Title: The Apple Pie Tree

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Set Purpose for Reading:

Minilesson Comprehension Strategy:

<table>
<thead>
<tr>
<th>Contextualize the Word:</th>
<th>Say word together:</th>
<th>Student friendly definition:</th>
<th>Use in other contexts:</th>
<th>Engage students:</th>
<th>Say word together:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tell how it was used in the story, reread the sentence.</td>
<td>Puts word into the child’s phonological processor.</td>
<td>Define in own words, pair with example</td>
<td>Examples in contexts other than one in the story</td>
<td>Students interact with target words</td>
<td>Students repeat the word again to reinforce phonological processor.</td>
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</tbody>
</table>

In the book, during winter the apple tree is brown and bare.

- Say the word, bare.
- Bare means without a covering.
- My bare arms got cold when the wind blew.
- Who arms are bare?
- Whose legs are bare?
- Whose toes are bare?
- Who likes to go bare footed?
- Which word means without a covering?

In the book, the apples are ready to pick in autumn.

- Say the word, autumn.
- Autumn is another word for fall.
- School begins in autumn after a long hot summer.
- Turn to your neighbor and tell them what color the leaves turn in fall.
- What is another word for fall?

In the book, mom sprinkles cinnamon on the apples for her pie.

- Say the word, sprinkle.
- Sprinkle means to drop or scatter.
- It began to sprinkle rain when it got cloudy.
- Clap one time if this is something you can sprinkle...
- Which word means to drop or scatter?

Use all the words together: All words taught during the lesson are brought together by relating words, one context for all the words, or same format. Review words from previous weeks. *Make an anchor chart on the wall with this week’s words to help your review all of them. Put these words in the Extension Intervention lesson for your lowest group of kids also.
<table>
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