

Completions 2023-24

Institution: University of Arkansas at Little Rock (106245)

User ID: P1062453

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2022 and June 30, 2023. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2022 and June 30, 2023.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- Revised FAQ regarding what certificates should be reported
- Added FAQ regarding including recognized postsecondary credentials awarded to incarcerated students
- Added FAQ regarding experimental site participants
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students

Use the 2020 CIP codes for this year's data collection.

The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

| | | | | | | | | | | | | | | | |
|---|---|---|-------|---|---|---|---|---|---|----|---|---|----|----|-----|
| 11.1003 Computer and Information Systems Security/Auditing/Information Assurance | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 11.1003 Computer and Information Systems Security/Auditing/Information Assurance | 6 - Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 13.0301 Curriculum and Instruction | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 13.0401 Educational Leadership and Administration, General | 6 - Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 13.0401 Educational Leadership and Administration, General | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | | |
| | | | Total | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | Yes |
| 13.0401 Educational Leadership and Administration, General | 17 - Doctor's degree - research / scholarship | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 | | |
| | | | Total | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 | 2 | No |
| 13.0406 Higher Education/Higher Education Administration | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | | |
| | | | Total | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | No |
| 13.0406 Higher Education/Higher Education Administration | 17 - Doctor's degree - research / scholarship | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | | |
| | | | Women | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | | |
| | | | Total | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 5 | 5 | No |
| 13.0501 Educational/Instructional Technology | 6 - Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | Yes |
| 13.0501 Educational/Instructional Technology | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 | | |
| | | | Women | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 4 | | |
| | | | Total | 0 | 0 | 0 | 0 | 2 | 0 | 4 | 0 | 0 | 6 | 6 | Yes |
| 13.1001 Special Education and Teaching, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 2 | No |
| 13.1001 Special Education and Teaching, General | 6 - Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 13.1004 Education/Teaching of the Gifted and Talented | 6 - Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 7 | | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 7 | 7 | No |
| 13.1004 Education/Teaching of the Gifted and Talented | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 5 | | |
| | | | Total | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 5 | 5 | Yes |
| 13.1012 Education/Teaching of Individuals with Speech or Language Impairments | 6 - Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 5 | | |
| | | | Total | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 5 | 5 | Yes |
| 13.1101 Counselor Education/School Counseling and Guidance Services | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | | |
| | | | Women | 0 | 0 | 0 | 0 | 3 | 0 | 6 | 0 | 0 | 9 | | |
| | | | Total | 0 | 0 | 0 | 0 | 3 | 0 | 7 | 0 | 0 | 10 | 10 | No |
| 13.1201 Adult and Continuing Education and Teaching | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 13.1202 Elementary Education and Teaching | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | | |
| | | | Women | 0 | 0 | 0 | 1 | 4 | 0 | 7 | 3 | 0 | 15 | | |
| | | | Total | 0 | 0 | 0 | 1 | 4 | 0 | 8 | 3 | 0 | 16 | 16 | Yes |
| 13.1203 Junior High/Intermediate/Middle School Education and Teaching | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | | |
| | | | Women | 0 | 0 | 0 | 0 | 4 | 0 | 14 | 1 | 0 | 19 | | |
| | | | Total | 0 | 0 | 0 | 0 | 4 | 0 | 15 | 1 | 0 | 20 | 20 | Yes |
| 13.1205 Secondary Education and Teaching | 6 - Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | No |

