## Title: A Pocket For Corduroy

### Set Purpose for Reading:

- Author: Don Freeman
- DRA Level: 
- Word Count: 

### Minilesson Comprehension Strategy:

<table>
<thead>
<tr>
<th>Contextualize the Word:</th>
<th>Say word together:</th>
<th>Student friendly definition:</th>
<th>Use in other contexts:</th>
<th>Engage students:</th>
<th>Say word together:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tell how it was used in the story, reread the sentence.</td>
<td>Put word into the child's phonological processor.</td>
<td>Define in own words, pair with example</td>
<td>Examples in contexts other than one in the story</td>
<td>Students interact with target words</td>
<td>Students repeat the word again to reinforce phonological processor.</td>
</tr>
</tbody>
</table>

#### Insisted means that you must do it.

**Word Game:**

What are some things that your mother and father insists that you do?

#### Reluctant means to hesitate and not really want to.

**Word Game:**

Thumbs up if you are reluctant to do this...play baseball, eat 10 apple pies, be in a beauty contest, study every night.

#### Drowsy means to be sleepy.

**Word Game:**

Turn to your neighbor and finish this sentence...I get drowsy when I....Share out.

### Use all the words together: All words taught during the lesson are brought together by relating words, one context for all the words, or same format. Review words from previous weeks. *Make an anchor chart on the wall with this weeks words to help your review all of them. Put these words in the Extension Intervention lesson for your lowest group of kids also.*
Insisted
Reluctant
Drowsy