

K-4 Vocabulary Instruction -Instructional Sequence to use after a Read Aloud (from Bringing Words to Life)

Title: The Biggest Nose		Set Purpose for Reading:			
Author: Kathy Cagle		Minilesson Comprehension Strategy:			
DRA Level: Word Count:					
<u>Contextualize the Word:</u> Tell how it was used in the story, reread the sentence.	<u>Say word together:</u> Puts word into the child's phonological processor.	<u>Student friendly definition:</u> Define in own words, pair with example _____ means ...	<u>Use in other contexts:</u> Examples in contexts other than one in the story	<u>Engage students:</u> Students interact with target words	
				Word Association Have You Ever... 44-45 in BWTL	Applause, Applause Idea Completion 45 in BWTL
				Questions, Reasons, Examples 56 in BWTL	Making Choices 56 in BWTL
				<u>Say word together:</u> Students repeat the word again to reinforce phonological processor. What is the word that means _____?	
In the book, Eleanor continued counting, "Six, seven, eight, nine."	Say the word, continued. (past form of continue)	Continued means kept going.	The teacher told us to continue working while she talked to the principal.	Word Game: Can you <i>continue</i> naming these letters? A,B,C,D,E...	
In the book Betty asked Eleanor if she had ever measured her sister's nose.	Say the word, measure.	Measure means to mark off or deal out an amount of something—like measuring a cup of sugar or to see how tall you are.	I measured the two lines with my ruler to see which was longer.	Word Game: Tell me a tool you might use to measure when you: -Cook -Do math -Measure your height/ weight	
In the story mother screamed and dad asked what all the commotion was about.	Say the word, commotion.	Commotion means a noisy disturbance.	When the frog hopped out of the boy's pocket it caused a real commotion.	Word Game: Nod yes or no. Does this usually make a commotion? <i>Bringing a dog to school? Visiting the library? Having a party? Attending church? Playing at recess?</i>	
<u>Use all the words together:</u> All words taught during the lesson are brought together by relating words, one context for all the words, or same format. Review words from previous weeks. *Make an anchor chart on the wall with this weeks words to help your review all of them.					

**continue,
continued**

measure

commotion