# Foundation Year Block and Advanced Standing Internship Midway Evaluation

This mid-way evaluation form provides the internship instructor and the student an opportunity to formally evaluate progress at the halfway point in the compressed internship format.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | | 2 | | 3 | | 4 | | 5 | |
|  | |  | |  | |  | |  |
| *unacceptable* | | *needs improvement* | | *satisfactory* | | *very good* | | *outstanding* | |

Using the scale above, rate the extent to which your student is able to demonstrate each of the following. (If the student has not yet had a chance to show performance on a particular item, indicate that with "NY," for "not yet.")

\_\_\_\_\_ 1. Identify as a professional social worker and conduct oneself accordingly.

\_\_\_\_\_ 2. Apply social work ethical principles to guide professional practice.

\_\_\_\_\_ 3. Apply critical thinking to inform and communicate professional judgments.

\_\_\_\_\_ 4. Engage diversity and difference in practice.

\_\_\_\_\_ 5. Advance human rights and social and economic justice.

\_\_\_\_\_ 6. Engage in research-informed practice and practice-informed research.

\_\_\_\_\_ 7. Apply knowledge of human behavior and the social environment.

\_\_\_\_\_ 8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

\_\_\_\_\_ 9. Respond to contexts that shape practice.

\_\_\_\_\_ 10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Words of Praise and Encouragement:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Liaison’s Signature & Date aga 5/13