

## HISTORY OF CIVILIZATION I (HIST 1311 sections 991, 992, & 9U1)

MEETING TIMES: ONLINE  
SEMESTER: FALL 2019  
INSTRUCTOR: ANTHONY NEWKIRK  
INSTRUCTOR CONTACT: BLACKBOARD 9.1 MAIL LINK

**It is assumed that students are already familiar with Blackboard and taking classes online.**

**There is no set meeting schedule. Each student should closely manage one's own time.**

**Each student who enrolls in this class must read the syllabus (and the FAQ, which is accessible through the course website) throughout the semester.**

**Each student is responsible for information in these documents, whether or not he/she reads them.**

### COURSE DESCRIPTION

This is an online survey of significant world civilizations and the development of integrated political, social, economic, religious, intellectual, and artistic traditions and institutions from their beginnings to approximately 1600 CE; the development of integrated political, social, economic, religious, intellectual, and artistic traditions and institutions within each of those cultures; significant intercultural exchanges.

### COURSE OBJECTIVES

- Students will demonstrate knowledge of historical information such as names, dates and chronologies, events, terms, and concepts.
- Students will demonstrate an understanding of the diversity and complexity of the historical context that shapes human experience.
- Students will demonstrate an understanding of the inter-relatedness of historical events as expressed in such concepts as continuity and change, causation, interdependence of cultures, and the interaction between differing groups and societies.
- Students will organize and articulate their ideas through written responses to questions that presents a thesis relevant to the question.
- Students will support their ideas with historical evidence and will reach conclusions based on that evidence.

### STUDENTS WITH DISABILITIES

Your success in this class is important to me, and it is the policy of the University of Arkansas at Little Rock to create inclusive learning environments consistent with federal and state law. If you have a documented disability (or need to have a disability documented), and need an accommodation, please contact me privately as soon as possible, so that we can discuss with the Disability Resource Center (DRC) how to meet your specific needs and the requirements of the course. The DRC offers resources and coordinates reasonable accommodations for students with disabilities. Reasonable accommodations are established through an interactive process among you, your instructors, and the DRC. Thus, if you have a disability, please contact me and/or contact the DRC at 501-569-3143 (V/TTY) or 501-683-7629 (VP). For more information, please visit the DRC website at [ualr.edu/disability](http://ualr.edu/disability).

## ACADEMIC INTEGRITY

What you write in response to the questions posted online in this class must reflect your own thoughts, words, opinions, and efforts. When you copy phrases, sentences, or paragraphs word-for-word from *any* source, you must indicate that you have done so by setting what you have copied off in quotation marks and inserting a footnote that clearly indicates the source of the information, including author, book title, publication details, year of publication, and page number. And when you use the thoughts, words or opinions of others in paraphrase (i.e. changing words around, or putting someone else's words into your own words), you must insert a footnote that indicates the source of the information, including author, book title, publication details, year of publication, and page number. If the source is a website, the footnote must include the *complete* web address and the date you accessed it.

Academic dishonesty of any kind may be reported to the Dean of Students, and could result in a failing grade on the assignment, in the class, and/or harsher penalties. UALR regulations deem cheating, plagiarism, collusion, duplicity, etc. as student conduct violations. Students found responsible of committing such academic offenses on campus, or in connection with an institution-related or sponsored activity, or while representing the university or academic department, will be disciplined. For further information, see <http://ualr.edu/deanofstudents/index.php/home/academic-integrity/>.

## ONLINE CLASSROOM ETIQUETTE

Proper communication in online classes is no different than in real-time classrooms. For communication with the instructor and other students in an online class, please remember these basic ground rules:

- Keep in mind the proper roles of those you communicate with. For instance, **Blackboard instructors do not know the answers to technical problems that may have occurred with your computer; only UALR computer specialists should be contacted in such cases** (see page 5 for Blackboard Student Support).
- Communicate with me **ONLY** through the Blackboard Mail link. **Never** send messages with work attached to my UALR email account for it might not be read.
- In communications, always be clear and to the point and never ask something you already know the answer to since many questions are answered in the syllabus and in the FAQ.
- **Always** communicate legitimate academic concerns (about the content of the reading assignment, a possible inconsistency with a test question, reading/study strategies, etc.). Given the fast-paced nature of online teaching, ask academic-related questions immediately.
- Never assume the instructor is unaware of your status because Blackboard keeps track of many things about a student's progress, including if a student logged in on a certain date and time, how much time was spent on a test, etc.
- Never send emails to the rest of the class asking rhetorical questions or making snide remarks.
- Hostility toward anyone online constitutes classroom disruption. For more information, see <http://ualr.edu/deanofstudents/index.php/home/classroom-disruptions/>.

