2014 Program Assessment Progress Report

College  CALS
School/Division  Mathematics & Statistics
Plan Code  60/61
Program  Graduate Certificate in Applied Statistics (GC-APS)

Please list the names and titles of those who participated in the assessment planning and reporting process for this program.

Hassan Elsalloukh, Graduate Coordinator

4  Number of degrees/certificate awarded in this program during the academic year.

If no degrees were awarded in this program during the academic year, skip pages 2 and 3 of this report.

Complete the assessment plan on age 4 and submit.

Outcome 1:  GC-APS candidates should acquire the statistical knowledge, skills, and tools necessary for success in their program or career.

Measure 1.1:  They have to take three major areas: Advanced Statistical Method I, Advanced Statistical Method II, and Introduction to SAS

6  Number of students included in data collection for this measure.

Sampling strategy used for this measure.
We used all scores from the six students on the subjects classes

Performance Criterion 1.1:  They have to score at least 80% in each of the subjects.
Yes  X  No

Do your data indicate that this Performance Criterion was met?

Measure 1.2:  text of Measure 1.2 will appear here.

4  Number of students included in data collection for this measure.

Sampling strategy used for this measure.
We used the tests scores.

Performance Criterion 1.2:  text of Performance Criterion 1.2 will appear here.

Yes  X  No

Do your data indicate that this Performance Criterion was met?
Yes  X  No  _____  Do your data indicate that graduates of the program possess the knowledge or skill

If “yes,” use this space to discuss any components of the program that you believe contributed to this result. What does this tell you about student learning in this program?

Passing all 3 major areas with 80%

If “no,” use this space to discuss any components of the program that you believe contributed to this result. What does this tell you about student learning in this program?

Please describe any programmatic changes that are planned as a result of these findings. Please include a brief rationale for those changes and the timeline for implementation. How will these changes impact student learning?

None at this time

Please describe any changes in your assessment processes that are planned as a result of these findings. Please include a brief rationale for those changes. How will these changes impact your ability to measure student learning?

None at this time

Please outline your 2014 assessment plan below. Please include a minimum of two, and not more than five, outcomes.

<table>
<thead>
<tr>
<th>OUTCOME 1</th>
<th>GC-APS candidates should acquire the statistical knowledge, skills, and tools necessary for success in their program or career.</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
</tr>
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</table>

Note: This form adapted from Arizona State University assessment form.

Date:  13 March 2015