Institution: University of Arkansas at Little Rock (106245)
User ID: P1062454

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

⊙ No, I will not complete Part C

◉ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	10	10	55	75	3	78
Hispanic/Latino	11	3	60	74	3	77
American Indian or Alaska Native			1	1		1
Asian	4	3	41	48		48
Black or African American	43	44	190	277	1	278
Native Hawaiian or Other Pacific Islander				0		0
White	92	121	519	732	45	777
Two or more races	75	30	153	258	6	264
Race and ethnicity unknown		1	2	3		3
Total men	235	212	1,021	1,468	58	1,526
Total men prior year	**246**	**179**	**1,167**	**1,592**	**58**	**1,650**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	13	6	66	85	1	86
Hispanic/Latino	10	6	74	90		90
American Indian or Alaska Native	3	3	5	11		11
Asian	6	2	42	50	1	51
Black or African American	80	104	455	639	4	643
Native Hawaiian or Other Pacific Islander				0		0
White	107	192	652	951	61	1,012
Two or more races	108	47	197	352	9	361
Race and ethnicity unknown	1	3	2	6		6
Total women	328	363	1,493	2,184	76	2,260
Total women prior year	**311**	**337**	**1,616**	**2,264**	**82**	**2,346**
Grand total (men+women)	563	575	2,514	3,652	134	3,786
Grand total (men+women) prior year	**557**	**516**	**2,783**	**3,856**	**140**	**3,996**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	2	17	20	1	21
Hispanic/Latino		2	27	29	12	41
American Indian or Alaska Native			1	1		1
Asian			13	13	9	22
Black or African American	1	19	132	152	26	178
Native Hawaiian or Other Pacific Islander				0		0
White	5	53	374	432	275	707
Two or more races		6	49	55	43	98
Race and ethnicity unknown			5	5	2	7
Total men	7	82	618	707	368	1,075
Total men prior year	**21**	**101**	**695**	**817**	**452**	**1,269**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien		4	34	38	3	41
Hispanic/Latino		5	61	66	25	91
American Indian or Alaska Native	1	3	5	9	4	13
Asian		2	17	19	12	31
Black or African American	3	95	438	536	65	601
Native Hawaiian or Other Pacific Islander				0		0
White	8	142	605	755	538	1,293
Two or more races	2	17	96	115	68	183
Race and ethnicity unknown		2	1	3	3	6
Total women	14	270	1,257	1,541	718	2,259
Total women prior year	**23**	**294**	**1,338**	**1,655**	**795**	**2,450**
Grand total (men+women)	21	352	1,875	2,248	1,086	3,334
Grand total (men+women) prior year	**44**	**395**	**2,033**	**2,472**	**1,247**	**3,719**

Part A - Fall Enrollment for Graduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional
  practice students (formerly first-professional)

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
  considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	97	61	158
Hispanic/Latino	8	16	24
American Indian or Alaska Native	5	2	7
Asian	7	17	24
Black or African American	36	72	108
Native Hawaiian or Other Pacific Islander			0
White	253	337	590
Two or more races	15	27	42
Race and ethnicity unknown	7	7	14
Total men	428	539	967
Total men prior year	**469**	**563**	**1,032**

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	72	54	126
Hispanic/Latino	16	23	39
American Indian or Alaska Native	4	3	7
Asian	10	23	33
Black or African American	106	236	342
Native Hawaiian or Other Pacific Islander			0
White	350	504	854
Two or more races	32	39	71
Race and ethnicity unknown	7	15	22
Total women	597	897	1,494
Total women prior year	**677**	**1,091**	**1,768**

Grand total (men+women)	1,025	1,436	2,461
Grand total (men+women) prior year	**1,146**	**1,654**	**2,800**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
🛈**Enrolled** *exclusively* **in <u>distance education courses</u>**	1,631	45	757
Enrolled in *at least one* **but not all distance education courses**	2,420	14	342
Not enrolled **in any distance education courses**	1,849	1,161	1,362
Total (from prior part A screens)	5,900	1,220	2,461

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	AR	1,572	41	655
Located in the U.S. but not in	AR	59	4	97
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				5
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		1,631	45	757

