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EDUCATION

University of Arkansas School of Law, Fayetteville, AR

- Juris Doctorate with High Honors, 1994
- Editor-in-Chief, ARKANSAS LAW REVIEW, 1993-94
- W.J. Arnold Memorial Award (for graduating second in class)
- Outstanding Contribution to Law School Publications Award
- Intrасchool Moot Court Championship Team and Best Brief Award
- Civil Rights Prize

Hendrix College, Conway, AR

- Bachelor of Arts in English, *summa cum laude*, 1991
- Graduated first in class with distinction in the major

PROFESSIONAL EXPERIENCE

University of Arkansas at Little Rock William H. Bowen School of Law

Associate Dean for Experiential Learning and Clinical Programs, 2019 to present

- Supervise clinical, externship, practicum, and pro bono programs.
- Coordinate integration of experiential-learning curriculum.
- Oversee and implement strategic planning for experiential education.
- Co-teach required professional-identity formation course for first-year students.
- Serve as member of Dean's management team for law school.

Ben J. Altheimer Professor of Law, 2018 to present

Professor of Law, 2016 to present

Associate Professor of Law, 2010—2016

Assistant Professor of Law, 2006—2010

Director of Externship Programs and Pro Bono Opportunities, 2006 to present

- Teach and administer Public Service Externship Course.
- Coordinate pro bono opportunities for students.

Institute for Law Teaching and Learning

Co-Director, 2013—2021; Consultant, 2021 to present

- Served as co-director of national organization sponsored by law schools at University of Arkansas at Little Rock, Washburn University, and University of the Pacific that focuses

on best practices in law teaching, curriculum design, and assessment of student learning.

- Planned and implemented national conferences on teaching and learning, curriculum design, and assessment.
- Supervised design and content of Institute website (www.lawteaching.org).
- As consultant, prepare and conduct professional development workshops for law faculty on best practices in teaching and learning, curriculum design, and program and course-level assessment. Lead presentations on these topics at Institute conferences.

Williams & Anderson, PLC

Partner, January 2002—April 2006

Associate, December 2000—December 2001

- Handled all aspects of complex civil litigation in federal and state courts. Practice areas included business litigation, appellate practice, constitutional law, media law, and intellectual property. Supervised associate attorneys.

Office of the Arkansas Attorney General, Civil Litigation Section

Assistant Attorney General, March 2000—December 2000

- Represented State agencies and officials in civil litigation in federal and state courts. Practice areas included constitutional, civil rights, and employment law. Member of trial team that represented State in class-action lawsuit challenging constitutionality of public-school funding formula.

Office of the Arkansas Attorney General, Criminal Appeals Section

Assistant Attorney General, February 1997—March 2000

- Represented the State in appeals of criminal convictions. Drafted appellate briefs and argued cases before Arkansas Supreme Court and Arkansas Court of Appeals. Drafted and analyzed proposed legislation presented to Arkansas General Assembly.

United States Department of Justice, Attorney General's Honors Program

Civil Division, Office of Consumer Litigation, Washington, D.C.

Trial Attorney, October 1994—February 1997

- Enforced federal consumer-protection laws through civil and criminal litigation. Defended client regulatory agencies such as Food and Drug Administration in administrative proceedings. Drafted complaints, consent decrees, indictments, motions, and briefs. Conducted settlement negotiations, grand jury proceedings, and plea hearings.

PUBLICATIONS

Books

Gillian Dutton, Kendall Kerew, Kelly Terry, & Cynthia Wilson, *EXTERNSHIP PEDAGOGY AND PRACTICE* (Carolina Academic Press 2023)

Kelly Terry, Gerald Hess, Emily Grant, & Sandra Simpson, *ASSESSMENT OF TEACHING AND LEARNING: A COMPREHENSIVE GUIDEBOOK FOR LAW SCHOOLS* (Carolina Academic Press 2021)

EXPERIENTIAL EDUCATION IN THE LAW SCHOOL CURRICULUM (Emily Grant, Sandra Simpson, & Kelly Terry, eds., Carolina Academic Press 2018)

BOOK CHAPTERS AND OTHER SHORTER WORKS

Kendall Kerew, Andrew King-Ries, Tania Luma, Jerry Organ, Aric Short, and Kelly Terry, *RULE OF LAW DEFINITION AND FOUNDATIONAL PRINCIPLES, SUPPLEMENTAL DESCRIPTIONS, LEARNING OUTCOME, AND MILESTONE* (West Academic & University of St. Thomas School of Law Holloran Center for Ethical Leadership in the Professions 2025)

