

# RESEARCH NEWS

Updates from the Office of Research and Sponsored Programs

Summer 2016

## \$1.2M Grant Awarded to UALR Interpreter Education Program

For nearly 40 years, UALR's Interpreter Education program (IEP) has equipped teachers to serve the deaf, hard of hearing, and deafblind community. Now, thanks to an over \$1 million five-year grant from the U.S. Department of Education (USDE), the program is launching a new campaign to train as many qualified applicants as possible. **Read more inside.**

## Assemble Your Seed Grant Team

Applications for the third annual ORSP Research Cluster Seed Grant Competition will be open this fall. Winning team(s) will receive monetary support up to \$50,000 (\$25,000 per year for two years) to conduct innovative, interdisciplinary research projects. For more information about the application and project requirements, please check [ualr.edu/orsp](http://ualr.edu/orsp) in the Fall.

## Upcoming Events

### Effort Certification

**Webinar: July 6 at 10 a.m.**

The webinar will cover the regulation, policy and procedures on certifying effort when working on a federal grant project.

## Announcements

Labor Redistribution/COST PAFs with effective dates prior to 6/16/16 must be completed by 5:00 p.m. on July 5.

This process must take place online through BOSS Labor Redistribution. ORSP no longer accepts paper PAFs. The last working day for this fiscal year is June 30<sup>th</sup> and no changes in FOAPAL redistributions or cost can be made after the 2016 fiscal year is closed.



Students test their structural engineering skills at an EIT Summer Camp.

## In This Issue

- EPA supports internships for UALR students
- Center for Literacy expands training
- New sponsored funding policies approved



IEP staff: Rapahel James, Glenn Anderson, Linda Stauffer, and Jami Hollingsworth

## EPA Grant Supports Internships

Thanks to a grant from the U.S. Environmental Protection Agency (EPA), four UALR students will have the opportunity to intern with local industry partners this summer.

The internships will focus on pollution prevention. The students will shadow and assist personnel at participating industries, including North Little Rock's L'Oréal USA manufacturing facility, Little Rock Wastewater, and Alcoa Inc.

The \$21,975 grant is funded through the EPA's Pollution Prevention (P2) Program and was awarded to the Arkansas Department of Environmental Quality (ADEQ). UALR is partnering with ADEQ to run the internship program. Participating industries are contributing additional funds to support the positions.

Assistant Professor and Program Coordinator of Environmental Engineering Dr. Lashun Thomas, P.E., will lead UALR's portion of the program, and the Office of Undergraduate Academic Advising will provide support for the intern selection process.

## Interpretation Award, Cont.

Led by Ray James, Senior IEP Instructor, the project will provide scholarships and extensive preservice training to dozens of new baccalaureate students. Other project collaborators include Dr. Linda Stauffer, IEP Program Coordinator; Dr. Glenn Anderson, IEP Instructor; Ella Irby, a founding member of the Little Rock Black Deaf Advocates; and Jami Hollingsworth, IEP Instructor, who will be the Project Coordinator and Educational Specialist.

Over the next five years, the \$1,248,982 grant will support the team's efforts to tackle the national shortage in Pre-K through 12<sup>th</sup> grade classroom interpreters; this USDE grant is funding the project in its entirety. With plans for 50 scholarships, outreach into the surrounding states, and extensive training assessments, the UALR team intends for the project to raise the bar for—and increase participation in—the educational interpreter community.

Though the profession is growing, UALR's Interpreter Education bachelor's degree is one of the few of its kind in the country, making well-qualified classroom interpreters hard to find. To address this deficiency, UALR's program will take a three-pronged approach.

They will actively recruit eligible applicants from all over the country, offering substantial financial support and giving priority to underrepresented populations. They will collaborate with Tulsa Community College to invite Tulsa students who have completed their associate's degree in Interpreter Education to continue in UALR's bachelor's program. Finally, they will promote a high standard of qualification by supporting various state and nationally sanctioned assessment methods for interpreters, as well as local, regional, and national training efforts.

## New Sponsored Funding Policies

In the 2015-2016 academic year, the Chancellor approved 13 new policies to streamline and improve the sponsored funding application and management process. All UALR personnel working on or applying for sponsored projects should visit [ualr.edu/policy](http://ualr.edu/policy) to read the following new policies.

1. Monitoring Expenditures on Sponsored Agreements (214.3)
2. Requirement to Submit Proposals and to Receive Awards for Grants and Contracts through the University (603.6)
3. Cost (Expense) Transfers on Sponsored Accounts (603.7)
4. No-Cost Extensions on Sponsored Projects (603.8)
5. Requirements for Sponsored Funding Budget Revisions (603.9)
6. Cost Sharing on Sponsored Projects (603.10)
7. Extra Compensation from Sponsored Projects (603.11)
8. Sponsored Programs Capital Equipment (603.12)
9. Documentation of Personnel Expenses (603.13)
10. Allowability of Career Service Recognition Payments on Sponsored Projects (603.14)
11. Subrecipient Monitoring (603.15)
12. Underwriting Sponsored Programs (603.16)
13. Program Income Generated on Sponsored Projects (603.17)



## Center for Literacy Expands Reading Recovery Training

With the support of the Reading Recovery Council of North America (RRCNA), the UALR Center for Literacy will expand the reach of its Reading Recovery training program. The Center just received a \$7,000 RRCNA grant to train seven new reading recovery teachers in an underserved school.

Dr. Linda Dorn, Professor of Reading Education and Director of the UALR Center for Literacy, is coordinating the training. The seven first grade educators teach in the Normandy Schools Collaborative in St. Louis, Missouri, which lacks a Reading Recovery program and is in academic distress. The UALR Center will play a major role in the district's new comprehensive literacy system, a plan that also includes training kindergarten interventionists in the Comprehensive Intervention Model developed at UALR.

Reading Recovery teacher works with a student in Nixa School District, MO.

# Law Students Help Community in Low-Income Taxpayer Clinic

For more than 15 years, the Internal Revenue Service (IRS) has funded the Bowen School of Law's Low-Income Taxpayer Clinic Program (LITC), a free community service that benefits students and taxpayers alike. Led by Director and attorney Alicia Mitchell, the LITC serves residents involved in tax disputes with the IRS who otherwise may not be able to afford legal services. The success of Bowen's LITC is made evident by the IRS's continued support—since 2008, the LITC has received over half a million dollars in funding. **Read the rest of this story at [ualr.edu/orsp](http://ualr.edu/orsp)!**

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## ***Research in the Rock 2016 out soon!***

The second annual ORSP magazine celebrates the accomplishments and projects of UALR students, faculty, and staff from the last year. Request your free copy today at [ualr.edu/orsp](http://ualr.edu/orsp).



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