, often because thesis is weak or non-existent. Transitions confusing and unclear. Few topic sentences.</p> <p><b>Use of evidence:</b> Very few or very weak examples. General failure to support statements, or evidence seems to support no statement. Quotes not integrated into sentences; "plopped in" in improper manner.</p> <p><b>Analysis:</b> Very little or very weak attempt to relate evidence to argument; may be no identifiable argument, or no evidence to relate it to.</p> <p><b>Logic and argumentation:</b> Ideas do not flow at all, usually because there is no argument to support. Simplistic view of topic; no effort to grasp possible alternative views.</p> <p><b>Mechanics:</b> Big problems in sentence structure, grammar, and diction. Frequent major errors in citation style, punctuation, and spelling. May have many run-on sentences and comma splices.</p>
<p><b>The "F" Paper</b></p>	<p>Shows obviously minimal lack of effort or comprehension of the assignment. Very difficult to understand owing to major problems with mechanics, structure, and analysis. Has no identifiable thesis, or utterly incompetent</p>

**NOTE:** You are responsible for *all* information in this syllabus, whether you choose to read it or not. Not following the instructions and guidelines outlined in this syllabus could have a negative impact on your grade. “I didn’t know” will not be accepted as an excuse for failing to follow the guidelines and instructions clearly spelled out here. The syllabus and information therein is subject to modification at the instructor’s discretion.

Inclement Weather Policy -

## Policy:

1. During inclement weather, UA Little Rock will make a decision whether or not to close based on all available information.
2. The chancellor will decide whether or not conditions warrant canceling classes and activities and closing the campus or whether classes and activities will be canceled but with specified campus offices open. Online or web-enhanced classes will continue as scheduled at the discretion of the faculty member.
3. The [UA Little Rock website](#), UA Little Rock email, the university’s main telephone number (501.569.3000), and the Rave campus alert notification system are the official means of communicating information concerning weather-related closings.
4. When necessary, the university will announce a separate decision about canceling night classes (those classes starting at 4:20 p.m. or later) by 2 p.m., if possible.
5. Ordinarily, sites remote from campus such as the the Bowen Law School, the Arkansas Studies Institute, and the Benton Center will close or cancel classes and activities whenever the university does so. In some circumstances, however, a separate decision may be made whether or not a site remote from campus will be open or closed, and this decision will be announced through the university’s official means of communicating weather-related closings.
6. Vice chancellors are responsible for seeing that necessary services are provided in their respective areas when the university is closed. Employees required to provide such services will be identified by their supervisors. Classified employees who must report to work when the university is closed due to inclement weather will be allowed compensation time of 1.5 hours for one hour worked. Persons who are not required to work when the university is closed will be granted authorized absence. Employees who do not report to work when the campus is open will be charged

annual/compensatory leave or leave without pay. The Payroll Department will prescribe payroll reporting and timekeeping.

7. The Policy Advisory Council of the University Assembly will recommend to the chancellor if and when missed undergraduate and graduate class days should be made up. In the event that the university is closed during a final examination day, the provost, in consultation with the Faculty Senate president, will reschedule any missed graduate or undergraduate final examinations with the exception of online exams which will continue as scheduled.
8. Weather and road conditions vary from place to place. Employees and students are expected to exercise good judgment regarding the safety of travel when road conditions are affected by the weather.

## Academic Integrity and Grievance Policy

The Academic Integrity and Grievance Policy was adopted by the UA Little Rock Faculty Senate on March 21, 1979, and revised on February 12, 1981, April 3, 1985, April 19, 1989, and November 19, 1993.

Please note that two (2) types of cases — grade appeals and accusations of academic offenses — are addressed in this policy and have separate procedures that must be followed.

### Academic Integrity and Discipline

The university has developed certain regulations to make possible an orderly academic environment where all members of the community have the freedom to develop to the fullest extent. Academic dishonesty cannot be condoned or tolerated in the university community. Such behavior is considered a student conduct violation and students found responsible of committing an academic offense on the campus, or in connection with an institution-related or sponsored activity, or while representing the university or academic department, will be disciplined by the university. Students may not gain undue advantage over their classmates by deceptive or dishonest means.

Throughout their education, students should be impressed with the facts that cheating, duplicity, unauthorized reproduction of classroom materials, and plagiarism are morally degrading and that such practices seriously interfere with learning and intellectual development. It is a responsibility of faculty members to

make every effort to prevent dishonesty, protect honest students, and take appropriate action in instances of dishonesty.

It is the responsibility of the student not only to abstain from cheating, but in addition to avoid the appearance of cheating and to guard against making it possible for others to cheat. Courtesy and honesty require that any ideas or materials borrowed from another must be fully acknowledged. It is the obligation of each student to report all alleged violations of academic integrity to the dean of students or designee.