| | | | | | | | | | | | | | | | |
|---|--|---|-------|---|----|---|---|----|---|----|----|---|-----|------|---|
| 15.1201 Computer Engineering Technology/Technician | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 | No | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 | | |
| 16.0101 Foreign Languages and Literatures, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 | No | |
| | | | Women | 0 | 2 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 7 | | |
| | | | Total | 0 | 2 | 0 | 0 | 1 | 0 | 8 | 0 | 0 | 11 | | |
| 16.0905 Spanish Language and Literature | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 0 | 4 | Yes | |
| | | | Women | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 5 | | |
| | | | Total | 0 | 3 | 1 | 0 | 2 | 0 | 2 | 1 | 0 | 9 | | |
| 16.1603 Sign Language Interpretation and Translation | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 3 | No | |
| | | | Women | 0 | 0 | 0 | 0 | 2 | 0 | 6 | 3 | 0 | 11 | | |
| | | | Total | 0 | 0 | 0 | 0 | 4 | 0 | 7 | 3 | 0 | 14 | | |
| 16.1603 Sign Language Interpretation and Translation | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | No | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 4 | | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 1 | 1 | 6 | | |
| 22.0000 Legal Studies | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | No | |
| | | | Women | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | | |
| | | | Total | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | | |
| 22.0000 Legal Studies | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | | |
| 22.0101 Law | 18 - Doctor's degree - professional practice | 1 | Men | 2 | 6 | 0 | 0 | 5 | 0 | 51 | 2 | 1 | 67 | No | |
| | | | Women | 1 | 5 | 0 | 1 | 5 | 0 | 46 | 1 | 0 | 59 | | |
| | | | Total | 3 | 11 | 0 | 1 | 10 | 0 | 97 | 3 | 1 | 126 | | |
| 23.0101 English Language and Literature, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 3 | No | |
| | | | Women | 0 | 0 | 0 | 0 | 4 | 0 | 5 | 1 | 0 | 10 | | |
| | | | Total | 0 | 0 | 0 | 0 | 4 | 0 | 6 | 3 | 0 | 13 | | |
| 23.1303 Professional, Technical, Business, and Scientific Writing | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | Yes | |
| | | | Women | 0 | 0 | 0 | 0 | 2 | 0 | 6 | 4 | 0 | 12 | | |
| | | | Total | 0 | 0 | 0 | 0 | 2 | 0 | 9 | 4 | 0 | 15 | | |
| 23.1303 Professional, Technical, Business, and Scientific Writing | 6 - Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | Some | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 | | |
| 23.1303 Professional, Technical, Business, and Scientific Writing | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 4 | Yes | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 4 | 0 | 18 | | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 5 | 0 | 22 | | |
| 24.0101 Liberal Arts and Sciences/Liberal Studies | 5 - Bachelor's degree | 1 | Men | 1 | 0 | 0 | 0 | 4 | 0 | 10 | 0 | 0 | 15 | Yes | |
| | | | Women | 0 | 1 | 0 | 1 | 14 | 0 | 16 | 3 | 0 | 35 | | |
| | | | Total | 1 | 1 | 0 | 1 | 18 | 0 | 26 | 3 | 0 | 50 | | |
| 24.0101 Liberal Arts and Sciences/Liberal Studies | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | | |
| 24.0102 General Studies | 3 - Associate's degree | 1 | Men | 1 | 1 | 0 | 1 | 6 | 0 | 21 | 3 | 0 | 33 | Yes | |
| | | | Women | 2 | 4 | 1 | 1 | 12 | 0 | 37 | 13 | 0 | 70 | | |
| | | | Total | 3 | 5 | 1 | 2 | 18 | 0 | 58 | 16 | 0 | 103 | | |
| 24.0103 Humanities/Humanistic Studies | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | | |
| 26.0101 Biology/Biological Sciences, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 4 | 0 | 0 | 8 | 5 | 0 | 17 | No | |
| | | | Women | 3 | 3 | 2 | 1 | 9 | 0 | 16 | 5 | 0 | 39 | | |
| | | | Total | 3 | 3 | 2 | 5 | 9 | 0 | 24 | 10 | 0 | 56 | | |
| 26.0101 Biology/Biological Sciences, General | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | | |
| 26.1103 Bioinformatics | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No | |
| | | | Women | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | |
| | | | Total | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | | |
| 26.1103 Bioinformatics | 17 - Doctor's degree - research / scholarship | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | No | |
| | | | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | |
| | | | Total | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | | |

| | | | | | | | | | | | | | | |
|---|---|---|-------|---|---|---|---|----|---|----|----|---|----|------|
| 27.0101 Mathematics, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 4 | Some |
| | | | Women | 1 | 0 | 1 | 0 | 0 | 0 | 4 | 0 | 0 | 6 | |
| | | | Total | 1 | 0 | 1 | 1 | 0 | 0 | 7 | 0 | 0 | 10 | |
| 27.0301 Applied Mathematics, General | 7 - Master's degree | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No |
| | | | Women | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 3 | |
| | | | Total | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 4 | |
| 27.0599 Statistics, Other | 6 - Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| | | | Women | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 | |
| | | | Total | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 | |
| 30.0501 Peace Studies and Conflict Resolution | 6 - Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | No |
| | | | Women | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 3 | |
| | | | Total | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 4 | |
| 30.9999 Multi-/Interdisciplinary Studies, Other | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 1 | 0 | 2 | 0 | 11 | 0 | 0 | 15 | Some |
| | | | Women | 0 | 0 | 0 | 0 | 3 | 0 | 4 | 0 | 0 | 7 | |
| | | | Total | 0 | 1 | 1 | 0 | 5 | 0 | 15 | 0 | 0 | 22 | |
| 31.0501 Sports, Kinesiology, and Physical Education/Fitness, General | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 31.0504 Sport and Fitness Administration/Management | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | No |
| | | | Women | 0 | 0 | 0 | 0 | 2 | 0 | 3 | 0 | 0 | 5 | |
| | | | Total | 0 | 0 | 0 | 0 | 2 | 0 | 6 | 0 | 0 | 8 | |
| 38.0101 Philosophy | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | No |
| | | | Women | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 | |
| | | | Total | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 5 | |
| 40.0101 Physical Sciences, General | 7 - Master's degree | 1 | Men | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 4 | No |
| | | | Women | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | |
| | | | Total | 2 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 1 | 6 | |
| 40.0101 Physical Sciences, General | 17 - Doctor's degree - research / scholarship | 1 | Men | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | No |
| | | | Women | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 4 | |
| | | | Total | 7 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 9 | |
| 40.0501 Chemistry, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 | No |
| | | | Women | 1 | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 0 | 6 | |
| | | | Total | 1 | 0 | 0 | 1 | 3 | 0 | 2 | 2 | 0 | 9 | |
| 40.0501 Chemistry, General | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| | | | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | |
| | | | Total | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 3 | |
| 40.0601 Geology/Earth Science, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| 40.0801 Physics, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 41.0301 Chemical Technology/Technician | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 42.0101 Psychology, General | 5 - Bachelor's degree | 1 | Men | 1 | 0 | 0 | 0 | 2 | 0 | 5 | 1 | 0 | 9 | Yes |
| | | | Women | 2 | 2 | 0 | 1 | 13 | 0 | 18 | 7 | 0 | 43 | |
| | | | Total | 3 | 2 | 0 | 1 | 15 | 0 | 23 | 8 | 0 | 52 | |
| 43.0103 Criminal Justice/Law Enforcement Administration | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 43.0103 Criminal Justice/Law Enforcement Administration | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 43.0103 Criminal Justice/Law Enforcement Administration | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 43.0104 Criminal Justice/Safety Studies | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 1 | 6 | 0 | 6 | 4 | 0 | 17 | Yes |
| | | | Women | 1 | 3 | 0 | 0 | 30 | 0 | 14 | 8 | 0 | 56 | |
| | | | Total | 1 | 3 | 0 | 1 | 36 | 0 | 20 | 12 | 0 | 73 | |

