**(University of Arkansas Little Rock) BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON (May 2018)**

**Form AS4 (B)** Duplicate and expand as needed.  Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

**4.0.2** The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

**4.0.3** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes.  Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** |
|  |  |  |
| Identify as aProfessional Social Worker | **80% students @ 3.00 or better (rating 1 – 5)** | **µ=4.49****(100%)** |
| Apply EthicalPrinciples | **80% students @ 3.00 or better (rating 1 – 5)** | **µ=4.29****(100%)** |
| Apply Critical Thinking | **80% students @ 3.00 or better (rating 1 – 5)** | **µ=4.38****(100%)** |
| EngageDiversity in Practice | **80% students @ 3.00 or better (rating 1 – 5)** | **µ=4.41****(100%)** |
| Advance HumanRights/ Social andEconomic Justice | **80% students @ 3.00 or better (rating 1 – 5)** | **µ=4.32****(100%)** |
| Engage Research Informed Practice/Practice InformedResearch | **80% students @ 3.00 or better (rating 1 – 5)** | **µ=4.21****(100%)** |
| Apply Human BehaviorKnowledge | **80% students @ 3.00 or better (rating 1 – 5)** | **µ=4.47****(100%)** |
| Engage PolicyPractice to Advance Well-Being and Deliver Services | **80% students @ 3.00 or better (rating 1 – 5)** | **µ=4.35****(100%)** |
| Respond to Practice Contexts | **80% students @ 3.00 or better (rating 1 – 5)** | **µ=4.32****(100%)** |
| Practice Engagement | **80% students @ 3.00 or better (rating 1 – 5)** | **µ=4.55****(100%)** |
| PracticeAssessment | **80% students @ 3.00 or better (rating 1 – 5)** | **µ=4.55****(100%)** |
| Practice Intervention | **80% students @ 3.00 or better (rating 1 – 5)** | **µ=4.55****(100%)** |
| Practice Evaluation | **80% students @ 3.00 or better (rating 1 – 5)** | **µ=4.55****(100%)** |