Students may not reproduce, in whole or in part, classroom lectures or study materials presented by a professor without specific advance approval by the professor. Publication of any such material shall only be with the express consent of the professor.

The determination that a student's work was the result of dishonest action can be considered in the faculty member's evaluation of that work and in the determination of the course grade. In addition, disciplinary action will be taken by the appropriate university official, e.g., dean of students, or by the Academic Integrity and Grievance Committee.

Faculty members shall adhere to university approved classroom policies and procedures and shall establish fair and reasonable standards in such matters as attendance, submission of assigned work, seating arrangements, class decorum, regular and make-up examinations and grading. Faculty members shall make their standards known to each class at the earliest opportunity. Grievances against these standards and alleged violations of university-approved classroom policies should not be brought to the Academic Integrity and Grievance Committee. They may be brought to the attention of the faculty member, department head, and if necessary, the dean of the college or school in that administrative order so that a continuing administrative effort may be made to ameliorate problems.

## **Academic Integrity and Grievance Committee**

The Academic Integrity and Grievance Committee hears specific grade appeals and hears, on appeal and referral, cases involving certain alleged academic offenses.

The Academic Integrity and Grievance Committee comprises fifteen (15) faculty and three (3) faculty alternates to be appointed annually in the spring by the Committee on Committees, and fifteen (15) students and three (3) student

alternates to be appointed no later than the beginning of the fall semester by the SGA. The term of office begins with the fall semester and continues for twelve (12) months. The purpose of the committee is twofold:

1. It affords the student an opportunity to appeal a grade if he or she feels the grade was inequitably awarded in that it violated a faculty member's own specified grading standards.
2. It affords a student a hearing in cases where disputes over alleged cheating, plagiarism, collusion, and the like cannot be resolved, e.g., where the student does not admit that he or she violated an academic offense standard or that the student admits that he or she did violate an academic offense standard and the dean of students or designee refers the case for sanctioning.

Students and faculty members are urged, however, to make all attempts possible to resolve grievance before initiating formal appeal. The administrative officer shall assign two (2) faculty members and two (2) students to hear academic offenses by rotation according to alphabet if possible.

## General Operating Policies of the Academic Integrity and Grievance Committee

1. The Academic Integrity and Grievance Committee shall meet as soon as possible after it is formed and elect a chairperson from among the fifteen (15) faculty members. The chairperson shall serve as the chairperson of all grade appeal hearing panels.
2. Quorum:
  - A. A quorum to hear alleged academic offenses consists of the chairperson and three (3) committee members; of this number, one (1) must be a faculty member and one (1) must be a voting student member.
  - B. A quorum to hear grade appeals consists of the chairperson, an ex officio member, two (2) faculty members, and two (2) students. On all grade appeals involving graduate or professional degree curricular matters, at least one (1) graduate faculty member and one (1) graduate student shall be included on the hearing panel. Of this number, all must be present.
3. The SGA shall act as advocate for students in the grade appeal process. The term advocate in this sense means to advise the student of the steps in the formal grade appeal process, review and discuss the merits of the grievance in accordance with the established criteria for grade appeals, and, if requested by the student, accompany the student to the committee

meeting as a non-participating party. The SGA resident or designee is not a member of the committee and is not considered as one of the two (2) non-participating representatives but may attend hearings as an observer.

4. In cases of academic offenses, a decision shall be reached by a majority of those present. In cases of grade appeals, a decision to change or direct changes in students' course grades requires a majority vote of the committee hearing an appeal; in case of a tie, the grade assigned by the faculty member shall stand. Only members of the committee who have been present during all of the meetings and who have heard all testimony relating to the alleged grievance may vote on the case.
5. The associate vice chancellor for academic affairs shall be the administrative officer of the committee but shall not serve as a member of the committee. His or her duties shall include:
  - A. Consulting with the Academic Integrity and Grievance Committee chairperson in making a determination which appeal procedure is appropriate, i.e., that of the Academic Integrity and Grievance Committee for grade appeals or that of the vice chancellor/provost for administrative action, and notifying the student of the decision.
  - B. Assigning faculty members and students on a rotating basis and according to the alphabet when possible.
  - C. Arranging the appropriate dates, times, and places of committee meetings and hearings.
  - D. Informing in writing the parties to the appeal, their non-participating representatives, designated witnesses members of the hearing panel, and the SGA president of the dates, times places of committee hearings which they are requested to attend and supplying them with a statement of alleged grievances or offenses (Allegation of Academic Offense Report Form or Grade Appeal Complaint Form).
  - E. Securing and distributing to the committee written material appropriate to its consideration.
  - F. Supplying and distributing to the committee and involved parties all relevant and required documents and written materials appropriate to its consideration within the designated time frames for the meeting/hearing, e.g., statement of charges, alleged grievances, incident/allegation reports, information to be presented at hearing, list of witnesses, etc.
  - G. Arranging for a tape-recording of committee proceedings.
  - H. Conveying in writing to the appropriate persons in grade appeals the decisions and the reasons for the decisions of the committee, within reasonable bounds of confidentiality and to the accused student in academic offenses the disciplinary action.

