

K-4 Vocabulary Instruction -Instructional Sequence to use after a Read Aloud (from Bringing Words to Life)

Title: Verdi		Set Purpose for Reading:			
Author: DRA Level:		Minilesson Comprehension Strategy:			
Word Count:					
<u>Contextualize the Word:</u> Tell how it was used in the story, reread the sentence.	<u>Say word together:</u> Puts word into the child's phonological processor.	<u>Student friendly definition:</u> Define in own words, pair with example _____ means ...	<u>Use in other contexts:</u> Examples in contexts other than one in the story	<u>Engage students:</u> Students interact with target words	
				Word Association Have You Ever... 44-45 in BWTL	Applause, Applause Idea Completion 45 in BWTL
				Questions, Reasons, Examples 56 in BWTL	Making Choices 56 in BWTL
				<u>Say word together:</u> Students repeat the word again to reinforce phonological processor. What is the word that means _____?	
In the book, it says, "But Verdi dawdled."	dawdle	Dawdle means to waste time.	I dawdled when my mom told me to clean my room.	Word Game: Clap if you might dawdle when doing these things: <ul style="list-style-type: none"> opening presents cleaning the yard dressing for school selecting a book in the library eating pizza taking out the garbage 	
In the book, it says, "His frantic splashing caught the eye...in the Murky depths."	murky	Murky means dark and nasty.	My dog loves to swim in the murky water of our pond.	Word Game: What are the things that might make water murky?	
<u>Use all the words together:</u> All words taught during the lesson are brought together by relating words, one context for all the words, or same format. Review words from previous weeks. *Make an anchor chart on the wall with this weeks words to help your review all of them.					

dawdle

murky