Turner v. Rogers: The Movement for A Right To Counsel in Civil Cases, in *THE POVERTY LAW CANON: EXPLORING THE MAJOR CASES* (Ezra Rosser & Marie Failing, eds., University of Michigan Press 2016)

Writing Amicus Briefs, in *HANDLING APPEALS IN ARKANSAS* (Arkansas Bar Association, 2007 & 2015 editions) (co-authored with David Raupp)

ARTICLES

Embedding Assessment Principles in Externships, 20 *CLINICAL L. REV.* 467 (2014)

Do Not Go Gentle: Using Emeritus Pro Bono Attorneys to Achieve the Promise of Justice, 19 *GEO. J. ON POVERTY L. & POL'Y* 75 (2012)

Externships: A Signature Pedagogy for the Apprenticeship of Professional Identity and Purpose, 59 *J. LEGAL EDUC.* 240 (2009)

Shifting Out of Neutral: Intelligent Design and the Road to Nonpreferentialism, 18 *B.U. PUB. INT. L. J.* 67 (2008)

WORKS-IN-PROGRESS

FROM STUDENT TO LAWYER: AN INTEGRATED APPROACH TO PROFESSIONAL IDENTITY FORMATION IN LAW SCHOOL (book co-authored with Kendall Kerew & Jerome Organ, Carolina Academic Press, forthcoming 2027)

LEARNING FROM PRACTICE: A TEXT FOR EXPERIENTIAL LEGAL EDUCATION (4th edition, eds. Alexi Freeman, Kendall Kerew, June Tai, and Kelly Terry, West Academic Publishing, forthcoming 2027)

SELECTED PROFESSIONAL PRESENTATIONS

Democracy, Professional Identity, and the Experiential Curriculum, Association of American Law Schools Conference on Clinical Legal Education, May 2026, Portland, OR

- Concurrent session with fellow members of Holloran Center Rule of Law Working Group discussing a set of teaching materials we have created to facilitate students' internalization of a commitment to upholding the rule of law as part of their professional identity. The materials include a definition of the rule of law within the specific context of American constitutional democracy, foundational principles relevant to sustaining constitutional democracy, supplemental descriptions based on research by leading scholars in the field, a learning outcome for course design and assessment, a rubric for evaluating student learning, and pedagogical exercises faculty can use to foster professional identity development around the rule of law.

Workshop on Professional Identity Formation and the Rule of Law, Holloran Center for Ethical Leadership in the Professions, University of St. Thomas School of Law, October 2025, Minneapolis, MN

- Invited participant for workshop presenting pedagogical materials developed for teaching about the rule of law, including foundational principles, J.D. program learning outcome, and stage-development rubric, and providing feedback on other teaching and learning materials on the rule of law.

Learning From YOU: A Listening Session Devoted to the 4th Edition of LEARNING FROM PRACTICE, Externships 12 Conference, October 2024, Boston, MA

- Co-presented concurrent session discussing survey results identifying user preferences for LEARNING FROM PRACTICE textbook and explaining plans for organization, content, and author selection for upcoming fourth edition.

Best Practices (and Common Pitfalls) in Law School Pedagogy, Association of American Law Schools Workshop for Adjunct Faculty, August 2024, Virtual

- Invited panelist for live webinar discussing best practices in law school pedagogy and assessment of student learning, including defining expected learning outcomes for students, using formative and summative assessments to evaluate student work, and analyzing assessment results to make changes to improve teaching and learning.

Stand in the Place Where You Live, Association of American Law Schools Conference on Clinical Legal Education, May 2024, St. Louis, MO

- Co-presented concurrent session on teaching the concepts of moral courage and the lawyer's role as a "public citizen having special responsibility for the quality of justice" as foundational professional obligations that students should learn about in order to protect democratic institutions and the rule of law.

Using Assessment to Maximize Student Learning, Southern University Law Center, May 2024, Baton Rouge, LA

- Invited co-presenter for day-long workshop for law faculty on best practices in designing effective assessment plans for individual courses, designing essay questions and other assessments that reliably evaluate student learning, providing effective feedback for

various types of assessments, creating and using rubrics, and evaluating assessment results to improve teaching and learning.