| | | | | | | | | | | | | | | |
|--|---|---|-------|---|---|---|---|----|---|----|---|---|-----|------|
| 43.0104 Criminal Justice/Safety Studies | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | |
| | | | Women | 0 | 1 | 0 | 0 | 2 | 0 | 3 | 0 | 0 | 6 | |
| | | | Total | 0 | 1 | 0 | 0 | 3 | 0 | 3 | 0 | 0 | 7 | Some |
| 43.0104 Criminal Justice/Safety Studies | 17 - Doctor's degree - research / scholarship | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 0 | 1 | 5 | |
| | | | Total | 0 | 0 | 0 | 1 | 1 | 0 | 3 | 0 | 1 | 6 | No |
| 43.0107 Criminal Justice/Police Science | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 4 | 0 | 4 | 1 | 0 | 9 | |
| | | | Women | 1 | 2 | 0 | 0 | 21 | 0 | 6 | 5 | 0 | 35 | |
| | | | Total | 1 | 2 | 0 | 0 | 25 | 0 | 10 | 6 | 0 | 44 | Yes |
| 43.0406 Forensic Science and Technology | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 43.0406 Forensic Science and Technology | 2 - Awards of at least 900 but less than 1,800 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 43.0406 Forensic Science and Technology | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 44.0201 Community Organization and Advocacy | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | No |
| 44.0401 Public Administration | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 44.0401 Public Administration | 6 - Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 1 | 0 | 0 | 2 | 0 | 4 | 0 | 0 | 7 | |
| | | | Total | 0 | 1 | 0 | 0 | 2 | 0 | 4 | 0 | 0 | 7 | No |
| 44.0401 Public Administration | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 3 | |
| | | | Women | 0 | 0 | 0 | 0 | 7 | 0 | 8 | 0 | 0 | 15 | |
| | | | Total | 0 | 0 | 0 | 0 | 8 | 0 | 10 | 0 | 0 | 18 | No |
| 44.0701 Social Work | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 6 | |
| | | | Women | 0 | 4 | 0 | 2 | 15 | 0 | 30 | 5 | 0 | 56 | |
| | | | Total | 0 | 4 | 0 | 2 | 15 | 0 | 35 | 6 | 0 | 62 | Yes |
| 44.0701 Social Work | 6 - Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 2 | 0 | 4 | 0 | 0 | 6 | |
| | | | Total | 0 | 0 | 0 | 0 | 2 | 0 | 4 | 0 | 0 | 6 | Yes |
| 44.0701 Social Work | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 2 | 0 | 11 | 0 | 0 | 13 | |
| | | | Women | 2 | 3 | 0 | 0 | 22 | 0 | 61 | 7 | 1 | 96 | |
| | | | Total | 2 | 3 | 0 | 0 | 24 | 0 | 72 | 7 | 1 | 109 | Yes |
| 44.9999 Public Administration and Social Service Professions, Other | 6 - Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 6 | |
| | | | Total | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 6 | No |
| 44.9999 Public Administration and Social Service Professions, Other | 7 - Master's degree | 1 | Men | 2 | 0 | 0 | 0 | 1 | 0 | 5 | 0 | 0 | 8 | |
| | | | Women | 6 | 2 | 1 | 1 | 1 | 0 | 16 | 1 | 2 | 30 | |
| | | | Total | 8 | 2 | 1 | 1 | 2 | 0 | 21 | 1 | 2 | 38 | Some |
| 45.0201 Anthropology, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | |
| | | | Women | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 2 | 0 | 5 | |
| | | | Total | 0 | 0 | 1 | 0 | 0 | 0 | 5 | 2 | 0 | 8 | No |
| 45.1001 Political Science and Government, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 3 | |
| | | | Women | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 1 | 0 | 5 | |
| | | | Total | 0 | 0 | 0 | 1 | 2 | 0 | 3 | 2 | 0 | 8 | Yes |
| 45.1101 Sociology, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 1 | 0 | 5 | |
| | | | Women | 0 | 0 | 0 | 0 | 7 | 0 | 5 | 3 | 0 | 15 | |
| | | | Total | 0 | 0 | 0 | 0 | 8 | 0 | 8 | 4 | 0 | 20 | Yes |
| 46.0415 Building Construction Technology/Technician | 1a - Awards of less than 300 clock hours... | 1 | Men | 0 | 0 | 1 | 0 | 0 | 0 | 13 | 1 | 0 | 15 | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 6 | |
| | | | Total | 0 | 1 | 1 | 0 | 0 | 0 | 18 | 1 | 0 | 21 | No |
| 46.0415 Building Construction Technology/Technician | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 7 | No |

