
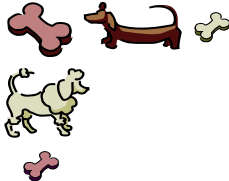


Academic Vocabulary— ELA, 5-8 (adapted from *Building Academic Vocabulary* by Robert Marzano.)

<p>Provide a student-friendly <i>description, explanation, or example of the term.</i> <i>POSSESSIVES...</i></p>	<p>Students <i>restate in their own words</i> in writing.</p>	<p>Students construct a <i>picture, symbol, or graphic representation</i> of the term.</p>	<p>Students <i>discuss</i> terms with one another—comparing pictures, descriptions and make additions <i>revisions to notebook entries.</i></p>
<p>SINGULAR POSSESSIVE NOUN Shows ownership by one person or thing. Singular possessive nouns usually end in -'s. <i>That is Mary's coat.</i></p>	<p>Means that one person (or thing) owns something. <i>Dog's bone</i></p>		<p>Students discuss, analyze, compare notebook entries... add, revise as necessary.</p>
<p>PLURAL POSSESSIVE NOUN shows ownership by more than one person or thing--placement of apostrophe depends on the spelling of the plural noun. <i>The teachers' lounge is locked.</i> OR <i>Women's clothing was on sale.</i></p>	<p>Means that more than one person (or thing) owns something—multiple owners. Make it plural before making it possessive. Dogs' bones Ladies' tests</p>		<p>Students discuss, analyze, compare notebook entries... add, revise as necessary.</p>
<p>POSSESSIVE PRONOUN pronoun that shows ownership—mine, yours, his, hers, ours, theirs (stand alone) <i>That computer is hers.</i> (Not spelled with an apostrophe)</p>	<p>A pronoun that <i>stands alone</i> and <i>shows ownership</i> but doesn't have an apostrophe or name specific people.</p>	<p>O U R S <i>Possessive pronoun stands all alone: That money is OURS!</i></p>	<p>Students discuss, analyze, compare notebook entries... add, revise as necessary.</p>
<p>POSSESSIVE ADJECTIVE adjective that shows ownership and describes a noun: my, your, his, her, its, our, their, whose <i>That is her computer.</i> (Do not stand alone & no apostrophe)</p>	<p>Adjective that describes a noun by showing ownership—no apostrophe & <i>can't stand alone.</i></p>	<p><i>Possessive Adjective + Noun = That is OUR MONEY!</i></p>	<p>Students discuss, analyze, compare notebook entries... add, revise as necessary.</p>
<p>Engage students periodically in <i>games and activities</i> that help them add to their knowledge of the terms. Many examples can be found in chapter 4 of <i>Building Academic Vocabulary</i> by Robert Marzano.</p>			