

Fall Enrollment 2015-16

Institution: University of Arkansas at Little Rock (106245)

User ID: P1062453

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection
Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	10	11	96	117	0	117
Hispanic/Latino	31	22	92	145	5	150
American Indian or Alaska Native	2	1	5	8	0	8
Asian	15	2	37	54	5	59
Black or African American	85	68	259	412	4	416
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	118	157	762	1,037	93	1,130
Two or more races	88	18	133	239	12	251
Race and ethnicity unknown	3	3	5	11	3	14
Total men	352	282	1,389	2,023	122	2,145
Total men prior year	286	278	1,492	2,056	113	2,169

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	15	7	35	57	0	57
Hispanic/Latino	40	45	117	202	11	213
American Indian or Alaska Native	0	1	6	7	0	7
Asian	12	2	47	61	2	63
Black or African American	141	132	493	766	4	770
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	158	211	786	1,155	115	1,270
Two or more races	94	26	189	309	18	327
Race and ethnicity unknown	3	1	1	5	3	8
Total women	463	425	1,674	2,562	153	2,715
Total women prior year	412	394	1,803	2,609	143	2,752

Grand total (men+women)	815	707	3,063	4,585	275	4,860
Grand total (men+women) prior year	698	672	3,295	4,665	256	4,921

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	12	12	0	12
Hispanic/Latino	2	15	60	77	38	115
American Indian or Alaska Native	0	0	3	3	1	4
Asian	0	2	21	23	11	34
Black or African American	7	30	180	217	31	248
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	10	68	654	732	365	1,097
Two or more races	5	4	46	55	59	114
Race and ethnicity unknown	0	1	8	9	15	24
Total men	24	120	984	1,128	520	1,648
Total men prior year	11	112	1,050	1,173	481	1,654

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	3	3	0	3
Hispanic/Latino	2	30	121	153	74	227
American Indian or Alaska Native	0	1	3	4	0	4
Asian	0	3	40	43	29	72
Black or African American	5	102	611	718	64	782
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	7	145	993	1,145	627	1,772
Two or more races	6	11	81	98	83	181
Race and ethnicity unknown	0	2	9	11	15	26
Total women	20	294	1,861	2,175	892	3,067
Total women prior year	17	262	1,825	2,104	705	2,809
Grand total (men+women)	44	414	2,845	3,303	1,412	4,715
Grand total (men+women) prior year	28	374	2,875	3,277	1,186	4,463

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	159	33	192
<u>Hispanic/Latino</u>	11	17	28
<u>American Indian or Alaska Native</u>	4	1	5
<u>Asian</u>	8	14	22
<u>Black or African American</u>	34	63	97
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	238	302	540
Two or more races	11	14	25
<u>Race and ethnicity unknown</u>	17	9	26
Total men	482	453	935
Total men prior year	450	440	890

Women


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	84	16	100
<u>Hispanic/Latino</u>	21	23	44
<u>American Indian or Alaska Native</u>	3	5	8
<u>Asian</u>	2	15	17
<u>Black or African American</u>	101	185	286
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	352	497	849
Two or more races	18	21	39
<u>Race and ethnicity unknown</u>	23	15	38
Total women	604	777	1,381
Total women prior year	609	762	1,371

Grand total (men+women)	1,086	1,230	2,316
Grand total (men+women) prior year	1,059	1,202	2,261

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015			
	Undergraduate Students		Graduate Students
	<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
 Enrolled <i>exclusively</i> in <u>distance education</u> courses	1,508	19	552
Enrolled in <i>some</i> but not all distance education courses	2,748	10	390
<i>Not enrolled in any</i> distance education courses	3,632	1,658	1,374
Total (from prior part A screens)	7,888	1,687	2,316
You may use the space below to provide context for the data you've reported above.			
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Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	AR	1,492	 19	498
Located in the U.S. but not in	AR	15	0	0
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		1	0	1
Location unknown/unreported		0	0	53
Total students exclusively enrolled in distance education (from section above)		1,508	19	552