## COMMUNICATION AND RETURNING ASSIGNMENTS

Each week, I check my Mail link and students' progress approximately every other day, for example, Monday, Wednesday, Friday, and Sunday. Students may not receive answers to their email the same day. But as soon as students submit work, it is graded by Blackboard and the grades are visible to them. This DOES NOT include written **Assignments** because I manually review them.

## ATTENDANCE POLICY

Students should log in at least 3 times each week, as if they are attending a "regular" class. **Students who do not log in during the first 5 days of the semester or who do not submit assignments will be administratively dropped.** There are financial and legal ramifications for UALR with the federal government, which guarantees financial aid in many circumstances, if a student's non-attendance and/or nonparticipation is not accounted for.

Please note:

- The last day to drop or withdraw from class for a full refund is August 27 (by 5:00 PM).
- The last day to drop or withdraw from class for a 50% refund is August 30 (by 5:00 PM).
- After August 30, no refunds are given for withdrawing from class.
- The last day to withdraw from an individual class is October 15 (by 5:00 PM).
- The last day to withdraw from all classes is December 2 (by 5:00 PM).

## GRADE DISTRIBUTION & ASSIGNMENTS

Assignments	A	<b>540-600 points</b>	= 90-100	4
<b>6 Questions</b> (60 points)	B	<b>480-539 points</b>	= 80-89	3
<b>4 Quizzes</b> (40 points)	C	<b>420-479 points</b>	= 70-79	2
<b>5 Tests</b> (500 points)	D	<b>360-419 points</b>	= 60-69	1
Total: 600 points	F	<b>0-359 points</b>	= 0-59	0

Reading assignments (textbook and chapter summaries) are posted each week; Questions, Quizzes, and Tests vary. If you do not log in often every week and keep up with your work, you will fall behind. **No attempt will be made to help students catch up unless they present documentation that circumstances beyond their control prevented them from logging in.**

**No late assignments will be accepted.**

**NO EXTRA-CREDIT WORK WILL BE OFFERED, UNDER ANY CIRCUMSTANCES.** Success with the work already assigned is possible simply by planning ahead of time.

### 1. Quizzes (40 points)

Four quizzes assigned on separate dates. Each worth ten points and covers previous week. Appear in **Assessment** content area. Submit answers by deadline. Note:

- a. Available from Monday (12:00 AM) to Sunday (11:59 PM).
- b. Each quiz is made up of ten questions (true-false and multiple-choice).
- c. **Once you open a quiz, you will have ten minutes to finish.**
- d. **You cannot take a quiz over, or repeat one, for any reason.**

### 2. Tests (500 points)

Five tests assigned on separate dates. Each worth 100 points and covers previous 2-4 weeks. Appear in **Assessment** content area. Submit answers by deadline. Note:

- a. Available from Monday (12:00 AM) to Sunday (11:59 PM).
- b. Tests consist of true-false and multiple-choice questions.
- c. Once you open a test, you will have **75 minutes** to finish.
- d. **You cannot take a test over, or repeat one, for any reason.**
- e. There is no midterm exam; Test 5 will be given in finals' week (see below).

3. **Questions** (60 points)

Six questions assigned on separate dates. Each question is worth ten points and will be available Monday (12:00 AM) to Sunday (11:59 PM). Questions appear in **Assignment** content area. Submit answers by deadline (**once deadlines pass, students cannot re-do questions for any reason**). The grade for each response is based on the following:

- a. Four-five paragraphs (introduction, supporting paragraphs, conclusion) 3 points
- b. Accuracy and thoughtfulness; correct use of grammar and vocabulary 3 points
- c. **The entire response must be NO SHORTER than 400 words** 3 points
- d. **SUBMIT ONLY THROUGH BLACKBOARD** 1 point

***It is essential to plan your schedule days or, if possible, weeks ahead of time.***

**Never use hand-held communications devices to work on Blackboard.** As they may not support the amount of data required, connections are often broken and your work might be lost.

Do not wait until the "last minute" before something is due to submit it.