24th Annual Georgia Symposium on Professionalism and Ethics, Mercer University School of Law, March 2024, Macon, GA

- Invited participant to serve as commentator and provide response to symposium article entitled *The Rule of Law, the Role of the Public Citizen, and Professional Identity Formation*.

AALS Externship Committee, Scholarship Subcommittee, Session on Works in Progress and Recently Published Works, September 2023, Virtual

- Invited panelist for live webinar discussing recently published works, reasons for publishing scholarship, selecting topics, engaging in the writing process, and integrating scholarship with teaching and other responsibilities.

Leading Edge Conference, Aspen Publishing, July 2023, Dedham, MA

- Invited participant for gathering of legal education thought leaders to discuss key issues facing law schools. Co-facilitated discussion groups focusing on teaching professional-identity formation across the curriculum and addressing resource issues in legal education.

Teaching and Learning Workshop, Southern University Law Center, May 2023, Baton Rouge, LA

- Invited co-presenter for day-long workshop for law faculty on best practices in course design, course-level learning outcomes, teaching methods, classroom assessment techniques, assessment design, and self-evaluation of teaching.

Creating Hope From Within: The Power of Reflection, Association of American Law Schools Conference on Clinical Legal Education, April 2023, San Francisco, CA

- Co-presented concurrent session on teaching reflection as an essential lawyering skill, including designing learning outcomes, assessments, and rubrics to teach reflection and evaluate students' development of the skill.

Teaching and Learning Workshop, University of North Texas—Dallas College of Law, April 2023, Dallas, TX

- Invited co-presenter for day-long workshop for law faculty on best practices in course design, course-level learning outcomes, teaching methods, classroom assessment techniques, and assessment design.

Externship Pedagogy and Practice: Foundations for the Future, Externships 11 Conference, Pepperdine University Caruso School of Law, October 2022, Malibu, CA

- Presented concurrent session with co-authors of EXTERNSHIP PEDAGOGY AND PRACTICE to discuss foundational elements of externship teaching, including relevant ABA Standards,

assessment of student learning outcomes, anti-racism, cultural humility, supervisor training, and program advocacy.

Beyond Learning Outcomes: Working the Assessment Plan; Collecting Data and Evaluating Data, Institute for Law Teaching and Learning Conference, Suffolk University School of Law, September 2022, Boston, MA

- Invited speaker for two plenary sessions during annual ILTL conference, one session discussing best practices for collecting data in programmatic assessment processes, and the other session discussing best practices for evaluating programmatic assessment data to make improvements in teaching and student learning.

ABA Standard 303 Revisions Part 3: Bias, Cross-Cultural Competency, and Racism, Southeastern Association of Law Schools Annual Conference, August 2022, Sandestin, FL

- Invited participant in discussion group focusing on implementation of new ABA Standard requiring law schools to provide education to students on bias, cross-cultural competency, and racism at multiple points in the curriculum.

ABA Standard 303 Revisions Part 2: Well-Being, Southeastern Association of Law Schools Annual Conference, July 2022, Sandestin, FL

- Invited participant in discussion group focusing on implementation of new ABA Standard requiring law schools to provide substantial opportunities for students to develop a professional identity, including the use of well-being practices.

Externship Teaching: Lessons From Tetris, Association of American Law Schools Conference on Clinical Legal Education, May 2022, Virtual

- Presented concurrent session with co-authors of EXTERNSHIP PEDAGOGY AND PRACTICE to discuss foundational elements of externship teaching, including professional identity formation, assessment of student learning outcomes, anti-racism, cultural humility, supervisor training, and program advocacy.

Teaching for Impact: Advancing Access to Justice Through Experiential Legal Education, The White House Counsel's Series on Building the Next Generation of Public Interest Lawyers, March 2022, Virtual

- Invited panelist for webinar moderated by White House Counsel Dana Remus focusing on the role that law school experiential-education programs play in delivering critical legal services in their communities while imparting key professional skills to students.

Foundations of Clinical Teaching: An Overview of Best Practices, Clinical Legal Education Association New Clinicians Workshop, May 2021, Virtual

- Invited panelist for opening plenary session discussing fundamental tenets of clinical teaching pedagogy, including course design, teaching methods, establishing learning outcomes, reflective practice, and student supervision.

Fostering Healthy Lawyers: Implementing Well-Being as a Learning Outcome for Ourselves and Our Students, Association of American Law Schools Conference on Clinical Legal Education, May 2021, Virtual

- Co-presented concurrent session on incorporating the topic of well-being in clinical courses, including establishing student learning outcomes addressing well-being and designing rubrics to assess student competency in understanding and implementing well-being practices.