| | | | | | | | | | | | | | | |
|---|--|---|-------|----|---|---|---|----|---|----|---|---|----|-----|
| 52.0201 Business Administration and Management, General | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | Yes |
| | | | Women | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 | |
| 52.0201 Business Administration and Management, General | 5 - Bachelor's degree | 1 | Men | 2 | 0 | 0 | 2 | 2 | 0 | 8 | 4 | 0 | 18 | Yes |
| | | | Women | 1 | 0 | 0 | 2 | 11 | 0 | 16 | 3 | 0 | 33 | |
| | | | Total | 3 | 0 | 0 | 4 | 13 | 0 | 24 | 7 | 0 | 51 | |
| 52.0201 Business Administration and Management, General | 6 - Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 | No |
| | | | Women | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 4 | |
| | | | Total | 1 | 0 | 0 | 1 | 1 | 0 | 3 | 1 | 0 | 7 | |
| 52.0201 Business Administration and Management, General | 7 - Master's degree | 1 | Men | 4 | 1 | 1 | 1 | 2 | 0 | 14 | 2 | 0 | 25 | No |
| | | | Women | 6 | 0 | 0 | 4 | 2 | 0 | 13 | 2 | 0 | 27 | |
| | | | Total | 10 | 1 | 1 | 5 | 4 | 0 | 27 | 4 | 0 | 52 | |
| 52.0208 E-Commerce/Electronic Commerce | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | No |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | |
| 52.0301 Accounting | 5 - Bachelor's degree | 1 | Men | 2 | 0 | 0 | 1 | 2 | 0 | 14 | 4 | 0 | 23 | Yes |
| | | | Women | 3 | 2 | 0 | 4 | 8 | 0 | 21 | 2 | 0 | 40 | |
| | | | Total | 5 | 2 | 0 | 5 | 10 | 0 | 35 | 6 | 0 | 63 | |
| 52.0304 Accounting and Finance | 6 - Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | No |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | |
| 52.0601 Business/Managerial Economics | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 4 | No |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 6 | |
| 52.0701 Entrepreneurship/Entrepreneurial Studies | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 52.0801 Finance, General | 5 - Bachelor's degree | 1 | Men | 1 | 1 | 1 | 0 | 1 | 0 | 2 | 4 | 0 | 10 | No |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 4 | |
| | | | Total | 1 | 1 | 1 | 0 | 1 | 0 | 4 | 6 | 0 | 14 | |
| 52.1101 International Business/Trade/Commerce | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 52.1301 Management Science | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | Yes |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 4 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 6 | |
| 52.1301 Management Science | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 7 | 0 | 0 | 8 | Yes |
| | | | Women | 1 | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 1 | 7 | |
| | | | Total | 1 | 0 | 0 | 0 | 2 | 0 | 11 | 0 | 1 | 15 | |
| 52.1301 Management Science | 6 - Postbaccalaureate certificates | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | No |
| | | | Women | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 5 | |
| | | | Total | 4 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 8 | |
| 52.1301 Management Science | 7 - Master's degree | 1 | Men | 6 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 7 | No |
| | | | Women | 4 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 7 | |
| | | | Total | 10 | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 0 | 14 | |
| 52.1401 Marketing/Marketing Management, General | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | |
| 52.1401 Marketing/Marketing Management, General | 5 - Bachelor's degree | 1 | Men | 1 | 0 | 0 | 0 | 2 | 0 | 1 | 2 | 0 | 6 | Yes |
| | | | Women | 1 | 0 | 0 | 1 | 2 | 0 | 5 | 3 | 0 | 12 | |
| | | | Total | 2 | 0 | 0 | 1 | 4 | 0 | 6 | 5 | 0 | 18 | |
| 54.0101 History, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 6 | 4 | 0 | 11 | Yes |
| | | | Women | 0 | 2 | 0 | 0 | 1 | 0 | 11 | 0 | 0 | 14 | |
| | | | Total | 0 | 2 | 0 | 0 | 2 | 0 | 17 | 4 | 0 | 25 | |
| 54.0101 History, General | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 3 | No |
| | | | Women | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 4 | |

