INTRODUCTION TO THE CLINICAL PATIENT CARE PRECEPTOR EXPERIENCE

The preceptorship experience was developed to provide the UALR Nursing Student with the opportunity to use the nursing process with a variety of patients while providing total patient care, and apply the principles of management and leadership in a clinical setting. The nursing student performs these skills under the supervision of an experienced Registered Nurse. Along with this RN preceptor, the student has the opportunity to organize and prioritize the care of patients, delegate certain parts of that care to others, efficiently manage time, and resolve difficult work situations.

The preceptorship is 36 hours over 5 weeks. During this time the student works the same hours as the preceptor as set forth in the written contract, completes shift objective logs, participates in evaluation of the preceptor, and has the opportunity for “real life” experiences.

The preceptors have been selected by each employing agency based on preceptor criteria, have been matched with students by the N2350 teaching team, have received a Preceptor Handbook, and have the opportunity to contact faculty about course requirements and objectives. The preceptors have valuable expertise to offer students.

Prior to the preceptorship the student will meet with his/her preceptor to arrange schedules and complete the student-preceptor contract. The clinical faculty will approve the time schedules. Students are not allowed to perform in a practicing role in the facilities until the schedule has been approved by faculty.

A student may work only with the assigned preceptor. If the preceptor is ill, the student may not attend clinical and must renegotiate the clinical hours in writing with the preceptor and faculty. Should the student not be able to attend a clinical, the student will renegotiate the clinical hours in writing with the preceptor and faculty. The faculty must be informed of a student’s clinical absence, for whatever reason, and the times a student is/will be in the clinical area. The student will wear the UALR uniform and identification, unless otherwise required by the facility.

Faculty will be available at all times Monday through Friday via pager for the facility assigned to the faculty member. From 7p Friday nights through 5 am Monday mornings an on call faculty member will be available via pager. These faculty assignments are provided to students via email at the start of the preceptorship experience.

All UALR Department of Nursing policies are in effect during the preceptorship.

Faculty Contacts:
Dr. Charles P. Molsbee, MSN, RN, CNE, Office 569-8081, cpmolsbee@ualr.edu
Mr. Josh Young, BSN, RN, Office 683-7048, jtyoung@ualr.edu
Mrs. Lisa Lansford, MSN, RN, Office 683-2967, alansford@ualr.edu
Mrs. Joanna Rostad-Hall, BSN, RN, Office, 683-7562, jarostadhall@ualr.edu
Mrs. Josy Nduku, MSN, RN, Office 569-8092, jmnduku@ualr.edu
1. Current, unencumbered license as a Registered Nurse in the State of Arkansas.

2. BSN or higher is preferred but other credentials are considered.

3. Minimum of one year full time clinical experience as a Registered Nurse.

4. One (1) year full time employment at current health facility preferred.

5. Current position must be as a Registered Nurse in a medical surgical acute care setting. This health care facility must have a current UALR Affiliation Agreement.

6. Recommendation by current supervisor/director or employing agency.

7. Completion of UALR Department of Nursing online preceptor orientation and review of Preceptor Handbook.

8. Completion and signature of the UALR Department of Nursing Preceptor Profile Form.

9. Approval of the UALR Department of Nursing Faculty.

In addition the preceptor will:

1. facilitate the student in meeting the student learning outcomes for the course:
   a) incorporate best practices, based on current evidence, patient/family preferences, and values into delivery of optimal care (EBP);
   b) collaborate within nursing and healthcare team with open communication, mutual respect, and shared decision making in delivery of optimal care (T/C);
   c) provide compassionate and coordinated care based on respect for patient/family preferences, values, and needs (PCC);
   d) use data to monitor and improve the quality and safety of patient care (QI);
   e) use safety standards to minimize risk of harm to patients and providers (S); and
   f) demonstrate understanding of information and technology to communicate and support decision making in delivery of optimal health care (I);

2. meet with the student to contract for clinical times, discuss student and course objectives, and indicate acceptance of those objectives;

3. be willing to assume the teaching, supervisory and evaluative function of the preceptor role in relation to the student’s clinical nursing practice;
4. ensure that informal evaluation is ongoing throughout the preceptor experience; and
5. meet with the student and faculty advisor as needed to clarify the roles of the preceptor, student, and faculty.
During the preceptorship experience, the preceptor will be expected to

1. be a role model for the student in the role of Registered Nurse;

2. be present at all times when the student is performing skills;

3. identify learning experiences for the student;

4. explain management techniques as the opportunities arise;

5. allow the student to assume the RN role in decision making;

6. allow the student to be accountable for his/her own actions and judgments;

7. actively stimulate critical thinking by use of questions/discussions;

8. communicate with UALR faculty concerning student’s progress;

9. provide daily feedback to the student on his/her progress;

10. assist the student to form a collegial relationship with the staff;

11. be willing to provide the student the opportunity to practice the Registered Nurse role with a group of patients drawn from the preceptor’s patient assignments; and

12. know how to contact the student’s faculty advisor at all times, and make contact immediately when questions or concerns arise.
1. Remember how you felt the first day on the unit at your facility. Remember how you felt as a new graduate.