Smarter Externships: Gathering Data, Measuring Impacts, and Communicating Results, Externships 10 Conference, Syracuse University School of Law, October 2020, Virtual

- Co-presented concurrent session on methods for collecting data regarding educational and professional-development benefits of externship programs, measuring the impact and effectiveness of externship programs, and communicating data to interested stakeholders.

Law School Assessment & Developing Professional Identity, Southeastern Association of Law Schools Annual Conference, July 2019, Boca Raton, FL

- Invited co-moderator for discussion group on stage-development models for assessing law school learning outcomes related to professional-identity formation, benchmark models and assessments created by working groups organized by the Holloran Center for Ethical Leadership in the Professions, and ways that legal practitioners and law schools can work together to create more effective benchmark models, assessments, and curriculum for professional-identity formation.

Teaching Today's Law Students, Institute for Law Teaching and Learning Conference, Washburn University School of Law, June 2019, Topeka, KS

- Co-planner for conference focusing on best practices for teaching current law students, including neuroscientific approaches to effective teaching, teaching first-generation college students, academic approaches to less-prepared students, and fostering qualities such as growth mindset, resilience, and emotional intelligence. Co-presenter for opening and closing sessions.

Bridging Divides: Fostering Students' Abilities to Overcome Difference and Create Connection, Association of American Law Schools Conference on Clinical Legal Education, May 2019, San Francisco, CA

- Co-presented concurrent session on how topics of implicit bias and cultural difference, team building, professionalism and civility, and self-care can be taught in clinical and externship courses as ways to address and overcome polarization.

Assessment and Grading, Clinical Legal Education Association New Clinicians Workshop, May 2019, San Francisco, CA

- Invited co-presenter for session designed for new clinicians on best practices in assessment and grading in clinical and externship courses.

Law Schools and the New Accountability Paradigm, Association of American Law Schools Annual Meeting, January 2019, New Orleans, LA

- Invited panelist for discussion with law deans of transparency and accountability requirements in ABA accreditation standards, focusing on learning outcomes, programmatic assessment, bar passage, and employment outcomes.

Interpreting ABA Standards on Experiential Education, Southeastern Association of Law Schools Annual Conference, August 2018, Fort Lauderdale, FL

- Invited participant for discussion group focusing on ABA accreditation requirements for experiential education, assessment of student learning in experiential courses, and the role of experiential courses in assessment of J.D. program learning outcomes.

Exploring the Use of Technology in the Law School Curriculum, Institute for Law Teaching and Learning Conference, Gonzaga University School of Law, June 2018, Spokane, WA

- Co-planner for conference focusing on best practices for using technology in law school teaching. Co-presenter for opening and closing sessions.

Law Teaching for Adjunct Faculty and New Professors, Institute for Law Teaching and Learning Conference, Texas A & M University School of Law, April 2018, Fort Worth, TX

- Co-planner for conference focusing on course design, learning outcomes, teaching methods, and assessment. Co-presenter for opening and closing sessions.

Seize the Data! Using Evidence from Externship Courses to Measure Law School Learning Outcomes, Externships 9 Conference, University of Georgia School of Law, March 2018, Athens, GA

- Co-presented concurrent session focusing on how to obtain, compile, and evaluate student performance data from externship courses for use in law school programmatic assessment processes.

Scholarship Workshop, Externships 9 Conference, University of Georgia School of Law, March 2018, Athens, GA

- Invited panelist for discussion on finding writing ideas, working with collaborators, integrating scholarship with teaching and other responsibilities, and options for publication. Provided feedback on scholarship ideas to workshop participants.

Building on Best Practices for Outcomes and Assessment, Southeastern Association of Law Schools Annual Conference, August 2017, Boca Raton, FL

- Invited participant for discussion group on best practices in assessment, focusing on design and implementation of plans for programmatic assessment.

Teaching Cultural Competency and Other Professional Skills Suggested by ABA Standard 302, Institute for Law Teaching and Learning Conference, UA Little Rock William H. Bowen School of Law, July 2017, Little Rock, AR

- Primary planner for multi-day conference focusing on teaching cultural competency, self-evaluation, leadership, and other professional skills suggested by ABA Standard on learning outcomes. Co-presenter for opening and closing sessions.

