

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.


12-month Enrollment 2021-22

Institution: University of Arkansas at Little Rock (106245)

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Institution: University of Arkansas at Little Rock (106245)

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>	5	9	40	54	2	56
<u>Hispanic/Latino</u>	5	5	30	40	0	40
<u>American Indian or Alaska Native</u>	6	1	7	14	0	14
<u>Asian</u>	4	4	27	35	1	36
<u>Black or African American</u>	32	36	156	224	2	226
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	104	126	432	662	48	710
Two or more races	54	26	185	265	2	267
<u>Race and ethnicity unknown</u>	0	3	8	11	0	11
Total men	210	210	885	1,305	55	1,360
Total men prior year	226	215	1,035	1,476	55	1,531

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>	13	9	54	76	1	77
<u>Hispanic/Latino</u>	6	8	48	62	3	65
<u>American Indian or Alaska Native</u>	6	2	14	22	0	22
<u>Asian</u>	12	2	38	52	2	54
<u>Black or African American</u>	52	112	374	538	4	542
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	101	247	591	939	59	998
Two or more races	67	48	212	327	7	334
<u>Race and ethnicity unknown</u>	2	7	17	26	0	26
Total women	259	435	1,348	2,042	76	2,118
Total women prior year	302	454	1,612	2,368	79	2,447

Grand total (2021-22)	469	645	2,233	3,347	131	3,478
Prior year data:						
Grand total (men+women) prior year	528	669	2,647	3,844	134	3,978
Total Full-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.</i>	446	448	2,051	2,945	102	3,047

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Institution: University of Arkansas at Little Rock (106245)

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>	1	9	16	26	4	30
<u>Hispanic/Latino</u>	1	0	25	26	11	37
<u>American Indian or Alaska Native</u>	1	1	2	4	2	6
<u>Asian</u>	0	3	14	17	14	31
<u>Black or African American</u>	4	14	137	155	39	194
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	9	101	384	494	391	885
Two or more races	3	20	68	91	38	129
<u>Race and ethnicity unknown</u>	0	1	4	5	3	8
Total men	19	149	650	818	502	1,320
Total men prior year	14	144	697	855	429	1,284

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>	1	10	30	41	3	44
<u>Hispanic/Latino</u>	0	7	41	48	18	66
<u>American Indian or Alaska Native</u>	1	3	9	13	3	16
<u>Asian</u>	0	6	22	28	23	51
<u>Black or African American</u>	7	134	559	700	99	799
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	14	226	725	965	484	1,449
Two or more races	1	58	133	192	46	238
<u>Race and ethnicity unknown</u>	0	3	14	17	1	18
Total women	24	447	1,533	2,004	677	2,681
Total women prior year	17	446	1,629	2,092	710	2,802

Grand total (2021-22)	43	596	2,183	2,822	1,179	4,001
Prior year data:						
Grand total (men+women) prior year	31	590	2,326	2,947	1,139	4,086
Total Part-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.</i>	35	302	1,743	2,080	842	2,922

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Institution: University of Arkansas at Little Rock (106245)

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	56	30	86
<u>Hispanic/Latino</u>	40	37	77
<u>American Indian or Alaska Native</u>	14	6	20
<u>Asian</u>	36	31	67
<u>Black or African American</u>	226	194	420
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	710	885	1,595
Two or more races	267	129	396
<u>Race and ethnicity unknown</u>	11	8	19
Total men	1,360	1,320	2,680

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	77	44	121
<u>Hispanic/Latino</u>	65	66	131
<u>American Indian or Alaska Native</u>	22	16	38
<u>Asian</u>	54	51	105
<u>Black or African American</u>	542	799	1,341
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	998	1,449	2,447
Two or more races	334	238	572
<u>Race and ethnicity unknown</u>	26	18	44
Total women	2,118	2,681	4,799

Grand Total (men+women)	3,478	4,001	7,479
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Institution: University of Arkansas at Little Rock (106245)

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	148	63	211
<u>Hispanic/Latino</u>	7	7	14
<u>American Indian or Alaska Native</u>	5	3	8
<u>Asian</u>	12	22	34
<u>Black or African American</u>	48	87	135
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	300	349	649
Two or more races	19	25	44
<u>Race and ethnicity unknown</u>	9	7	16
Total men	548	563	1,111
Total men prior year			1,098

Women

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	92	50	142
<u>Hispanic/Latino</u>	18	7	25
<u>American Indian or Alaska Native</u>	2	7	9
<u>Asian</u>	17	31	48
<u>Black or African American</u>	134	313	447
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	430	589	1,019
Two or more races	34	41	75
<u>Race and ethnicity unknown</u>	25	11	36
Total women	752	1,049	1,801
Total women prior year			1,793

Grand total (2021-22)	1,300	1,612	2,912
Prior year data:			
Unduplicated headcount (2020-21)			2,891
i Total enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than Total enrollment Fall 2021.</i>	1,107	1,219	2,326

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Institution: University of Arkansas at Little Rock (106245)

Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:

- Yes
- No

Graduate students:

- Yes
- No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	7,479	2,912
Gender unknown (i.e., gender information is not known or not collected).	16	25
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	16	25
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	7,463	2,887

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Institution: University of Arkansas at Little Rock (106245)

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2021 – June 30, 2022

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students enrolled exclusively in <u>distance education courses</u>	3,367	244	1,442
Students enrolled in at least one but not all distance education courses	2,343	20	310
Students not enrolled in any distance education courses	459	1,046	1,160
Total (from prior part A screens)	6,169	1,310	2,912

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Arkansas at Little Rock (106245)

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	140,024	157,112
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	24,375	23,674

Full-Time Equivalent (FTE) of Students


	2021-22 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	441	432

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	4,667	4,667	5,237
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,016	1,016	986
Doctor's - professional practice student FTE		441	432
Total FTE student enrollment		6,124	6,655

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Arkansas at Little Rock (106245)

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	10,391
Undergraduate student unduplicated headcount	7,479
Graduate student unduplicated headcount	2,912
Total 12-month full-time equivalent (FTE) student enrollment	6,124
Undergraduate student FTE	4,667
Graduate student FTE	1,016
Doctor's-professional practice FTE	441

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