2. Students may be nervous at first. Do not be surprised if the student forgets an easy concept or panics easily.

3. Think out loud! Expect lots of questions.

4. Tell your student to think out loud, too (except when working directly with patients). Tell the student you want to know why a certain action is being taken.

5. Use the preceptorship objectives to help the student set daily goals.

6. Use humor and compassion.
Please enter a grade at completion of 36 hours. Enter an ‘M’ if the student has satisfactorily met the student learning outcome and an ‘N’ if the student has not met the student learning outcome. Enter an ‘N/A’ if the student hasn’t had an opportunity to meet the student learning outcome. Please fax this evaluation at the completion of the clinical patient care preceptor hours to the UALR Department of Nursing fax # 501-371-7546. It can also be sent in a sealed email via the student or emailed.

Please see link on the website for current student preceptor evaluation tool.

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<tr>
<th>OUTCOMES</th>
<th>FINAL</th>
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<tr>
<td>1. Incorporate best practices, based on current evidence, patient/family preferences, and values into delivery of optimal care (EBP)</td>
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<td>6. Demonstrate understanding of information and technology to communicate and support decision making in delivery of optimal health care (I)</td>
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<td>7. Demonstrates professional behaviors (on time for shift, submits required documentation on time, follow policy and procedure, etc.)</td>
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Please enter comments for any outcome that receive an “N”
Clinical policies found in the UALR Department of Nursing ASN Student Policy and Procedure Handbook will apply during the N2350 Preceptorship. In addition, the student will adhere to the following policies specific to the preceptor component.

1. Students must schedule with their preceptor a total of 36 clinical patient care hours during the preceptorship. Additionally, the student complete 9 hours of leadership requirements.

2. If the student is ill and cannot attend clinical it is his/her responsibility to notify the preceptor and clinical faculty.

3. The student must work only with his/her preceptor. Anytime the preceptor is unable to attend clinical the student may not attend clinical and will be responsible to reschedule the missed hours.

4. Should the preceptor be unable to fulfill his/her role as a preceptor, the UALR Department of Nursing will negotiate for another preceptor to allow the student to meet the requirements.
University of Arkansas at Little Rock
Department of Nursing
N2350 Preceptorship

Role of the Student

It is the responsibility of the student to:

1. complete and turn in preceptor preference form by the assigned date;
2. after receiving the preceptor assignment, schedule a time to meet with the preceptor and arrange times/dates for clinical based on the preceptor’s working schedule and the student’s schedule;
3. arrange schedule to be at the clinical site only when the preceptor is working (schedule for 36 clinical patient care hours);
4. submit preceptorship clinical schedule to UALR Faculty for approval. (You may not start preceptor until the calendar has been submitted and approved);
5. maintain knowledge, skills, and attitudes preceptor objective sheets and submit to UALR faculty as directed;
6. provide the preceptor with a list of skills you have performed, and a general summary of your medical-surgical clinical experience; and
7. complete evaluations of preceptor and submit to faculty as directed.

Faculty makes random visits to see students; if the faculty arrives and the student is not present as scheduled and has not notified the instructor, clinical points will be deducted. If the faculty member arrives and the student is not performing as expected (surfing the internet, studying, reading magazines, etc), clinical points will be deducted based on the student learning outcomes for the clinical patient care preceptor experience.

Failure to fulfill the role of the student will result in an F for N2350.
Role of the Faculty

The role of the faculty is to provide direction and support to the student in meeting the course outcomes and to assist the preceptor as needed; to evaluate the student’s progress toward meeting the student learning outcomes; and finally to assign a grade to the student.

The faculty facilitates the preparation of the student for the role of a nursing graduate by

1. collaborating with the preceptor in planning student learning activities;
2. assisting the student in identifying problems and providing additional instruction when indicated;
3. being available for consultation and collaboration with the student and preceptor;
4. conferring with student and preceptor to determine student progress; and
5. evaluating a student performance and determining if the student is meeting goals and outcomes of the preceptorship.

At the conclusion of the preceptorship, the faculty evaluates the student’s performance based on preceptor evaluations, contents of his/her objective logs, and clinical evaluations. Faculty members evaluate the student’s achievement of student learning outcomes based on data collected.