Assessing Student Competencies: Externships Deliver at the Course and Institutional Levels, Association of American Law Schools Conference on Clinical Legal Education, May 2017, Denver, CO

- Co-presented concurrent session focusing on how to obtain, compile, and evaluate student performance data from externship courses for use in law school programmatic assessment processes.

Compliance with ABA Standard 314: Formative Assessment in Large Classes, Institute for Law Teaching and Learning Conference, Emory University School of Law, March 2017, Atlanta, GA

- Co-planner for conference focusing on designing and implementing formative assessment practices in large classes. Co-presenter for opening and closing sessions.

Educational Interventions to Cultivate Professional Identity in Law Students, National Institute for Teaching Ethics and Professionalism, Fall 2016 Workshop, Mercer University Walter F. George School of Law, October 2016, Macon, GA

- Selected as a fellow to participate in multi-day workshop focusing on pedagogical approaches for fostering and teaching formation of professional identity. Presented demonstration of classroom exercise to teach professional identity and core values.

Real-World Readiness, Institute for Law Teaching and Learning Conference, Washburn University School of Law, June 2016, Topeka, KS

- Co-planner for conference focusing on teaching methods to better prepare students for the practice of law. Co-presenter for opening, re-opening, and closing sessions.

Teaching and Learning Workshop, Touro College Jacob D. Fuchsberg Law Center, May 2016, Long Island, NY

- Invited co-presenter for three-day workshop for law faculty on best practices in course design, course-level learning objectives, teaching methods, classroom assessment techniques, and assessment design and grading.

Integrating Experiential Learning in the Classroom, American Bar Association Section of Legal Education and Admissions to the Bar, May 2016

- Invited moderator for live, ABA-sponsored webinar during which three panelists discussed various course designs and techniques for incorporating experiential learning methods in different types of law school classes.

Preparing Lawyers for Community Engagement: Using Externships to Teach Students How to Collaborate, Communicate, and Be Catalysts for Change, Association of American Law Schools Conference on Clinical Legal Education, May 2016, Baltimore, MD

- Co-presented concurrent session exploring ways in which externship professors can use students' field work and an accompanying seminar class to teach skills necessary for effective community engagement, including the ability to identify and understand various types of communities, to be culturally aware, to communicate and collaborate with different communities, and to engage in critique of lawyers' work.

Responding to the New ABA Standards: Best Practices in Outcomes Assessment, Institute for Law Teaching and Learning Conference, Boston University School of Law, April 2016, Boston, MA

- Invited co-presenter for plenary sessions on best practices in curriculum mapping and in translating J.D. program learning outcomes into competencies and rubrics for purposes of assessing effectiveness of program of legal education. Co-presented conference opening and closing sessions and led conference planning committee.

Finding True North: Fostering Students' Formation of Professional Identity So They Can Develop Guiding Principles for Practice, Externships 8 Conference, Cleveland State University College of Law, March 2016, Cleveland, OH

- Co-presented concurrent session focusing on using externship pedagogy to foster development of students' professional identities, including how to define professional identity, create learning objectives related to professional identity formation, teach various aspects of professional identity, and assess attainment of learning objectives.

Workshop on Best Practices in Outcomes Assessment, Curriculum Mapping, and Evaluation Tools, George Washington University School of Law Faculty Retreat, September 2015, Leesburg, VA

- Invited co-presenter for workshop for law faculty on best practices in creating programmatic outcomes for student learning, curriculum mapping, and designing evaluation tools to measure attainment of outcomes.

Experiential Learning Across the Curriculum, Institute for Law Teaching and Learning Conference, Gonzaga University School of Law, June 2015, Spokane, WA

- Co-planner for conference focusing on incorporating experiential learning into all aspects of law school curriculum. Co-presenter for opening and re-opening sessions.

Responding to the New ABA Standard 314—Assessment in the Law School and in the Field: What We're Doing and How We Can Do It Better, Association of American Law Schools Conference on Clinical Legal Education, May 2015, Rancho Mirage, CA

- Co-presented concurrent session focusing on new ABA accreditation standards relating to assessment in law schools and best practices in creating course learning objectives, designing assessment methods, and creating an assessment plan.

Assessment Workshop, University of Baltimore School of Law, March 2015, Baltimore, MD

- Invited co-presenter for workshop for law faculty on best practices in assessment, including course-level and programmatic assessment, ABA accreditation standards

relating to assessment, the role of course objectives, and best practices in assessment design and grading.