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	175	82	257
Hispanic/Latino	85	57	142
American Indian or Alaska Native	6	3	9
Asian	55	39	94
Black or African American	314	250	564
Native Hawaiian or Other Pacific Islander	0	0	0
White	1,030	1,044	2,074
Two or more races	279	125	404
Race and ethnicity unknown	10	14	24
Total men	1,954	1,614	3,568
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	158	95	253
Hispanic/Latino	106	114	220
American Indian or Alaska Native	15	16	31
Asian	61	54	115
Black or African American	749	837	1,586
Native Hawaiian or Other Pacific Islander	0	0	0
White	1,362	1,797	3,159
Two or more races	393	222	615
Race and ethnicity unknown	13	21	34
Total women	2,857	3,156	6,013
Grand Total (men+women)	4,811	4,770	9,581

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	45	62
18-19	343	515
20-21	428	648
22-24	334	424
25-29	187	282
30-34	93	146
35-39	45	76
40-49	34	68
50-64	14	35
65 and over	3	4
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,526	2,260

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	252	546
18-19	75	124
20-21	83	151
22-24	169	359
25-29	164	363
30-34	108	247
35-39	73	157
40-49	89	173
50-64	41	102
65 and over	21	37
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,075	2,259

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	1	6
22-24	120	209
25-29	147	181
30-34	81	73
35-39	28	49
40-49	32	56
50-64	14	20
65 and over	5	3
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	428	597

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Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	1	
22-24	47	92
25-29	122	209
30-34	105	157
35-39	97	120
40-49	100	188
50-64	46	106
65 and over	21	25
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	539	897

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

	NOTE: These data are optional this year.		
	Enrollment as of the institution's official fall reporting date or as of October 15, 2019		
	Enter at least one zero, where applicable, to verify that the screen has not been skipped.		
State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	2	2
Alaska	02		
Arizona	04	1	1
Arkansas	05	481	412
California	06	2	2
Colorado	08	3	3
Connecticut	09	1	1
Delaware	10		
District of Columbia	11		
Florida	12	4	3
Georgia	13	1	1
Hawaii	15		
Idaho	16		
Illinois	17	2	2
Indiana	18		
Iowa	19		
Kansas	20	2	2
Kentucky	21		
Louisiana	22	6	5
Maine	23		

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Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.	
		Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019	
		Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.	
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26	2	2
Minnesota	27		
Mississippi	28		
Missouri	29	6	6
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36	1	1
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40	3	3
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47	2	2
Texas	48	34	33
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55	5	5
Wyoming	56	1	1
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	24	15
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		584	503

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

	Total Undergraduate Entering Class, Fall 2019	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	563
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	584
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	927
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,220
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	586
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	2,097
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	27

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

<u>Retention Rates</u>
Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E1 Full-time, first-time Fall 2018 bachelor's cohort	557	**717**
E2a <u>Exclusions</u> from the Fall 2018 cohort	0	**0**
E2b Inclusion to the Fall 2018 cohort	0	**0**
E3 **Adjusted** Fall 2018 cohort (line E1- E2a + E2b)	557	**717**
E4 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	370	**485**
E5 Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	66%	**68**%

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E6 Part-time, first-time Fall 2018 bachelor's cohort	44	45
E7a Exclusions from the Fall 2018 cohort	0	0
E7b Inclusions to the Fall 2018 cohort	0	0
E8 **Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)	44	45
E9 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	17	18
E10 Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	39%	40%

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Arkansas at Little Rock (106245)
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Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

| Student-to-faculty ratio | 13 | to 1 |
| Student-to-faculty ratio prior year | **12** | to 1 |

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⭕ Keyholder		⭕ SFA Contact		⭕ HR Contact	
⭕ Finance Contact		⭕ Academic Library Contact		⭕ Other	

Name:
Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	9,581
Undergraduate enrollment	7,120
Undergraduate transfer-in enrollment	927
Graduate enrollment	2,461
Student-to-faculty ratio	13 to 1

Student Characteristics (All Students)	
Percent of all students who are female	63%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	22%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	55%
Two or More Races	11%
Race and ethnicity unknown	1%
Nonresident alien	5%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	63%
Percent of undergraduates who are full-time	53%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	24%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	53%
Two or More Races	13%
Race and ethnicity unknown	0%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	64%

25 and over	36%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	66%
First-time, part-time bachelor's seeking student retention rate	39%
Graduation rate cohort as percent of total entering students	27%

Graduate Student Characteristics	
Percent of graduate students who are female	61%
Percent of graduate students who are full-time	42%

Edit Report

Fall Enrollment

University of Arkansas at Little Rock (106245)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (557) is outside the expected range when compared with the prior year value (Fall 2017 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	We had a significant drop in enrollment across the university in Fall 2019, including the FTIC student population.			