

K-4 Vocabulary Instruction - Instructional Sequence to use after a Read Aloud (from Bringing Words to Life)

Title: Pumpkin, Pumpkin			Set Purpose for Reading:		
Author: Jeanne Titherington DRA Level: Word Count:			Comprehension Minilesson:		
Contextualize the Word: Tell how it was used in the story, reread the sentence.	Say the word together: Puts the word into the child's phonological processor.	Student friendly definition: Define in own words, pair with example	Use in other contexts: Examples in contexts other than one in the story	Engage students: Students will interact with target words.	Say word together: Students repeat the word again to reinforce phonological processor. What is the word that means_____?
				Word Association Have You Ever... 44-45 in BWTL	
				Questions, Reasons, Examples p.56 in BWTL	Making Choices p.56 in BWTL
In the story Jamie scooped out the pumpkin.	Say the word, scooped.	Scooped means to dig out.	He scooped out the seeds of the pumpkin and fed them to the birds.	Thumbs up if this is something that you could scoop: ice cream, sand, oranges, jelly beans, water, leaves, bowling balls...	Which word means to dig out?
In the story Jamie removed the pulp from the inside of the pumpkin.	Say the word, pulp.	Pulp is the soft, juicy, inside part of the pumpkin.	Mom used the pulp of the pumpkin to make a pumpkin pie.	Which of these have pulp? Oranges Grapefruits Squash Lemons Cantaloupes Turkeys	Which word means the soft juicy inside of a fruit?
In the story Jamie carved a face on the pumpkin.	Say the word, carved.	Carved means to cut (slice, make shapes).	Mom carved the turkey for Thanksgiving dinner.	Describe some things that can be carved.	Which word means to cut?

Use all the words together: All words taught during the lesson are brought together by relating words, one context for all the words, or same format. Review words from previous weeks. *Make an anchor chart on the wall with this weeks words to help your review all of them.

scoop/ scooped

pulp

carve/ carved