Teaching Methods Workshop for Foreign Law Professors, UA Little Rock William H. Bowen School of Law, January 2015, Little Rock, AR

- Primary planner and co-presenter for week-long workshop for group of Chilean law professors that focused on best practices in teaching methods, course objectives, and classroom assessment techniques.

Challenges and Opportunities: Assessment in the Clinical Context, Southern Clinical Conference, William & Mary Law School, October 2014, Williamsburg, VA

- Invited co-presenter for opening plenary session focusing on best practices for assessment in clinical legal education and new ABA accreditation standards relating to assessment in law schools.

The Future of Public Health Law Education: Faculty Fellowship Program, Robert Wood Johnson Foundation and Georgia State University College of Law Center for Law, Health, & Society, July 2014, Park City, UT

- Invited co-presenter for teaching and learning workshops at summer institute for faculty in public health law. Workshops focused on best practices in teaching methods, classroom assessment techniques, course design, and assessment methods.

Externships Working Group, Association of American Law Schools Conference on Clinical Legal Education, April 2014, Chicago, IL

- Co-facilitated working group discussions on externship pedagogy and proposed changes to ABA standards governing externships.

Creating, Adapting, and Assessing Clinical Experiences, Association of American Law Schools Conference on Clinical Legal Education, April 2014, Chicago, IL

- Co-presented concurrent session discussing best practices for designing clinical and externship courses and creating and implementing assessment methods.

Assessment Across the Curriculum, Institute for Law Teaching and Learning Conference, UA Little Rock William H. Bowen School of Law, April 2014, Little Rock, AR

- Primary planner for conference focusing on best practices for assessment in legal education. Co-presented opening and closing sessions.

Seizing on the Opportunities and Challenges of the Field Supervisor Relationship, Externships 7 Conference, University of Denver Sturm College of Law, March 2014, Denver, CO

- Invited co-presenter for concurrent session in new clinicians track discussing best practices for developing effective relationships with field supervisors in externship courses.

Turner v. Rogers: Indigent Parents Have a Tough Row to Hoe, Conference on Poverty Law: Cases, Teaching, and Scholarship, American University Washington College of Law, October 2013, Washington, D.C.

- Presented book chapter on movement for civil right to counsel, which is included in *THE POVERTY LAW CANON: EXPLORING THE MAJOR CASES* (Ezra Rosser & Marie Failing, eds., 2016).

Teaching and Learning Workshop, Mississippi College of Law, September 2013, Jackson, MS

- Invited co-presenter for workshop for law faculty on best practices in teaching methods, course objectives, and classroom assessment techniques.

Implementing Carnegie Principles in the Law School Classroom, Law & Society Annual Meeting: Power, Privilege, and Pursuit of Justice, May 2013, Boston, MA

- Co-presented concurrent session discussing innovative teaching techniques to implement recommendations from *EDUCATING LAWYERS: PREPARATION FOR THE PROFESSION OF LAW* (2007).

Shepherd Higher Education Consortium on Poverty: Law Student Summer Internship Experiences, Shepherd Higher Education Consortium on Poverty, Frueauff Closing Conference, August 2012, Little Rock, AR

- Co-facilitated law student panel discussion of summer internship experiences with anti-poverty organizations.

Workgroup on "Helping Others Help Themselves: Expanding Pro Se Resources and Increasing Access to Counsel," Arkansas Access to Justice Commission Representing Hope Conference, UA Little Rock William H. Bowen School of Law, May 2012, Little Rock, AR

- Facilitator for workgroup discussion and presentation on increasing pro se resources and access to counsel for low-income citizens.

Necessary Control or Control Freak? For and Against Faculty Selection of For-Credit Field Placements for Externship Students, Externships 6 Conference, Harvard Law School, March 2012, Cambridge, MA

- Co-presented concurrent session discussing a variety of techniques for selecting students for field placements.

Shades of Grade: Creating an Assessment Process for Externship Courses, Association of American Law Schools Conference on Clinical Legal Education, June 2011, Seattle, WA

- Presented scholarly article for critique and feedback at Works-in-Progress session.

Emeritus Pro Bono Practice Programs: Lessons Learned, American Bar Association/ National Legal Aid & Defender Association Equal Justice Conference, May 2010, Phoenix, AZ

- Co-presented workshop session discussing best practices for creating licensing rules to allow retired and inactive attorneys to practice law for limited purpose of handling pro bono cases.