Awards Conferred Summary Report – Grand Totals

Completions: Total by First Major

| 99.0000 Summary Grand Totals | Award Level | U.S. Nonresident | Hispanic Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ethnicity unknown | Total | PY Total |
|--|--------------|------------------|-----------------|----------------------------------|-------|---------------------------|---|-------|-------------------|------------------------|-------|----------|
| Awards of less than 300 clock hours... | | 1a | | | | | | | | | | |
| | Men | 0 | 0 | 1 | 0 | 0 | 0 | 13 | 1 | 0 | 15 | 0 |
| | Women | 0 | 1 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 6 | 0 |
| | Total | 0 | 1 | 1 | 0 | 0 | 0 | 18 | 1 | 0 | 21 | 0 |
| Awards of 300-899 clock hours... | | 1b | | | | | | | | | | |
| | Men | 0 | 0 | 1 | 0 | 1 | 0 | 8 | 2 | 0 | 12 | 9 |
| | Women | 0 | 3 | 0 | 0 | 2 | 0 | 10 | 3 | 0 | 18 | 10 |
| | Total | 0 | 3 | 1 | 0 | 3 | 0 | 18 | 5 | 0 | 30 | 19 |
| Awards of at least 900 but less than 1,800 clock hours... | | 2 | | | | | | | | | | |
| | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 4 |
| | Women | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 8 |
| | Total | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 4 | 12 |
| Associate's degree | | 3 | | | | | | | | | | |
| | Men | 3 | 5 | 0 | 2 | 17 | 0 | 68 | 15 | 0 | 110 | 94 |
| | Women | 8 | 9 | 2 | 5 | 84 | 0 | 105 | 34 | 3 | 250 | 267 |
| | Total | 11 | 14 | 2 | 7 | 101 | 0 | 173 | 49 | 3 | 360 | 361 |
| Awards of 1,800 or more clock hours... | | 4 | | | | | | | | | | |
| | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| Bachelor's degree | | 5 | | | | | | | | | | |
| | Men | 12 | 8 | 3 | 11 | 46 | 0 | 183 | 58 | 1 | 322 | 405 |
| | Women | 19 | 25 | 5 | 21 | 194 | 0 | 347 | 78 | 3 | 692 | 848 |
| | Total | 31 | 33 | 8 | 32 | 240 | 0 | 530 | 136 | 4 | 1,014 | 1,253 |
| Postbaccalaureate certificates | | 6 | | | | | | | | | | |
| | Men | 5 | 0 | 0 | 1 | 1 | 0 | 12 | 2 | 0 | 21 | 19 |
| | Women | 9 | 1 | 0 | 1 | 9 | 0 | 35 | 2 | 1 | 58 | 45 |
| | Total | 14 | 1 | 0 | 2 | 10 | 0 | 47 | 4 | 1 | 79 | 64 |
| Master's degree | | 7 | | | | | | | | | | |

| 99.0000 Summary Grand Totals | Award Level | U.S. Nonresident | Hispanic Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ethnicity unknown | Total | PY Total |
|---|-------------|------------------|-----------------|----------------------------------|-------|---------------------------|---|-------|-------------------|------------------------|-------|----------|
| Men | | 50 | 1 | 1 | 3 | 13 | 0 | 68 | 4 | 1 | 141 | 113 |
| Women | | 41 | 6 | 1 | 5 | 61 | 0 | 159 | 17 | 3 | 293 | 256 |
| Total | | 91 | 7 | 2 | 8 | 74 | 0 | 227 | 21 | 4 | 434 | 369 |
| Post-Master's certificates | 8 | | | | | | | | | | | |
| Men | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Women | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Doctor's degree - research / scholarship | 17 | | | | | | | | | | | |
| Men | | 10 | 0 | 0 | 2 | 0 | 0 | 7 | 0 | 0 | 19 | 31 |
| Women | | 5 | 0 | 0 | 1 | 4 | 0 | 8 | 1 | 1 | 20 | 21 |
| Total | | 15 | 0 | 0 | 3 | 4 | 0 | 15 | 1 | 1 | 39 | 52 |
| Doctor's degree - professional practice | 18 | | | | | | | | | | | |
| Men | | 2 | 6 | 0 | 0 | 5 | 0 | 51 | 2 | 1 | 67 | 66 |
| Women | | 1 | 5 | 0 | 1 | 5 | 0 | 46 | 1 | 0 | 59 | 77 |
| Total | | 3 | 11 | 0 | 1 | 10 | 0 | 97 | 3 | 1 | 126 | 143 |
| Grand Total Men | | 82 | 20 | 6 | 19 | 83 | 0 | 411 | 85 | 3 | 709 | 741 |
| Grand Total Women | | 83 | 51 | 8 | 34 | 359 | 0 | 716 | 136 | 11 | 1,398 | 1,538 |
| Grand Total | | 165 | 71 | 14 | 53 | 442 | 0 | 1,127 | 221 | 14 | 2,107 | 2,279 |
| PY Grand Total Men | | 78 | 25 | 6 | 17 | 105 | 0 | 425 | 82 | 3 | 741 | 741 |
| PY Grand Total Women | | 93 | 37 | 9 | 36 | 450 | 0 | 756 | 143 | 14 | 1,538 | 1,538 |
| PY Grand Total | | 171 | 62 | 15 | 53 | 555 | 0 | 1,181 | 225 | 17 | 2,279 | 2,279 |