- I. Maintaining committee records of grade appeals for a period of two (2) years and forwarding academic offense records to the Office of the Dean of Students after the appeal deadline has expired;
  - J. Providing secretarial assistance for the committee.
  - K. The associate vice chancellor for academic affairs shall have the right to request copies of records pertaining to the proceedings from the Office of the Dean of Students.
  - L. It must be clearly understood that the Office of the Associate Vice Chancellor for Academic Affairs has no subpoena power and that its duties with regard to witnesses shall end with the mailing of a letter, within two (2) working days of the party's written request, notifying the witness of the date, time, and place scheduled for the hearing. Any further mailing of a letter, within two (2) working days, shall be the responsibility of the party calling the witnesses.
6. Committee Membership:
- A. Any committee member may at any time disqualify himself or herself from consideration of any given case(s) because of a personal bias.
  - B. Should a committee member be unable to hear a particular case, for any reason, an alternate shall be appointed by the chairperson to serve for the course of the particular grievance.
  - C. Should the committee be involved in a specific case at the time of the return of the absent member, the replacement member shall continue as a member of the committee in all sessions dealing with that specific case until it is concluded. The returning member shall resume membership on the committee in any new cases brought before the committee.
  - D. Should any member of the committee be unavailable, for any reason, to complete a term for which he or she has been appointed, one of the alternates shall fill the balance of the term. Resignations shall be submitted in writing to the associate vice chancellor for academic affairs and the chairperson of the committee. The associate vice chancellor for academic affairs shall then immediately inform the president of the Faculty Senate/Assembly in the case of the faculty member resignation, or the SGA president in the case of a student resignation, of a vacancy, request the appointment of one of the alternates to fill the position, and request the appointment of a second alternate to fill the vacant alternate position until the next term.
  - E. If the committee is involved in any specific case at the time of the expiration of the term of any member, that member shall continue to function as a member of the committee only in its dealings with that

specific case until such time as the case is concluded. No newly elected member shall participate as a member of the committee in relation to any case that began before his or her term. He or she shall, however, serve as a member of the committee for all other matters, beginning with the first day of his or her designated term of service.

- F. Either party to a hearing may ask the associate vice chancellor for academic affairs the name of committee members assigned to hear the case. Either party may request in writing to the associate vice chancellor for academic affairs and the chairperson that any member or members of the committee be excluded from the consideration of the case. Such a request must be for cause and be brought to the attention of the associate vice chancellor of academic affairs and chairperson within two (2) class days upon receipt of Notice of Hearing. If a member of the panel is challenged, an alternate must be selected, have all pertinent information regarding the hearing, and must be available at the hearing; if the member is disqualified by majority vote of the hearing panel from consideration of the case the alternate will be seated.
7. The accused student may decide whether the hearing of an academic offense case will be opened or closed. Grade appeal hearings shall be closed. In either case, however, the dean of students or designee may attend. Where an open hearing is permitted, the chairperson has the discretion to determine when the space has been exhausted and no additional observers not privileged to attend may be admitted.
  8. The Faculty Senate/Assembly president and the SGA president may appoint temporary committee members during the summer months to hear cases in an emergency and only after the associate vice chancellor for academic affairs has made all attempts to contact committee members and alternates.
  9. The right to legal counsel at grade appeal cases is prohibited. Legal counsel is permitted at academic offense hearings. Legal counsel serves in a non-participating capacity and is restricted to the role of advisor. Notwithstanding any time limits otherwise applicable, the person presiding at any hearing shall have discretion to terminate and reschedule such hearing should any unauthorized person attempt to attend such hearings or should any attorney appear, even when authorized, unless the associate vice chancellor for academic affairs shall have ten (10) class days prior written notice of intent to bring legal counsel.
  10. The non-participating representative's role: The non-participating representative, whether the person is legal counsel (in academic offense cases only), faculty member, family member, or friend, is restricted to the



role of "advisor." The representative can discretely counsel the student as long as it is not disruptive to the hearing. The chairperson can rule as to improper conduct of the hearing.

11. In cases involving more than one (1) student which arise out of the same event or incident, the panel may hear such cases together, but in that event the panel shall make separate findings and determination for each student.

[Calendar and Schedules Policies](#)