AWARDS AND HONORS

- AALS Externship Section, Externship Achievement Award (for outstanding contributions to externship pedagogy), 2026
- University of Arkansas at Little Rock William H. Bowen School of Law, Faculty Excellence Award in Research and Creative Endeavors, 2023
- Ben J. Alzheimer Professor of Law, 2018 to present
- University of Arkansas at Little Rock William H. Bowen School of Law, Faculty Excellence Award in Research and Creative Endeavors, 2018
- Fellow, National Institute for Teaching Ethics and Professionalism, Fall 2016
- University of Arkansas at Little Rock William H. Bowen School of Law, Faculty Excellence Award in Teaching, 2016
- University of Arkansas at Little Rock William H. Bowen School of Law, Faculty Excellence Award in Public Service, 2015
- United States Department of Justice, Special Achievement Award, 1996

SERVICE TO LEGAL EDUCATION, THE LEGAL PROFESSION, AND THE PUBLIC

Foundations 2.0, Institute for Advancement of the American Legal System (IAALS) and Law School Admissions Council (LSAC), May 2026

- Invited participant in workshop to review Foundations 2.0 survey data and a draft competency model developed from the data. Foundations 2.0 is a joint initiative of IAALS and LSAC to update the original Foundations for Practice study; identify today's key competencies, skills, and abilities for effective lawyers; and use those findings to develop a competency model for the legal profession.

Rule of Law Working Group, Holloran Center for Ethical Leadership in the Professions, University of St. Thomas School of Law, June 2024 to present

- Invited member of working group created to generate a rule of law learning outcome for law schools and develop a stage-development rubric for assessing how law students have progressed with respect to the rule of law learning outcome. The learning outcome, rubric, and other pedagogical materials designed by the working group are available at: <https://law.stthomas.edu/about/centers-institutes/holloran-center/rule-of-law/>. The working group is now compiling and editing teaching materials regarding the rule of law to be published by West Academic.

American Bar Association Section of Legal Education and Admissions to the Bar, Resources on Outcomes and Assessments Committee, Member, 2021 to present

- Invited member of committee focusing on supplementing ABA Accreditation Standards on learning outcomes to provide guidance, best practices, training, and real-life examples on outcomes and assessments. See www.americanbar.org/groups/legal_education/committees/outcomes-assessments/.

Lawyering Across Differences, Friday, Eldredge & Clark, Little Rock, AR, November 2024

- Co-presenter for training session on cultural competency for lawyers at Friday, Eldredge & Clark and Entergy in conjunction with upcoming pro bono event.

Association of American Law Schools, Conference on Clinical Legal Education, 2024-2025

- Invited member of planning committee responsible for organizing and implementing 2025 AALS Conference on Clinical Legal Education. Served on subcommittees that planned the plenary session and selected proposals for concurrent, workshop, and poster presentations.

Reflecting Back and Moving Forward: Effective Instruction in Online, Hybrid, and In-Person Learning Environments, Institute for Law Teaching and Learning Conference, UA Little Rock William H. Bowen School of Law, June 2021, Virtual

- Primary planner for two-day conference focusing on effective instructional practices in online and hybrid learning environments. Supervised and managed all of the conference planning, scheduling, and technology arrangements for the three plenary sessions and the 14 concurrent sessions.

Externships 8 Conference, Cleveland State University College of Law, Cleveland, OH, 2015-2016

- Served as member of planning committee to organize and implement national conference focusing on externship pedagogy, design, and administration. Served on program subcommittee.

Helping Health on 12th Pro Bono Event, University of Arkansas for Medical Sciences 12th Street Health and Wellness Center, Little Rock, AR, 2015

- Co-planner for pro bono event during which law students participated in medical-legal clinic at UAMS 12th Street Health and Wellness Center, which is a student-run free clinic. Law students served on interdisciplinary teams with UAMS students and screened patients for needs in areas of food insecurity, unsafe housing conditions, and eligibility for Medicaid health-insurance benefits. Law students provided informational resources, referral services, and application assistance to patients.

Southern Clinical Conference, University of Memphis Cecil C. Humphreys School of Law, Memphis, TN, 2015

- Served as member of planning committee to organize and implement regional conference on clinical legal education. Served on subcommittee that planned and implemented Works-in-Progress sessions.