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2022 and June 30, 2023. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | Men | | Women | | Total Students |
|--|--------------------|--------------|--------------------|--------------|----------------|
| | Number of Students | Total Awards | Number of Students | Total Awards | |
| <u>U.S. Nonresident</u> | 78 | 82 | 75 | 83 | 153 |
| <u>Hispanic/Latino</u> | 18 | 20 | 43 | 51 | 61 |
| <u>American Indian or Alaska Native</u> | 5 | 6 | 8 | 8 | 13 |
| <u>Asian</u> | 19 | 19 | 29 | 34 | 48 |
| <u>Black or African American</u> | 76 | 83 | 331 | 359 | 407 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | 0 | 0 | 0 |
| <u>White</u> | 383 | 411 | 683 | 716 | 1,066 |
| Two or more races | 75 | 85 | 125 | 136 | 200 |
| <u>Race and ethnicity unknown</u> | 3 | 3 | 10 | 11 | 13 |
| TOTAL AWARDS | 657 | 709 | 1,304 | 1,398 | 1,961 |
| PY TOTAL AWARDS | 697 | | 1,454 | | 2,151 |

Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


- Yes
 No, some cells will have a value of less than 5 students (do not report)
 No, my institution does not collect data on another gender

Graduate students:

- Yes
 No, some cells will have a value of less than 5 students (do not report)
 No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

| | Number of students | | | |
|---|------------------------|-------------------|--------------|--------------|
| | Undergraduate students | Graduate students | Total | PY Total |
| Grand total | | | 1,961 | 2,151 |
| Gender unknown (i.e., gender information is not known or not collected). | 3 | 5 | 8 | 3 |
| Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]). | | | | |
| Total of Gender unknown + Another gender | 3 | 5 | 8 | 3 |
| Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women] | | | 1,953 | 2,148 |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Awards of less than 300
clock hours ...

Completers by Level

- Postsecondary awards, certificates, or diplomas of
- less than 300 clock hours, or
- less than 9 semester or trimester credit hours, or
- less than 13 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

| | Number of Students | Total Awards |
|-----------------|---------------------------------|--------------|
| Men | <input type="text" value="15"/> | 15 |
| Women | <input type="text" value="6"/> | 6 |
| TOTAL | 21 | 21 |
| PY TOTAL | | |

By Race/Ethnicity

| | Number of Students | Total Awards |
|--|---------------------------------|--------------|
| <u>U.S. Nonresident</u> | <input type="text" value="0"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="1"/> | 1 |
| <u>American Indian or Alaska Native</u> | <input type="text" value="1"/> | 1 |
| <u>Asian</u> | <input type="text" value="0"/> | 0 |
| <u>Black or African American</u> | <input type="text" value="0"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text" value="0"/> | 0 |
| <u>White</u> | <input type="text" value="18"/> | 18 |
| Two or more races | <input type="text" value="1"/> | 1 |
| <u>Race and ethnicity unknown</u> | <input type="text" value="0"/> | 0 |
| TOTAL | 21 | 21 |

By Age

| | Number of Students | Total Awards |
|--------------|---------------------------------|--------------|
| Under 18 | <input type="text" value="8"/> | |
| 18-24 | <input type="text" value="13"/> | |
| 25-39 | <input type="text" value="0"/> | |
| 40 and Above | <input type="text" value="0"/> | |
| Age Unknown | <input type="text" value="0"/> | |
| TOTAL | 21 | 21 |

Awards of 300-899

clock hours ...

Completers by Level

- Postsecondary awards, certificates, or diplomas of
- 300-899 clock hours, or
- 9-29 semester or trimester credit hours, or
- 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

| | Number of Students | Total Awards |
|-----------------|---------------------------------|--------------|
| Men | <input type="text" value="12"/> | 12 |
| Women | <input type="text" value="18"/> | 18 |
| TOTAL | 30 | 30 |
| PY TOTAL | 19 | |

By Race/Ethnicity

| | Number of Students | Total Awards |
|--|---------------------------------|--------------|
| <u>U.S. Nonresident</u> | <input type="text" value="0"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="3"/> | 3 |
| <u>American Indian or Alaska Native</u> | <input type="text" value="1"/> | 1 |
| <u>Asian</u> | <input type="text" value="0"/> | 0 |
| <u>Black or African American</u> | <input type="text" value="3"/> | 3 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text" value="0"/> | 0 |
| <u>White</u> | <input type="text" value="18"/> | 18 |
| Two or more races | <input type="text" value="5"/> | 5 |
| <u>Race and ethnicity unknown</u> | <input type="text" value="0"/> | 0 |
| TOTAL | 30 | 30 |

By Age

| | Number of Students | Total Awards |
|--------------|---------------------------------|--------------|
| Under 18 | <input type="text" value="3"/> | |
| 18-24 | <input type="text" value="12"/> | |
| 25-39 | <input type="text" value="11"/> | |
| 40 and Above | <input type="text" value="4"/> | |
| Age Unknown | <input type="text" value="0"/> | |
| TOTAL | 30 | 30 |

Awards of 900 or more
clock hours ...