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	276	45	321
<u>Hispanic/Latino</u>	161	132	293
<u>American Indian or Alaska Native</u>	12	5	17
<u>Asian</u>	67	48	115
<u>Black or African American</u>	450	311	761
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,368	1,399	2,767
<u>Two or more races</u>	262	128	390
<u>Race and ethnicity unknown</u>	31	33	64
Total men	2,627	2,101	4,728
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	141	19	160
<u>Hispanic/Latino</u>	234	250	484
<u>American Indian or Alaska Native</u>	10	9	19
<u>Asian</u>	65	87	152
<u>Black or African American</u>	871	967	1,838
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,622	2,269	3,891
<u>Two or more races</u>	345	202	547
<u>Race and ethnicity unknown</u>	31	41	72
Total women	3,319	3,844	7,163
Grand Total (men+women)	5,946	5,945	11,891

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015			
Age	Full-time Undergraduate Students		
	Men	Women	
Under 18	115	153	
18-19	502	765	
20-21	495	670	
22-24	415	472	
25-29	339	311	
30-34	122	145	
35-39	71	79	
40-49	65	84	
50-64	17	34	
65 and over	4	2	
Age unknown/unreported	0	0	
Total full-time undergraduate students (from part A)	2,145	2,715	

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015		
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	447	757
18-19	57	108
20-21	94	157
22-24	247	405
25-29	295	494
30-34	157	351
35-39	114	242
40-49	119	303
50-64	73	182
65 and over	45	68
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,648	3,067

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015		
Age	Full-time Graduate Students	
	Men	Women
Under 18	0	1
18-19	0	1
20-21	7	9
22-24	133	206
25-29	168	186
30-34	81	69
35-39	46	46
40-49	30	63
50-64	15	22
65 and over	2	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	482	604

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015		
Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	2	3
22-24	45	80
25-29	130	154
30-34	97	135
35-39	60	113
40-49	72	179
50-64	44	104
65 and over	3	9
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	453	777

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

<input type="radio"/>	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
<input checked="" type="radio"/>	Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	2	2
Alaska	02		
Arizona	04		
Arkansas	05	761	707
California	06	3	2
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20	1	1
Kentucky	21		
Louisiana	22	4	4
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28	1	1
Missouri	29	9	9
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37	1	1
North Dakota	38		
Ohio	39		
Oklahoma	40	10	10
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015			
Enter at least one zero, where applicable, to verify that the screen has not been skipped.			
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	2	2
South Dakota	46		
Tennessee	47	5	5
Texas	48	28	27
Utah	49	1	1
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54	1	1
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64	1	1
Guam	66	1	1
Marshall Islands	68		
Northern Marianas	69	1	1
Palau	70		
Puerto Rico	72	1	1
Virgin Islands	78	1	1
Foreign Countries	90	24	24
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		859	803

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	815
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	859
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,121
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,687
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	1,055
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	3,035
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	27

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Prior year data (Fall 2013 cohort)
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FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2014 bachelor's cohort	698	633	
E2	Exclusions from the Fall 2014 cohort	0	0	
E3	Adjusted Fall 2014 cohort (line E1- line E2)	698	633	
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	502	450	
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	72%	71	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)


Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2014


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	28	34
E7	Exclusions from the Fall 2014 cohort	0	0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	28	34
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	8	19
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	 29%	56%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	13	to 1

 You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	11,891
Undergraduate enrollment	9,575
Undergraduate transfer-in enrollment	1,121
Graduate enrollment	2,316
Student-to-faculty ratio	15 to 1

Student Characteristics (All Students)	
Percent of all students who are female	60%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	22%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	56%
Two or More Races	8%
Race and ethnicity unknown	1%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	51%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	23%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	55%
Two or More Races	9%
Race and ethnicity unknown	1%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	61%

25 and over	39%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor’s seeking student retention rate	72%
First-time, part-time bachelor’s seeking student retention rate	29%
Graduation rate cohort as percent of total entering students	27%

Graduate Student Characteristics	
Percent of graduate students who are female	60%
Percent of graduate students who are full-time	47%

Fall Enrollment

University of Arkansas at Little Rock (106245)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	All undergraduate non-degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Confirmed this number is correct.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (698) is outside the expected range when compared with the prior year value (Fall 2013 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	The number of students increased.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	The retention rate of the part time students is confirmed. The number retained dropped.			