It is also very important to note there are two ways to submit your answers to the questions to Blackboard. Let's assume the assignment you want to submit is Question 3. **You can do this:**

*Step 1: Go to course homepage.*

*Step 2: Scroll down to "To Do" section.*

*Step 3: Click "Future (1)" to reveal name of the assignment (next to an action link and due date).*

*Step 4: Clicking on the "Question 3" section will take you to Question 3 Assignment folder.*

*Step 5: Beneath "Attached file" link is "Question 3"; click it to go to "Upload Assignment" page.*

*Step 6: Submit your answer under "Assignment Materials."*

**Or, if no assignments/tests are displayed in your "To Do" module, you can do this:**

*Step 1: Click on "Assignments (Questions 1-6)" link from Course Menu.*

*Step 2: If an assignment is available, you will see it listed.*

*Step 3: This will take you to the "Upload Assignment" page.*

*Step 4: Submit answer under "Assignment Materials."*

### **REQUIRED TEXT**

Robert W. Strayer & Eric W. Nelson, *Ways of the World: A Brief Global History* (Boston: Bedford/St. Martin's, 4<sup>th</sup> Edition, 2019).

### **BLACKBOARD STUDENT SUPPORT**

Address **all** technical issues to the office of Scholarly Technology and Resources (STaR):

- Website: <http://ualr.edu/blackboard>
- Email: [bbhelp@ualr.edu](mailto:bbhelp@ualr.edu)
- Phone: 683.7622 (regular business hours); 626.3318 (extended hours)

Tutorials are available for students from the Ondemand Learning Center provided by Blackboard at <http://ondemand.blackboard.com/students.htm>.

**PEER TUTOR**

Cole Mcnew will offer assistance in the History Department:

- Monday, 9:00 –10:00 AM
- Wednesday, 9:00–10:00 AM
- Thursday, 3:00– 4:00 PM

Cole's email is: [crmnew@ualr.edu](mailto:crmnew@ualr.edu)

## COURSE OUTLINE

I reserve the right to make changes, if the need arises.

<b>Week 1</b> August 19-25	First Peoples, First Farmers to 4000 BCE Chapter 1 Summary <b>QUIZ 1</b>
<b>Week 2</b> August 26-September 1	First Civilizations 3500-500 BCE Chapter 2 Summary <b>QUESTION 1</b>
<b>Week 3</b> September 2-8	State & Empire in Eurasia/North Africa Chapter 3 Summary <b>TEST 1</b> (chap. 1-3)
<b>Week 4</b> September 9-15	Culture & Religion in Eurasia/North Africa Chapter 4 Summary <b>QUESTION 2</b>
<b>Week 5</b> September 16-22	Society & Inequality in Eurasia/North Africa Chapter 5 Summary
<b>Week 6</b> September 23-29	Working with Evidence-chapter 5 <b>QUESTION 3</b>
<b>Week 7</b> September 30-October 6 [Midterm grades open October 1]	Africa, America, & Oceania 500 BCE-1200 CE Chapter 6 Summary <b>QUIZ 2</b>
<b>Week 8</b> October 7-13	Commerce & Culture 500-1500 CE Chapter 7 Summary <b>TEST 2</b> (chap. 4-7)
<b>Week 9</b> October 14-20	China & the World 500-1300 CE Chapter 8 Summary <b>QUIZ 3</b>
<b>Week 10</b> October 21-27	The Worlds of Islam 600-1500 CE Chapter 9 Summary <b>TEST 3</b> (chap. 8 & 9)
<b>Week 11</b> October 28-November 3	The Worlds of Christendom 500-1300 CE Chapter 10 Summary <b>QUIZ 4</b>
<b>Week 12</b> November 4-10	The Mongols 1200-1500 CE Chapter 11 Summary <b>TEST 4</b> (chap. 10 & 11)
<b>Week 13</b> November 11-17	Worlds of the 15 <sup>th</sup> Century Chapter 12 Summary <b>QUESTION 4</b>
<b>Week 14</b> November 18-24	Continued <b>QUESTION 5</b> Working with Evidence: <b>QUESTION 6</b>
<b>Week 15</b> November 25-December 1	<b>FALL BREAK</b>
<b>Week 16</b> December 2-9 (finals week)	<b>TEST 5</b> (chapter 12) Due December 9 by 11:59 PM