Completers by Level

- Postsecondary awards, certificates, or diplomas of**
- 900 or more clock hours, or**
- 30 or more semester or trimester credit hours, or**
- 45 or more quarter credit hours**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

| | Number of Students | Total Awards |
|-----------------|--------------------------------|--------------|
| Men | <input type="text" value="2"/> | 2 |
| Women | <input type="text" value="2"/> | 2 |
| TOTAL | 4 | 4 |
| PY TOTAL | 18 | |

By Race/Ethnicity

| | Number of Students | Total Awards |
|--|--------------------------------|--------------|
| <u>U.S. Nonresident</u> | <input type="text" value="0"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="1"/> | 1 |
| <u>American Indian or Alaska Native</u> | <input type="text" value="0"/> | 0 |
| <u>Asian</u> | <input type="text" value="0"/> | 0 |
| <u>Black or African American</u> | <input type="text" value="0"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text" value="0"/> | 0 |
| <u>White</u> | <input type="text" value="2"/> | 2 |
| Two or more races | <input type="text" value="1"/> | 1 |
| <u>Race and ethnicity unknown</u> | <input type="text" value="0"/> | 0 |
| TOTAL | 4 | 4 |

By Age

| | Number of Students | Total Awards |
|--------------|--------------------------------|--------------|
| Under 18 | <input type="text" value="0"/> | |
| 18-24 | <input type="text" value="1"/> | |
| 25-39 | <input type="text" value="3"/> | |
| 40 and Above | <input type="text" value="0"/> | |
| Age Unknown | <input type="text" value="0"/> | |
| TOTAL | 4 | 4 |

Associate's degree

Completers by Level

Associate's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

| | Number of Students | Total Awards |
|-----------------|--------------------|--------------|
| Men | 109 | 110 |
| Women | 250 | 250 |
| TOTAL | 359 | 360 |
| PY TOTAL | 359 | |

By Race/Ethnicity

| | Number of Students | Total Awards |
|--|--------------------|--------------|
| <u>U.S. Nonresident</u> | 11 | 11 |
| <u>Hispanic/Latino</u> | 13 | 14 |
| <u>American Indian or Alaska Native</u> | 2 | 2 |
| <u>Asian</u> | 7 | 7 |
| <u>Black or African American</u> | 101 | 101 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 |
| <u>White</u> | 173 | 173 |
| Two or more races | 49 | 49 |
| <u>Race and ethnicity unknown</u> | 3 | 3 |
| TOTAL | 359 | 360 |

By Age

| | Number of Students | Total Awards |
|--------------|--------------------|--------------|
| Under 18 | 3 | |
| 18-24 | 155 | |
| 25-39 | 157 | |
| 40 and Above | 44 | |
| Age Unknown | 0 | |
| TOTAL | 359 | 360 |

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

| | Number of Students | Total Awards |
|-----------------|--------------------|--------------|
| Men | 313 | 322 |
| Women | 676 | 692 |
| TOTAL | 989 | 1,014 |
| PY TOTAL | 1,209 | |

By Race/Ethnicity

| | Number of Students | Total Awards |
|--|--------------------|--------------|
| <u>U.S. Nonresident</u> | 31 | 31 |
| <u>Hispanic/Latino</u> | 32 | 33 |
| <u>American Indian or Alaska Native</u> | 8 | 8 |
| <u>Asian</u> | 28 | 32 |
| <u>Black or African American</u> | 235 | 240 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 |
| <u>White</u> | 523 | 530 |
| Two or more races | 128 | 136 |
| <u>Race and ethnicity unknown</u> | 4 | 4 |
| TOTAL | 989 | 1,014 |

By Age

| | Number of Students | Total Awards |
|--------------|--------------------|--------------|
| Under 18 | 0 | |
| 18-24 | 406 | |
| 25-39 | 409 | |
| 40 and Above | 174 | |
| Age Unknown | 0 | |
| TOTAL | 989 | 1,014 |

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

| | Number of Students | Total Awards |
|-----------------|--------------------|--------------|
| Men | 141 | 141 |
| Women | 291 | 293 |
| TOTAL | 432 | 434 |
| PY TOTAL | 369 | |

By Race/Ethnicity

| | Number of Students | Total Awards |
|--|--------------------|--------------|
| <u>U.S. Nonresident</u> | 91 | 91 |
| <u>Hispanic/Latino</u> | 7 | 7 |
| <u>American Indian or Alaska Native</u> | 2 | 2 |
| <u>Asian</u> | 8 | 8 |
| <u>Black or African American</u> | 74 | 74 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 |
| <u>White</u> | 225 | 227 |
| Two or more races | 21 | 21 |
| <u>Race and ethnicity unknown</u> | 4 | 4 |
| TOTAL | 432 | 434 |

By Age

| | Number of Students | Total Awards |
|--------------|--------------------|--------------|
| Under 18 | 0 | |
| 18-24 | 83 | |
| 25-39 | 268 | |
| 40 and Above | 81 | |
| Age Unknown | 0 | |
| TOTAL | 432 | 434 |

Doctor's degree

Completers by Level

Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

| | Number of Students | Total Awards |
|-----------------|---------------------------------|--------------|
| Men | <input type="text" value="86"/> | 86 |
| Women | <input type="text" value="79"/> | 79 |
| TOTAL | 165 | 165 |
| PY TOTAL | 195 | |

