

K-4 Vocabulary Instruction -Instructional Sequence to use after a Read Aloud (from Bringing Words to Life)

Title: Chicken Sunday			Set Purpose for Reading:		
Author: Patricia Polacco DRA Level: _____ Word Count: _____			Minilesson Comprehension Strategy:		
<u>Contextualize the Word:</u> Tell how it was used in the story, reread the sentence.	<u>Say word together:</u> Puts word into the child's phonological processor.	<u>Student friendly definition:</u> Define in own words, pair with example _____ means ...	<u>Use in other contexts:</u> Examples in contexts other than one in the story	<u>Engage students:</u> Students interact with target words	<u>Say word together:</u> Students repeat the word again to reinforce phonological processor. What is the word that means _____
In the book, it says, they were by brothers by a solemn ceremony they had performed in their backyard.	solemn	Solemn means serious.	The flag-raising ceremony is a solemn occasion.	Word Game: Which of these would be solemn occasions? (graduation, recess, awards ceremony, wedding, funeral, party, pledging allegiance to the flag...)	What is the word that means serious?
In the book, it says "when we got the courage to ask about doing odd jobs..."	courage	Courage means bravery.	The fireman showed courage when he entered the burning building.	Word Game: What is something you might do (or have done) to show courage?	What is the word that means bravery?
<u>Use all the words together:</u> All words taught during the lesson are brought together by relating words, one context for all the words, or same format. Review words from previous weeks. *Make an anchor chart on the wall with this weeks words to help your review all of them					

solemn

courage