Breast Cancer Legal Advocacy Workshop, UA Little Rock William H. Bowen School of Law, Little Rock, AR, 2014 and 2012

- Worked on planning committee to organize and implement Continuing Legal Education workshops on addressing the legal issues of breast-cancer patients.

Legal Assistance for Cancer Patients Pro Bono Event, University of Arkansas for Medical Sciences, Little Rock, AR, 2014

- Worked on planning committee to organize pro bono event during which volunteer attorneys and law students drafted simple wills, advance directives, and other estate-planning documents for cancer patients receiving treatment at the University of Arkansas for Medical Sciences.

Wills for Veterans Pro Bono Event, UA Little Rock William H. Bowen School of Law, Little Rock, AR, 2013

- Worked on planning committee to organize pro bono event during which volunteer attorneys and law students drafted simple wills, advance directives, and other estate-planning documents for military veterans.

Board of Directors, American Civil Liberties Union of Arkansas, 2012-2015

- Board Secretary and Member of Executive Committee, 2013-2015
- Member of Legal Committee, 2011-2015

Responders First Pro Bono Event, UA Little Rock William H. Bowen School of Law, Little Rock, AR, 2012 and 2011

- Worked on planning committee to organize pro bono events during which volunteer attorneys and law students drafted simple wills, advance directives, and other estate-planning documents for first responders such as police officers, firefighters, and emergency-medical technicians.

Legislative Study Group on Economic Status of Women in Arkansas, 2011-2012

Executive Board, Arkansas Association of Women Lawyers, 2008-2011

UA LITTLE ROCK LAW SCHOOL AND UNIVERSITY SERVICE

UA Little Rock William H. Bowen School of Law Committee Service:

- Chair, Appointments Committee, 2026-2027
- Chair, Assessment Committee, 2016 to present
- Appointments Committee, 2026
- Site Visit Committee, 2025 to present
- Curriculum Committee, 2019 to present
- Promotion and Tenure Committee, 2010 to present
- Hybrid Part-Time Program Administrative Committee, 2025
- Building Committee, 2023-2025
- Chair, Faculty Excellence Awards Committee, 2023-2024
- Dean Search Committee, 2022-2023
- Faculty Excellence Awards Committee, 2021, 2018-2019, 2015-2016
- Self-Study and Strategic Planning Committee, 2015-2017
- Faculty Development Committee, 2014-2016, 2006-2007

- Co-Chair, Assessment Committee, 2013-2014
- Assessment Committee, 2010-2014
- Dean Search Committee, 2012
- Faculty Publications Committee, 2006-2013
- Ad Hoc Bar Passage Committee, 2010-2012
- Readmissions Committee, 2008-2010

Additional Law School Service:

- Faculty Advisor, UA Little Rock William H. Bowen School of Law Student Bar Association, 2024-2025
- Faculty Advisor, UA Little Rock Bowen School of Law Public Interest Law Society, 2011-2019
- Faculty Advisor, UA Little Rock Bowen School of Law Student Chapter, American Civil Liberties Union, 2012-2015
- Faculty Advisor, UA Little Rock Bowen School of Law Chapter of Law Students for Reproductive Justice, 2013-2015
- Faculty Advisor, UA Little Rock Law Review Symposium, *Reframing Public Service Law: Innovative Approaches to Integrating Public Service Into the Legal Profession*, 2010-2011
- Faculty Advisor, UA Little Rock Bowen School of Law Student Chapter, Arkansas Association of Women Lawyers, 2008-2011

UA Little Rock University Committee Service:

- Member, Honors and Awards Committee, 2023 to present
- Member, UA Little Rock Assessment Academy, 2017-2020
- Member, Search Committee for UA Little Rock Associate Vice Chancellor for Academic Affairs—Continuous Improvement, 2018
- Member, Working Group, Shepherd Higher Education Consortium on Poverty, 2007-2016
- Member, Academic Integrity and Grievance Committee, 2006-2011
- Member, Search Committee for Vice Provost for Research and Dean of the Graduate School, 2008

PROFESSIONAL AFFILIATIONS

- Member, AALS Section on Clinical Legal Education
- Member, Externship Committee, AALS Section on Clinical Legal Education
- Member, Clinical Legal Education Association
- Member, American Bar Association
- Member, Arkansas Bar Association

BAR MEMBERSHIP

Arkansas (1994); U.S. District Court for the Eastern and Western Districts of Arkansas (1997); U.S. Court of Appeals for the Eighth Circuit (1997); U.S. Supreme Court (1999).