By Race/Ethnicity

| | Number of Students | Total Awards |
|--|----------------------------------|--------------|
| <u>U.S. Nonresident</u> | <input type="text" value="18"/> | 18 |
| <u>Hispanic/Latino</u> | <input type="text" value="11"/> | 11 |
| <u>American Indian or Alaska Native</u> | <input type="text" value="0"/> | 0 |
| <u>Asian</u> | <input type="text" value="4"/> | 4 |
| <u>Black or African American</u> | <input type="text" value="14"/> | 14 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text" value="0"/> | 0 |
| <u>White</u> | <input type="text" value="112"/> | 112 |
| Two or more races | <input type="text" value="4"/> | 4 |
| <u>Race and ethnicity unknown</u> | <input type="text" value="2"/> | 2 |
| TOTAL | 165 | 165 |

By Age

| | Number of Students | Total Awards |
|--------------|----------------------------------|--------------|
| Under 18 | <input type="text" value="0"/> | |
| 18-24 | <input type="text" value="18"/> | |
| 25-39 | <input type="text" value="116"/> | |
| 40 and Above | <input type="text" value="31"/> | |
| Age Unknown | <input type="text" value="0"/> | |
| TOTAL | 165 | 165 |

Postbaccalaureate and
post-master's certificates

Completers by Level

Postbaccalaureate and post-master's certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

| | Number of Students | Total Awards |
|-----------------|---------------------------------|--------------|
| Men | <input type="text" value="21"/> | 21 |
| Women | <input type="text" value="58"/> | 58 |
| TOTAL | 79 | 79 |
| PY TOTAL | 63 | |

By Race/Ethnicity

| | Number of Students | Total Awards |
|--|---------------------------------|--------------|
| <u>U.S. Nonresident</u> | <input type="text" value="14"/> | 14 |
| <u>Hispanic/Latino</u> | <input type="text" value="1"/> | 1 |
| <u>American Indian or Alaska Native</u> | <input type="text" value="0"/> | 0 |
| <u>Asian</u> | <input type="text" value="2"/> | 2 |
| <u>Black or African American</u> | <input type="text" value="10"/> | 10 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text" value="0"/> | 0 |
| <u>White</u> | <input type="text" value="47"/> | 47 |
| Two or more races | <input type="text" value="4"/> | 4 |
| <u>Race and ethnicity unknown</u> | <input type="text" value="1"/> | 1 |
| TOTAL | 79 | 79 |

By Age

| | Number of Students | Total Awards |
|--------------|---------------------------------|--------------|
| Under 18 | <input type="text" value="0"/> | |
| 18-24 | <input type="text" value="8"/> | |
| 25-39 | <input type="text" value="39"/> | |
| 40 and Above | <input type="text" value="32"/> | |
| Age Unknown | <input type="text" value="0"/> | |
| TOTAL | 79 | 79 |

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

| | | |
|--|--------------------------|-----------------------|
| This survey component was prepared by: | | |
| <input type="radio"/> | Keyholder | <input type="radio"/> |
| <input type="radio"/> | Finance Contact | <input type="radio"/> |
| <input type="radio"/> | SFA Contact | <input type="radio"/> |
| <input type="radio"/> | Academic Library Contact | <input type="radio"/> |
| <input type="radio"/> | HR Contact | <input type="radio"/> |
| <input type="radio"/> | Other | |
| Name: | <input type="text"/> | |
| Email: | <input type="text"/> | |

| |
|--|
| How many staff from your institution only were involved in the data collection and reporting process of this survey component? |
| <input type="text"/> Number of Staff (including yourself) |

| How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i> | | | | |
|---|----------------------------|---|----------------------------|----------------------------|
| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
| Your office | <input type="text"/> hours | <input type="text"/> hours | <input type="text"/> hours | <input type="text"/> hours |
| Other offices | <input type="text"/> hours | <input type="text"/> hours | <input type="text"/> hours | <input type="text"/> hours |

Summary

IPEDS Completion Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

| Award Level | Number of Completions | |
|--|-----------------------|-----------------------|
| | 1 st major | 2 st major |
| 1a - Postsecondary awards, certificates, or diplomas of - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours | 21 | 0 |
| 1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours | 30 | 0 |
| 2 - Postsecondary awards, certificates, or diplomas of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours | 4 | 0 |
| 3 - Associate's degree | 360 | 0 |
| 4 - Postsecondary awards, certificates, or diplomas of - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours | 0 | 0 |
| 5 - Bachelor's degree | 1,014 | 0 |
| 6 - Postbaccalaureate certificates | 79 | 0 |
| 7 - Master's degree | 434 | 0 |
| 8 - Post-Master's certificates | 0 | 0 |
| 17 - Doctor's degree - research / scholarship | 39 | 0 |
| 18 - Doctor's degree - professional practice | 126 | 0 |
| Total number of degrees and certificates | 2,107 | 0 |

Summary of Completers Data

| | Number of Students | | |
|----------------|--------------------|-------|-------|
| | Men | Women | Total |
| All Completers | 657 | 1,304 | 1,961 |

Edit Report

Completions

| Source | Description | Severity | Resolved | Options |
|---------------------|---|--------------|----------|---------|
| Global Edits | | | | |
| Perform Edits | Current year completions (53) are outside the expected range when compared to completions reported in the prior year (12) for: Men, in CIP codes starting with(11.XXXX), award level (7). Please correct your data or explain. (Error #10503) | Explanation | Yes | |
| Reason | We had an increase in the number of men in this area. | | | |
| Perform Edits | You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801) | Confirmation | Yes | |