

**Program Student Learning Outcomes**

<b>QSEN Competency</b>	<b>AAS</b>	<b>BSN</b>
<p><b>Evidence-Based Practice (EBP)</b> Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal care.</p>	<p>Incorporate best practices based on current evidence, patient/family preferences, and values into the delivery of optimal care.</p>	<p>Integrate best evidence-based practices and professional experience with patient preferences and values in the design, coordination, and provision of optimal interdisciplinary care to individuals and groups</p>
<p><b>Teamwork/Collaboration (T/C)</b> Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.</p>	<p>Collaborate within nursing and healthcare team with open communication, mutual respect, and shared decision making in the delivery of optimal care</p>	<p>Communicate, collaborate, and lead within interdisciplinary teams to ensure the delivery of optimal care to individuals and groups based on an understanding of the organizational structure</p>
<p><b>Patient-Centered Care (PCC)</b> Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.</p>	<p>Provide compassionate and coordinated care based on respect for patient/family preferences, values, and needs</p>	<p>Coordinate, implement and evaluate compassionate and ethical care while recognizing and empowering the patient or designee as an active collaborator and shared decision-maker in the design of individualized comprehensive care</p>
<p><b>Quality Improvement (QI)</b> Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.</p>	<p>Use data to monitor and improve the quality and safety of patient care</p>	<p>Apply and analyze quality measures in the development of plans, tools, and projects to continuously improve patient, group, and system outcomes</p>
<p><b>Safety (S)</b> Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.</p>	<p>Use safety standards to minimize the risk of harm to patients and providers</p>	<p>Promote and cultivate a culture of safety to minimize the risk of harm to patients, providers, and community through system effectiveness and individual performance</p>
<p><b>Informatics (I)</b> Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.</p>	<p>Demonstrate an understanding of information and technology to communicate and support decision making in the delivery of optimal health care</p>	<p>Evaluate the use of information technology to communicate, manage knowledge, and foster lifelong learning in a variety of health care delivery systems to support decision making and mitigate error</p>